

SUBJECT : ENGLISH

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Course Book Ch-1 Mira's family Ch-2 A Ride to school Grammar Ch-1 Letters of the Alphabet Ch-2 Alphabetical order Essay (My Self)	<ul style="list-style-type: none"> • Reading • Recitation • Dictation • Writing 	<ul style="list-style-type: none"> • Reads aloud with appropriate pronunciation and pause.
JUNE	Course Book Poem- I Speak I Say I Talk Grammar :- Ch -3 Naming words Ch -5 One and many		<ul style="list-style-type: none"> • Recites poem with actions • Identifies the naming words
JULY	Vocabulary:- Ch-5 Animals and their babies Recapitulation for Periodic Test-1		<ul style="list-style-type: none"> • Spell and pronounce correctly the names of animals and their babies.
<p>PORTION FOR PERIODIC TEST-1 :- COURSE BOOK :- CH -1 AND 2 POEM I SPEAK I SAY I TALK : GRAMMAR :- CH -1 ,2,3 AND 5 VOCABULARY :- ANIMALS AND THEIR BABIES : WRITING SKILLS :- COMPOSITION :MY SELF</p>			
AUGUST	Course Book:- Ch -3 Safety first Ch -4 Rob rabbit finds a paintbox Poem-I Speak,I Say,I Talk , Grammar:- Ch-4 Male and Female Ch -6 A or An? Ch -7 He , She, It Ch-11 Am ,is, Are Writing skills :- Composition and Comprehension Vocabulary :- Ch-1 Words that Mean the Same Ch-2 Opposites Essay (My School)	<ul style="list-style-type: none"> • Reading • Recitation • Dictation • Writing 	<ul style="list-style-type: none"> • Development of reading and Writing skills. • Uses he and she in class instead of taking their names.
SEPTEMBER	Recapitulation for Half yearly Examination		
<p>PORTION FOR HALF YEARLY EXAMINATION: - C:B :- CH -2,3 AND 4 : POEM:-I SPEAK, I SAY TALK, O LOOK AT THE MOON GRAMMAR:- CH -3,5,6,7,11 WRITING SKILLS : - COMPREHENSION AND COMPOSITION; MY SCHOOL VOCABULARY:- CH-1,2</p>			

OCTOBER	Course Book- Ch -5 Why the Elephant has a long nose Ch-7 What is Rain? Ch -8 Off to play Poem:- The Swing Grammar:- Ch -8 I and You Ch -9 They, we, you Ch -10 Action Words Ch -12 Has and Have Vocabulary :- Homes of animals Writing Skills- Composition and Comprehension Essay (Diwali)	<ul style="list-style-type: none"> • Reading • Recitation • Sentence • Dictation • Writing 	<ul style="list-style-type: none"> • Development of reading and Comprehension skills • Recites poem with proper expression intonation. • Uses has and have
NOVEMBER	Grammar -- Ch -13 This, That, These, Those Ch -14 What is happening now? Ch-15 What happened before? Vocabulary :- Ch-4 Animals and their sounds Essay- My Mother Recapitulation for Periodic Test-II		Uses of this that and these those Recognize animals by listening to their sounds
PORTION FOR PERIODIC TEST-II COURSE BOOK : CH -4,5,7 AND 8 POEM : THE SWING GRAMMAR:- CH -6,8,9,10,12,13,14,15 , VOCABULARY :- CH-2,4 COMPREHENSION AND COMPOSITION			
DECEMBER	Course Book :- Ch -10 Alia and Aarav Catch a Cold Grammar:- Ch -16 Describing Words Ch -17 Whose is It?		
JANUARY	Course Book :- Ch-12 Yash is brave Poem:- If I Could be a Fairy Now Grammar:- Ch-18 Position Words Ch-19 Joining Words Ch-20 The Sentence Vocabulary - Ch-5 Animals and their Babies Ch-3 Words that go together Ch-6 Animals and their homes Writing Skills :- Composition and Comprehension Essay (My Pet)	<ul style="list-style-type: none"> • Reading • Recitation • Paragraph • Dictation • Writing 	<ul style="list-style-type: none"> • Observe and describe objects around them. • Demonstrate understanding through activities. • Identify joining words.
FEBRUARY	Recapitulation for Annual Exam		

PORTION FOR ANNUAL EXAMINATION :- C:B-5,8,10,12 CH POEM – IF I COULD BE A FAIRY NOW
GRAMMAR : - CH -6,7,10,13,16 TO 20
VOCABULARY : CH 3,5,6 COMPREHENSION AND COMPOSITION

SUBJECT - HINDI

MONTHS	NAMES OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	पावनी पाठ-1 आइए, दोहराएँ, वर्णमाला पाठ-2 स्वरों की मात्राएँ (अ) पाठ-3 आ (की मात्रा) पाठ-4 इ (की मात्रा) व्याकरण - पाठ-1 वर्ण और वर्णमाला पाठ-2 स्वर पाठ-3 व्यंजन पाठ-4 स्वरों की मात्राएँ	<ul style="list-style-type: none"> • श्रुतलेख • मौखिक उच्चारण • विधि प्रश्नविधि 	अक्षर जोड़कर शब्द बनाने का ज्ञान मौखिक अभिव्यक्ति का विकास संज्ञा शब्दों से परिचय एवं उनका उपयोग।
JUNE	पावनी पाठ-5 ई (की मात्रा) पाठ-6 उ (की मात्रा) पाठ-7 ऊ (की मात्रा) पाठ-8 उ-ऊ रु-रु कविता मोज मस्ती व्याकरण-(अक्कड़-बक्कड़) पाठ-6 आओ शब्द बनाएँ पाठ-7 नाम वाले शब्द पाठ-11 आओ वाक्य बनाएँ एक-अनेक	<ul style="list-style-type: none"> • शब्द वाचन • मात्रा गीत 	मात्राओं का ज्ञान प्राप्त करना और शब्दों से वाक्य बनाना। उच्चारण का अभ्यास, चित्रों के माध्यम से उचित मात्रा का उपयोग करना।
JULY - RECAPITULATION PERIODIC TEST - I			
PORTION FOR PT-I- पाठ - 1 से 8 पावनी व्याकरण - 1, 2, 3, 4, 6, 7, 11			
AUGUST	पावनी पाठ-9 ऋ (की मात्रा) पाठ-10 ए (की मात्रा) पाठ-11 ऐ (की मात्रा) पाठ-12 ओ (की मात्रा) कविता - मैकू का भैया व्याकरण- स्त्री पुरुष पाठ-12 समान अर्थ वाले शब्द पाठ-13 उल्टे अर्थ वाले शब्द	पाठ वाचन कविता गायन श्रुतलेख स्वर - गीत	<ul style="list-style-type: none"> • मौखिक एवं लिखित अभिव्यक्ति का ज्ञान • स्त्री तथा पुरुष जाति के भेद को समझना। • पर्यायवाची शब्द एवं उल्टे अर्थ वाले शब्दों में अंतर समझना।
SEPTEMBER - RECAPITULATION AND HALF YEARLY EXAM.			
PORTION FOR HALF YEARLY EXAM - पावनी - पाठ - 9 से 12 व्याकरण - पाठ - 7, 11, 12, 13 एक - अनेक, स्त्री - पुरुष			
OCTOBER	पावनी - पाठ-13 औं (की मात्रा) पाठ-14 अं (का मात्रा रूप) पाठ-15 औं (का मात्रा रूप) पाठ-16 अः (का मात्रा रूप) व्याकरण - पाठ-8 नाम की जगह पाठ-5 बिंदु और चंद्रबिंदु		<ul style="list-style-type: none"> • चंद्र बिंदु वाले शब्दों का ज्ञान

EMBER	पावनी पाठ-17 क्षत्रज्ञश्च (की रचना) पाठ-18 दो जुड़े व्यंजन पाठ-19 र के रूप पाठ-20 इ-ट ज-फ (नुक्ता) ओं कविता-साजा सफाई व्याकरण - पाठ-10 आओ करे कुछ काम अनुच्छेद-मेरा परिचय Recapitulation + Periodic Test - II exam	<ul style="list-style-type: none"> • पाठवाचन • कविता • श्रुतलेख 	Class <ul style="list-style-type: none"> • स्पर्श व संयुक्ताक्षरों की रचना का ज्ञान • स्पर्श व संयुक्ताक्षरों की रचना का ज्ञान • काम बताने वाले शब्द यानी क्रिया शब्दों से परिचय।
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PREPARATION FOR PT - II पावनी - पाठ-13 से 20 तक
 व्याकरण - पाठ- 5, 6, 7, 8, 11, 13
 अपठित गद्यांश, चित्रवर्णन और अनुच्छेद

MBER	पावनी पाठ-21 मेहनती चीटा (चित्र-कहानी)	<ul style="list-style-type: none"> • पाठवाचन • श्रुतलेख 	
MAY	पावनी पाठ-22 आओ मिलकर खाएँ (चित्रकथा) पाठ-23 काला कौआ (कविता) पाठ-24 बकरी और भेड़िया (कहानी) पाठ-25 चीकू घर आया (कहानी) व्याकरण- पाठ-9 कैसा, कितना पाठ-14 गिनती पाठ-15 चित्र वर्णन पाठ-16 कहानी पढ़ना/सुनना अनुच्छेद- मेरी पाठशाला	<ul style="list-style-type: none"> • पाठवाचन • कविता गायन • श्रुतलेख 	<ul style="list-style-type: none"> • मेहनत मिलकर बॉटकर खाना, दूसरों से तुलना न करना। • जीवों पर दया दिखाना उनकी देखभाल करना।

RECAPITULATION AND ANNUAL EXAM.

PREPARATION FOR ANNUAL EXAM - पावनी
 पाठ- 21 से 24
 व्याकरण - 7,8,9,10,12,13,14
 स्त्री पुरुष, एक अनेक
 अपठित गद्यांश, अनुच्छेद, चित्र वर्णन, गिनती 1 से 20
 तक शब्दों और अंकों में

SUBJECT: MATHS

MONTH	NAME OF CHAPTER	ACTIVITIES	LEARNING OUTCOME
APRIL	Ch - 1 Spatial Understanding Ch-3 Numbers	<ul style="list-style-type: none"> • Tables oral- 2 to 5 • Project-Abacus • Activity-Ordinal numbers 	<ul style="list-style-type: none"> • Read and write numbers up to 20
JUNE	Ch - 4 More About Numbers Ch - 5 Addition & Subtraction		<ul style="list-style-type: none"> • Solves simple daily life problems using addition and subtraction of two digit numbers.
JULY	Recapitulation for Periodic Test -1		
PORTION FOR PERIODIC TEST - I CH - 1, 3, 4 & 5			
AUGUST	Ch -2 Line & Shapes Ch-11 Patterns Ch-6 Numbers from 10 to 20	<ul style="list-style-type: none"> • Tables orals - 2 to 7 • Project-shapes • Activity-Roll /Slide 	<ul style="list-style-type: none"> • Identify and makes 3D shapes. • Acquires understanding about shapes
SEPTEMBER	Recapitulation for Half Yearly Examination		
PORTION FOR HALF YEARLY EXAMINATION : CH-1,2,3,,4,5,6, &11			
OCTOBER	Ch- 7 Measurement Ch-8 Time Ch-9 More Numbers	<ul style="list-style-type: none"> • Tables 2 to 8 • Project-Time • Activity-Measurement 	<ul style="list-style-type: none"> • Identify a particular day and date on a calendar. • Read the time correctly to the hour using a clock/watch • Constructs and uses the multiplication facts. • Estimates and measures length and distance , weighs objects and compares the capacity using standard units.
NOVEMBER	Recapitulation for Periodic Test -II		
PORTION FOR PERIODIC TEST - II CH - 4, 7, 8 & 9			
DECEMBER	Ch - 10 Data Handling	<ul style="list-style-type: none"> • Tables 2 to 10 • Project-Money • Activity- Maths Lab Activity 	<ul style="list-style-type: none"> • Identify common currency notes, coins and their values.
JANUARY	Ch-12 Money		<ul style="list-style-type: none"> • Through the study of data handling ,the students develops the skills to collect ,organise, display analyse and interpret this information. .
FEBRUARY	Recapitulation for Annual Examination		
PORTION FOR ANNUAL EXAMINATION : CH - 4, 5, 6, 7, 8, 9, 10 & 11			

SUBJECT- EVS

MONTH	NAME OF CHAPTER	ACTIVITIES	LEARNING OUTCOME
APRIL	Ch- 1 My Body Ch-2 Keeping clean and healthy	<ul style="list-style-type: none"> • Self Introduction • Family Tree • Reading 	<ul style="list-style-type: none"> • Experiencing self esteem. • Body parts and their functions.
JUNE	Ch - 3 Food we eat Ch-16 The Environment		<ul style="list-style-type: none"> • Learning the importance of Environment • Differentiation between junk food and healthy food. • Importance of nutritious food to be healthy.
JULY	Revision + Periodic Test -1		
PORTION FOR PERIODIC TEST - I CH - 1, 2, 3 & 16			
AUGUST	Ch-4 Being safe Ch-5 Plants Ch-6 Leaves and Flower Ch-7 Fruits and vegetable Ch-8 Seeds	<ul style="list-style-type: none"> • First Aid Box • Activity based on plants. • Reading 	<ul style="list-style-type: none"> • Learning the importance of eating fruits and vegetables • Learning different parts of plant, their uses and why to save them. • Identifying different types of flowers and leaves. • Learn various ways to remain safe at home and learn how to make a first - aid box for safety.
SEPTEMBER	Revision for Half Yearly Exam		
PORTION FOR HALF YEARLY : CH - 3, 4, 5, 6, 7, 8 & 16			
OCTOBER	Ch-9 Animals around us CH-10 Birds, Insects and fish Ch-11 Food and shelter Ch-12 Living and Non - living	<ul style="list-style-type: none"> • Activity on animal around us • Reading • Living, non-living activity 	<ul style="list-style-type: none"> • Classify animals - domestic, wild and farm • Differentiate living and non-living

Class -1

NOVEMBER	Revision + Periodic Test -2		
PORTION FOR PERIODIC TEST- II: CH -5, 9, 10, 11, 12			
DECEMBER	Ch-13 Air Ch-14 Water		<ul style="list-style-type: none">• Learning different types of animals, their homes and not harm them.• Learning different sources of water and their importance
JANUARY	Ch-15 Weather and Season Ch-17 The Sun, Moon and Stars Test Yourself - 2	<ul style="list-style-type: none">• Activity• Model of Sun, Moon and Star	<ul style="list-style-type: none">• Learning the importance of sun, moon and stars.
FEBRUARY	Revision + Annual Exam		
PORTION FOR ANNUAL EXAMINATION : CH - 3, 5, 12, 13, 14, 15 & 17			

SUBJECT- COMPUTER

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch-1. Computers around us	<ul style="list-style-type: none"> • Identification of parts of computer 	<ul style="list-style-type: none"> • To recognize different devices as computers • To understand the use of computers
JUNE	Ch-2 Parts of a Computer		
JULY	Ch-2 Parts of a Computer RECAPITULATION FOR PT - I		
PORTION FOR PERIODIC TEST I:- CH - 1 & 2			
AUGUST	Ch-3 Knowing about keyboards	<ul style="list-style-type: none"> • Typing sentences on computer 	<ul style="list-style-type: none"> • To recognize and name the main parts of computer • To understand & follow lab manners
SEPTEMBER	Ch-4 Manners in the computer lab RECAPITULATION FOR HALF YEARLY		
PORTION FOR HALF YEARLY EXAMINATION : - CH- 1, 2, 3 & 4			
OCTOBER	Ch-5 MS Paint	<ul style="list-style-type: none"> • Drawing & colouring 	<ul style="list-style-type: none"> • To understand and use MS paint • To identify and create simple animations
NOVEMBER	Ch-6 Introduction to Scratch Jr. REVISION FOR PT - II		
PORTION FOR PERIODIC TEST -II:- CH- 5 & 6			
DECEMBER	Ch-7 Fun with AI	<ul style="list-style-type: none"> • Robot- teacher game 	<ul style="list-style-type: none"> • To identify ai and recognize examples of ai
JANUARY	Ch-7 Fun with AI		
FEBRUARY	REVISION FOR ANNUAL EXAMINATION		
PORTION FOR ANNUAL EXAMINATION : - CH- 4, 5, 6 & 7			

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Unit -1 Our World Unit -2 Plant and Animals	Quiz	Understand the knowledge of Solar energy.
JUNE	Unit - 3 Life around Us Quiz -1	Orals	Identify living and non living things.
JULY	Recapitulation and Periodic Test-1	Book work	
PORTION FOR PERIODIC TEST- I UNIT - 1, 2, 3 & QUIZ - 1			
AUGUST	Unit-4 Having Fun Unit-5 Science Quiz -2	Quiz Orals Book work	Recognise the importance of sports.
SEPTEMBER	Recapitulation and Half Yearly Examination		
PORTION FOR HALF YEARLY EXAMINATION UNIT - 1, 2, 3, 4, 5 & QUIZ - 1, 2			
OCTOBER	Unit-6 Read, See, Hear Unit-7 Figure it out	Quiz Orals Book work	Identify the books and their Authors and to get the knowledge of different countries.
NOVEMBER	Recapitulation and Periodic Test-II		
PORTION FOR PERIODIC TEST- II UNIT - 6, 7 & QUIZ - 2			
DECEMBER	Unit-8 India	Quiz Orals Book work	Develop awareness of India's biodiversity.
JANUARY	Unit-9 Life Skills Quiz-3	Quiz Orals	Importance of different religions.
FEBRUARY	Recapitulation & Annual Examination	Book work	
PORTION FOR ANNUAL EXAMINATION UNIT - 1, 3, 4, 5, 8, 9 & QUIZ - 3, 4			

SUBJECT- ART & CRAFT

MONTHS	ART	CRAFT	REQUIREMENTS
MARCH	Geometrical Drawing	Welcome Card	Coloured paper, etc.
APRIL	Shapes in basic colours- red, yellow, blue,	Making Human Face with Clay	Clay, etc.
JUNE	Copy work-bird, tree, fish,	Making umbrella with disposable	Fevicol, scissors, disposable, etc.
JULY	Fruits Drawing	Puppets	Fevicol, scissors, disposable, etc.
AUGUST	Indian flag (colouring)	Making Rakhi	Fevicol, scissors, disposable, colours, etc.
SEPTEMBER	Vegetables Drawing	Origami	Coloured paper, etc.
OCTOBER	Flowers Designing	Diwali - Cards	Fevicol, scissors, Coloured paper, etc.
NOVEMBER	House, Transport Drawing	Cartoon Making	Fevicol, scissors, Coloured paper, etc.
DECEMBER	Christmas Tree Drawing	X mas, New year Cards	Fevicol, scissors, Coloured paper, etc.
JANUARY	Fruits & Vegetables Drawing	Mask Making	Fevicol, scissors, Coloured paper, etc.

SUBJECT- MUSIC

MONTHS	TITLE OF THE SONG	LEARNING OUTCOMES
MARCH/ APRIL	1. Introduction to Indian classical vocal 2. Ten alankars	<ul style="list-style-type: none"> • Performs outstanding vocal music • Describes vocal compositions
JUNE	Action Song	<ul style="list-style-type: none"> • Differentiates between fast and slow music • Developing the skill of attentive learning
JULY	1. Count by 5's Song 2. 50 States that rhyme	<ul style="list-style-type: none"> • Describes the measurable skills, abilities, knowledge or values.
AUGUST	1. Tan haiwatanka 2. Wave the flag	<ul style="list-style-type: none"> • Showcases their love and respect towards motherland
SEPTEMBER	1. We shall overcome 2. Prathna song	<ul style="list-style-type: none"> • Shows reverence during prayer time • Recognizes that when we sing holy songs with our hearts, we are praying.
OCTOBER	1. Titli Rani 2. I love my school (Hindi rhyme)	<ul style="list-style-type: none"> • Recites poems and rhymes along with actions
NOVEMBER	1. Bachche mannkesachche 2. Itni shakti humein de na data	<ul style="list-style-type: none"> • Develops positive self image self confidence • Showcases thirst for learning new things.
DECEMBER	1. Carol Singing 2. Jingle bells	<ul style="list-style-type: none"> • Is able to understand how language is used to create atmosphere and image
JANUARY	Patriotic Song (nanhemunn ebachche)	<ul style="list-style-type: none"> • Showcases love and respect towards motherland
FEBRUARY	Recapitulation	

SUBJECT- DANCE

Class -1

MONTH	TITLE	LEARNING OUTCOMES
APRIL	Basic Body Movements	<ul style="list-style-type: none">• Understand head, hand and leg coordination
JUNE	Clap Rhythm Patterns	<ul style="list-style-type: none">• Learn simple rhythm patterns
JULY	Vanmahotsav Guru Purnima	<ul style="list-style-type: none">• Environmental awareness Moral values
AUGUST	Travel Steps	<ul style="list-style-type: none">• Move forward, backward and sideways
SEPTEMBER	Expressions	<ul style="list-style-type: none">• Show happy, sad, surprise expressions
OCTOBER	Simple Folk Steps	<ul style="list-style-type: none">• Introduction to easy folk movements
NOVEMBER	Props Dance	<ul style="list-style-type: none">• Use ribbons or scarves in dance
DECEMBER	Freeze Dance	<ul style="list-style-type: none">• Control body movements
JANUARY	Partner Dance	<ul style="list-style-type: none">• Coordinate with a partner
FEBRUARY	Simple Formation	<ul style="list-style-type: none">• Dance in line or circle
MARCH	Revision & Presentation	<ul style="list-style-type: none">• Group performance

SUBJECT - ENGLISH

MONTH	NAME OF THE CHAPTER	ACTIVITY	LEARNING OUTCOME
APRIL	<u>CB</u> - Ch-1 Goldy Lands In Trouble Ch-2 Aanya's Birthday Party Poem - L-3 Every Time I climb a Tree <u>Grammar</u> Ch-1 Nouns Ch-2 Common and Proper Noun Ch-3 Nouns Gender		<ul style="list-style-type: none"> Performs in events such as role play/ skits in English with appropriate expressions.
JUNE	<u>CB</u> - Ch-4 Who stole Kit's Peanuts? Poem - Ch-6 The Rainbow Fairies <u>Grammar</u> Ch-4 Nouns: Number Ch-5 Nouns : Possession Ch-6 A or An Ch-7 Using 'The'	<ul style="list-style-type: none"> Reading Recitation Dictation 	<ul style="list-style-type: none"> Recites poem in groups with correct pronunciation Infer the meaning of unfamiliar words by reading them in context Distinguish different types of sentences.
JULY	Revision- Periodic I Examination		
PORTION FOR PERIODIC I EXAMINATION: COURSE BOOK - CH - 1, 2, 3, 4 & 5 POEM - CH - 3 & 6 GRAMMAR - 1 TO 7, ESSAY - (MY SELF), SYNONYMS, PICTURE COMPREHENSION, PICTURE COMPOSITION			
AUGUST	<u>CB</u> - Ch-5 Nipun Learns a Lesson Ch-7 Plants Are Our Friends Poem - Ch-9 Beel I'm Expecting You! <u>Grammar</u> Ch-8 Pronouns Ch-9 Being Verbs Ch-10 Has, Have, Had	Reading Recitation Dictation	<ul style="list-style-type: none"> Uses meaningful grammatically correct sentence to describe and narrate incident
SEPTEMBER	Revision – Half Yearly Examination		

**PORTION FOR HALF YEARLY EXAMINATION : COURSE BOOK - CH- 1, 2, 4, 5 & 7 POEM - CH - 9
GRAMMAR - 1 TO 9 ESSAY - (TREES & MONSOON) ANTONYMS, FEELINGS & EMOTIONS, STORY COMPREHENSION
& PARAGRAPH WRITING**

OCTOBER	<p><u>CB</u> - Ch- 8 Brave Akshay</p> <p>Poem - Ch-11 Come and play in the garden</p> <p><u>Grammar</u> Ch -11 Simple Present Tense Ch - 12 Present Continuous Tense Ch -13 Simple Past Tense Ch -14 Past Continuous Tense</p>	<ul style="list-style-type: none"> • Reading • Recitation • Dictation 	<ul style="list-style-type: none"> • Read aloud with appropriate meaning and pause.
NOVEMBER	<p><u>CB</u> - Ch -10 How the Bear Lost it's Tail</p> <p><u>Grammar</u> Ch -15 Adjectives Ch -16 Possessives Revision for Periodic II Examination</p>		<ul style="list-style-type: none"> • Uses of vocabulary related to lesson.

**PORTION FOR PERIODIC - II COURSE BOOK - CH 5, 6, 7, 8 & 9 POEM - CH- 11 GRAMMAR - 1 TO 16
ESSAY - (MY FATHER & MY FAVOURITE FESTIVAL) SOUND WORDS & COMPOUND WORDS,
POEM COMPREHENSION THANK-YOU MESSAGE**

DECEMBER	<p><u>Grammar</u> Ch - 17 Demonstratives Ch - 18 Prepositions Ch - 19 Conjunctions</p>		<ul style="list-style-type: none"> • Performs an event such as role play in English with appropriate expressions.
JANUARY	<p><u>CB</u> - Ch-12 Siddharth and the Swan</p> <p><u>Grammar</u> Ch - 20 Adverbs Ch - 21 The Sentence Ch - 22 Capital Letters and Punctuation</p>	<ul style="list-style-type: none"> • Reading • Recitation • Dictation • Essay 	<ul style="list-style-type: none"> • Uses meaningful grammatically correct sentence to describe and narrate incident
FEBRUARY	Revision for Annual Examination		

**PORTION FOR ANNUAL EXAMINATION - COURSE BOOK - CH - 2, 5, 6, 7, 8 & 9 POEM - CH - 9 & 11
GRAMMAR - 2, 3, 4, 7, 11, 12, 15, 17, 18, 19, 20, 21 & 22 ESSAY - (REPUBLIC DAY & ANY ANIMAL),
WORDS THAT GO TOGETHER & INVITATION CARD**

MONTHS	NAMES OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	पाद्य पुस्तक- पाठ-1 सूरज किला (कविता) पाठ-2 एक थी तितली (कहानी) पाठ-3 मणि का जन्मदिन (उत्सव) व्याकरण- पाठ-1 वर्ण और वर्णमाला पाठ-2 मात्राएँ पाठ-3 बिन्दु और चंद्र अनुच्छेद- मेरा परिचय	पाद्य वचन कविता गायन श्रुतलेख मात्रा गीत स्वर गीत	प्रकृति प्रेम निस्वार्थ भावना जगाना। उत्सवों की जानकारी कविता उचित स्वर ताल व लय के साथ प्रस्तुत करना। कहानी को ध्यान से सुनना व कल्पनानुसार उसे आगे बढ़ाना।
JUNE	पाद्य पुस्तक- पाठ-16 बहादुर बकरी (चित्रकथा) व्याकरण- पाठ- 6 नाम वाले शब्द स्त्री-पुरुष, एक अनेक		मात्राओं का ज्ञान प्राप्त करना। संज्ञा शब्दों से परिचित होना तथा उपयोग जानना स्वयं से परिचित होना।
JULY - RECAPITULATION PERIODIC TEST - I			
PORTION FOR PT-I- पाद्य पुस्तक- पाठ 1,2,3,4, व्याकरण - 1,2,3,6 अपठित गद्यांश चित्र वर्णन, अनुच्छेद			
AUGUST	पाद्य पुस्तक- पाठ-5 बादल (कविता) पाठ-6 पीहू और दंतपरी (लेख) पाठ-7 बोलती गुफा (कहानी) पाठ-8 हरा छोड़ा (नाटक) व्याकरण- पाठ-4 दो व्यंजनों का मेल पाठ-5 शब्द और वाक्य पाठ-6 नाम की जगह अनुच्छेद- मेरी माँ	पाठ वाचन कविता गायन श्रुतलेख	<ul style="list-style-type: none"> शरीर के महत्व को समझना। प्रकृति प्रेम सर्वनाम शब्दों का प्रयोग सूझबूझ से काम लेना वाक्यों की जानकारी व उनके उपयोग।
SEPTEMBER - RECAPITULATION AND HALF YEARLY EXAM.			
PORTION FOR HALF YEARLY EXAM - पाद्य पुस्तक पाठ 3,5,6,7,8 व्याकरण पाठ- 4,5,6, अपठित गद्यांश, चित्र वर्णन अनुच्छेद			
OCTOBER	पाद्य पुस्तक- पाठ-9 खट्टे अंगूर (कविता) पाठ-10 नीम का पेड़ (कहानी) व्याकरण- पाठ-8 कैसा, कितना पाठ-9 आओ, करें कुछ काम अनुच्छेद- दीपावली	पाठ वाचन कविता गायन श्रुतलेख	असलता को स्वीकारना पेड़ पौधों की उपयोगिता को जानना। प्रकृति प्रेम। विशेषण तथा क्रिया शब्दों का ज्ञान व उनका उपयोग
NOVEMBER	पाद्य पुस्तक पाठ-11 अब्राहम लिंकन (जीवन परिचय) पाठ-12 डॉलफिन (लेख जीव जगत) व्याकरण- पाठ-10 शब्दों की दुनिया समान अर्थवाले शब्द विलोम शब्द अनेक शब्दों के लिए एक शब्द Recapitulation and PT-II exam.		जीवन मूल्यों की जानकारी समुद्री जीवों की जानकारी। समान विलोम तथा अनेक शब्दों के लिए एक शब्द का ज्ञान।

PORTION FOR PT-II- पाठ्य पुस्तक- पाठ -9,10,11,12 व्याकरण पाठ- 8,9,10
अपठित गद्यांश चित्र वर्णन, अनुच्छेद

DECEMBER	पाठ्य पुस्तक- पाठ-13 भारत कितना प्यारा है। (कविता) पाठ- 14 हंस किसका ? (ऐतिहासिक कहानी) व्याकरण- पाठ-11 गिनती दिन और महीने	पाठ वाचन कविता गायन श्रुतलेख	देश प्रेम पशु प्रेम हिन्दी गिनती दिन व महीनों का ज्ञान।
JANUARY	पाठ्य पुस्तक- पाठ-15 मैं भी स्कूल जाऊँगी (जीवन अधिकार) पाठ-16 सच्चा बालक (कहानी) व्याकरण- पाठ- 12 चित्र वर्णन पाठ-13 बातचीत पाठ-14 कहानी (पढ़ना/सुनना) अनुच्छेद- मेरा देश		देश प्रेम पशु प्रेम हिन्दी गिनती दिन व महीनों का ज्ञान।

PORTION FOR ANNUAL EXAM - पाठ्य पुस्तक- पाठ - 4,6,12,13,14,15,16
व्याकरण पाठ- 6,7,8,9,10,11 अपठित गद्यांश चित्र वर्णन, अनुच्छेद

SUBJECT - MATHS

MONTHS	NAME OF CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch -1 Number System Ch -2 More on Numbers Ch -3 Addition	<ul style="list-style-type: none"> • Tables oral- 2 to 5 • Project-Abacus • Activity-Ordinal numbers 	<ul style="list-style-type: none"> • Reads and writes numbers up to 1000 • Solves simple daily life problems using addition and subtraction of two and three digit numbers.
JUNE	Ch -4 Subtraction		
JULY	RECAPITULATION FOR PERIODIC TEST - I		
PORTION FOR PERIODIC TEST- I: CH-1,2,3,4			
AUGUST	Ch - 5 Lines and Shapes Ch -6 Multiplication and Division	<ul style="list-style-type: none"> • Tables orals – 2 to 7 • Project-shapes • Activity-Multiplication and Division 	<ul style="list-style-type: none"> • Identifies and makes 3D shapes. • Acquires understanding about shapes • Constructs and uses the Multiplication and Division facts.
SEPTEMBER	RECAPITULATION FOR HALF YEARLY EXAMINATION		
PORTION FOR HALF YEARLY EXAMINATION: CH -1,2,3,4,5,6,			
OCTOBER	Ch -7 Fractions Ch - 8 Measurement	<ul style="list-style-type: none"> • Tables 2 to 8 • Project- Model of a clock • Activity Measurement (Compare the Objects by using different units) 	<ul style="list-style-type: none"> • Estimates and measures length and distance , weighs objects and compares the capacity using standard units.
NOVEMBER	Ch - 9 Time RECAPITULATION FOR PERIODIC TEST - II		<ul style="list-style-type: none"> • Developing a conceptual understanding of part-whole relationships
PORTION FOR PERIODIC TEST- II: CH -6,7,8,9			
DECEMBER	Ch – 10 Money	<ul style="list-style-type: none"> • Tables 2 to 10 • Project- Patterns • Activity- Maths Lab • Activity on Data handling 	<ul style="list-style-type: none"> • Identifies a particular day and the date on a calendar. • Reads time correctly to the hour using a clock/watch • Identifies common currency notes, coins and their values.
JANUARY	Ch - 11 Data Handling Ch – 12 Patterns		<ul style="list-style-type: none"> • Through the study of data handling students develop the skills to collect ,organise, display analyse and interpret this information. .
FEBRUARY	RECAPITULATION FOR ANNUAL EXAMINATION		
PORTION FOR ANNUAL EXAMINATION: CH-1,2,3, 4,5,6,7 ,8, 9,10 ,11,12			

SUBJECT - EVS

Class-II

MONTH	NAME OF CHAPTER	ACTIVITY	LEARNING OUTCOME
APRIL	Ch- 1 Our Body Ch - 2 Our Senses Ch - 3 Our Food	<ul style="list-style-type: none"> • Reading • Dictation • Uses of plants (Activity) 	<ul style="list-style-type: none"> • Body parts and their functions • Describe how each organ helps us in daily life. • eat nutritious food to be healthy.
JUNE	Ch- 5 Types Of Plants Ch - 6 Food From Plants Ch - 7 Uses Of Plants		<ul style="list-style-type: none"> • Identify different types of plants. • Identify plant parts we eat. • Understand the importance of plants in our life and environment
JULY	Revision + Periodic Test - 1		
PORTION FOR PERIODIC TEST - I : CH - 1, 2, 3, 5, 6 & 7			
AUGUST	Ch-4 Be Safe And Healthy Ch- 8 Body Structure Of Animals Ch - 9 Wild Animals Ch - 10 Domestic Animals	<ul style="list-style-type: none"> • Reading • Dictation • Wild animals and Domestic animals (Activity) 	<ul style="list-style-type: none"> • Identify healthy food and unhealthy food. • How to keep ourself and the surroundings clean. • Differentiate between wild animals and domestic animals. • Different types of animal, their homes and not to harm them.
SEPTEMBER	Revision for Half Yearly Exam		
PORTION FOR HALF YEARLY : CH - 2, 3, 4, 5, 7, 8, 9 & 10			

Class-II

OCTOBER	Ch-11 Some Other Animals Ch-12 Our Houses	<ul style="list-style-type: none"> • Reading • Dictation • Types of houses • (Activity) 	<ul style="list-style-type: none"> • Classify animals based on where they (land, water and air) • Differentiate between kutcha and pucca houses.
NOVEMBER	Ch- 13 Properties Of Air Revision + Periodic Test -2		
PORTION FOR PERIODIC TEST - II : CH - 2, 6, 7, 9, 10, 11, 12 & 13			
DECEMBER	Ch-14 What Does Air Contain Ch-15 Water		<ul style="list-style-type: none"> • Understand that air is need for breathing and burning. • Identify different sources of water.
JANUARY	Ch-16 Sun, Moon, Stars And The Earth	<ul style="list-style-type: none"> • Reading • Dictation • Sources of water (Activity) 	<ul style="list-style-type: none"> • Differentiate between day and night. • State that the Earth is the planet where we live.
FEBRUARY	Revision + Annual Exam		
PORTION FOR ANNUAL EXAM : CH - 2, 4, 5, 7, 8, 9, 11, 12, 13, 14, 15 & 16			

SUBJECT- COMPUTER

Class-II

MONTH	NAME OF THE CHAPTER	ACTIVITY / PRACTICALS	LEARNING OUTCOME
APRIL	Ch-1 Computer And its applications	Open notepad app and write five lines about it.	<ul style="list-style-type: none"> • Types of computers.
JUNE	Ch -2 Parts of a computer	Typing using Alphabet keys. Visit computer lab and find different input, output and storage devices.	<ul style="list-style-type: none"> • Mouse. • Keyboard. • Monitor. • Printer.
JULY	Ch -3 Working of a computer	Typing 3 characteristics of a computer in notepad. Quiz on IPO cycle.	<ul style="list-style-type: none"> • Learning Do's & Don't of computer lab.
	Revision- PT - I exam		
PORTION FOR PERIODIC TEST-I: CH - 1, 2.			
AUGUST	Ch - 4 Painting with Tux paint	Draw a beautiful nature scenery using different tools in Tux paint.	<ul style="list-style-type: none"> • Steps to use different tools in Tux paint.
	Revision – HALF YEARLY Exam	Typing using Alphabet / Number keys.	<ul style="list-style-type: none"> • Keys of the keyboard.
SEPTEMBER	Ch - 5 Handling a computer	How to start and power off a system.	<ul style="list-style-type: none"> • Recognise the booting steps of a computer.
PORTION FOR HALF YEARLY - I: CH - 1, 2, 3 & 4.			
OCTOBER	Ch -5 Handling a computer (contd.)	How to start and power off a system.	<ul style="list-style-type: none"> • Recognise the booting steps of a computer.
NOVEMBER	Ch - 6 Coding with Scratch Jr.	Work in team to design and animate a digital story using Scratch Jr.	<ul style="list-style-type: none"> • Learn basic concepts of Scratch Jr. coding.
PORTION FOR PERIODIC TEST- II: CH - 5, 6.			
DECEMBER	Ch - 6 Coding with Scratch Jr. (cont.)	Work in team to design and animate a digital story using Scratch Jr.	<ul style="list-style-type: none"> • Learn basic concepts of Scratch Jr. coding.
JANUARY	Ch -7 Play with AI	Use tux math AI software to do basic mathematical calculations.	<ul style="list-style-type: none"> • Learn about different AI Apps. • Menu different things under man made and natural things.
FEBRUARY	Revision for Final Examination		
PORTION FOR ANNUAL EXAM: CH - 4, 5, 6 & 7.			

SUBJECT- GK

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Unit -1 Our World Unit -2 Plant & Animal	Quiz Orals	Recognize the importance of saving plants & animals.
JUNE	Unit - 3 Life around us Quiz -1	Book work	Understand the importance of the Environment and related things.
JULY	Unit -3 Life around us & Recapitulation Periodic Test-1		
PORTION FOR PERIODIC TEST - I :UNIT - 1, 2, 3 & QUIZ - 1			
AUGUST	Unit-4 Having fun Unit-5 Science Quiz -2	Quiz Orals Book work	Connect science concepts to real- life situation
SEPTEMBER	Recapitulation and Half Yearly Examination		
PORTION FOR HALF YEARLY EXAMINATION UNIT - 1, 2, 3, 5 & QUIZ - 1, 2			
OCTOBER	Unit-6 Read,See,Hear Unit-7 Figure it Out.	Quiz Orals Book work	Recognize the importance of sports in national pride.
NOVEMBER	Recapitulation and Periodic Test-II		
PORTION FOR PERIODIC TEST - II :UNIT - 5, 6, 7, 8 & QUIZ - 1, 2			
DECEMBER	Unit-8 India	Quiz Orals Book work	Awareness related to National symbols & their relevance.
JANUARY	Unit-9 Life skills Quiz-3	Quiz Orals	Learn the importance of being Honest and Kind.
FEBRUARY	Recapitulation & Annual Examination	Book work	
PORTION FOR ANNUAL EXAMINATION UNIT - 2, 3, 5, 8, 9 & QUIZ - 1, 2, 3			

SUBJECT- ART & CARFT

MONTHS	ART	CRAFT	REQUIREMENTS
APRIL	Flowers Drawing	Welcome Card	Fevicol, scissors, Drawing Sheet, colours
	Colour Chart	Mask Making	Fevicol, scissors, card board, colours
JUNE	Kite Drawing	Mask Making	Fevicol, scissors, card board, colours
JULY	Copy work House and Temple	Making Cap with disposables	Fevicol, scissors, disposables, colours, etc.
AUGUST	Making Star	Making Rakhi	Fevicol, scissors, colours, glittering material, etc.
SEPTEMBER	Face Colouring	Puppets	Fevicol, scissors, disposables, colours, etc.
OCTOBER	Cartoons Colouring-	Origami	coloured paper,
NOVEMBER	Scenery Drawing	Diwali - Cards	Fevicol, scissors, card board, colours
DECEMBER	Transports Drawing	X mas-Tree, New year Cards	Fevicol, scissors, card board, colours
JANUARY	Human Figure Drawing	Collage Painting	Fevicol, scissors, colourful magazine,

SUBJECT- MUSIC

MONTHS	TITLE OF THE SONG	LEARNING OUTCOMES
APRIL	1. Introduction to Indian classical vocal 2. Ten alankars	<ul style="list-style-type: none"> • Performs outstanding vocal music • Describes vocal compositions
JUNE	Action Song	<ul style="list-style-type: none"> • Differentiates between fast and slow music • Developing the skill of attentive learning
JULY	1. Count by 5's Song 2. 50 States that rhyme	<ul style="list-style-type: none"> • Describes the measurable skills, abilities, knowledge or values
AUGUST	1. Tan haiwatanka 2. Wave the flag	<ul style="list-style-type: none"> • Showcases their love and respect towards motherland
SEPTEMBER	1. We shall overcome 2. Prathna song	<ul style="list-style-type: none"> • Shows reverence during prayer time • Recognizes that when we sing holy songs with our hearts, we are praying.
OCTOBER	1. Titli Rani 2. I love my school (hindirhyme)	<ul style="list-style-type: none"> • Recites poems and rhymes along with actions
NOVEMBER	1. Bachche mannkesachche 2. Itni shakti humein de na data	<ul style="list-style-type: none"> • Develops positive self image & self confidence • Showcases thirst for learning new things.
DECEMBER	1. Carol 2. Jingle bells	<ul style="list-style-type: none"> • Is able to understand how language is used to create atmosphere and image
JANUARY	Patriotic Song (nanhemunn ebachche)	<ul style="list-style-type: none"> • Showcases their love and respect towards motherland
FEBRUARY	Recapitulation	

SUBJECT-ENGLISH

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOME
APRIL	<u>Course Book</u> Ch-1 The Missing Peasant Ch-2 The Telephone <u>Grammar</u> Ch-1 The Sentence Ch-2 Kind of Sentences Ch-4 Nouns Ch-5 Common and Proper Nouns Ch-6 Collective and Material Nouns <u>Writing Skills</u> Paragraph Writing Picture Composition	<ul style="list-style-type: none"> • Recitation and • Declamation • Dictation(Words) Comprehension 	<ul style="list-style-type: none"> • Performs in events such as role play/ skits in English with appropriate expressions. • Uses meaningful short sentences in English.
JUNE	<u>Course Book</u> Ch- 3 Handwashing (Poem) <u>Grammar</u> Ch-3 Subject and Predicate Ch -7 Gender Ch -8 Singular and Plural		Recites poems individually with correct pronunciation and intonation.
JULY	<u>Course Book</u> Ch-4 Anna's Diary <u>Grammar</u> Ch-9 Articles Ch-10 Pronouns Writing Skills- Notice Writing Recapitulation for Periodic I		<ul style="list-style-type: none"> • Performs in events such as role play/ skits in English with appropriate expressions. • Responds to simple instructions announcement made in class/ in school
PORTION FOR PERIODIC TEST- I: <u>COURSE BOOK - CH - 1, 2, 3 (POEM) - HANDWASHING</u> <u>GRAMMAR - CH - 1,2,3,4,5,6,7,8</u> <u>WRITING SKILLS- PARAGRAPH WRITING , NOTICE WRITING</u>			
AUGUST	<u>Course Book</u> Ch- 5 Kavya's Tiffin Gang Ch- 6 Too Busy(Poem) <u>Grammar</u> Ch-16 Adjectives Ch-17 More About Adjectives Ch-18 Comparison of Adjectives	<ul style="list-style-type: none"> • Role Play and Dramatization • Dictation (Sentence) • Creative Writing 	<ul style="list-style-type: none"> • Recites poems individually with correct pronunciation.

<p>SEPTEMBER</p>	<p><u>Course Book</u> Poem- The Cocoon</p> <p><u>Grammar</u> Ch- 11 Simple Present Tense Writing Skills- Picture Composition Essay Writing Recapitulation for Half Yearly Examination</p>		<p>Uses meaningful and grammatically correct sentences to describe and narrate incident</p>
<p>PORTION FOR HALF YEARLY EXAMINATION: <u>COURSE BOOK</u> - CH - 1, 3,4,5, 6 <u>POEM</u> - HANDWASHING, TOO BUSY <u>GRAMMAR</u> - CH- 1,3,4,7,8,9,10,16,17,18 <u>WRITING SKILLS</u>- PICTURE COMPOSITION, NOTICE WRITING, ESSAY WRITING</p>			
<p>OCTOBER</p>	<p><u>Course Book</u> Ch-7 The Red Flower Ch-8 The Cocoon(poem)</p> <p><u>Grammar</u> Ch-12 Present Continuous Tense Ch-13 Simple Past Tense Ch-14 Past Continuous Tense</p> <p><u>Writing Skills</u> Formal Letter</p>		<ul style="list-style-type: none"> • Reads aloud with appropriate meaning and pause.
<p>NOVEMBER</p>	<p><u>Course Book</u> Ch-9 Boond:To the Mountains and the Back <u>Grammar</u> Ch-15 Simple Future Tense Ch-19 Adverbs</p>	<ul style="list-style-type: none"> • Debate • Dictation (paragraph) • Comprehension 	<ul style="list-style-type: none"> • Distinguishes between different types of sentences.
<p>PORTION FOR PERIODIC TEST -II <u>COURSE BOOK</u> CH -7, 8 & 9; <u>POEM</u> THE COCOON <u>GRAMMAR</u> - Ch -11, 12, 13, 14, 15 & 19 <u>WRITING SKILLS</u> -FORMAL LETTER NOTICEWRITING, ESSAY WRITING</p>			
<p>DECEMBER</p>	<p><u>Course Book</u> Ch- 10 A Visit to Mawlynnong CH-11 My Brother's Wheelchair(poem) <u>Grammar</u> Ch-20 Preposition Ch-21 Conjunctions</p> <p>Recapitulation for Periodic Test- II</p>		<ul style="list-style-type: none"> • Recites poems in groups with correct pronunciation and intonation.

<p>JANUARY</p>	<p>Course Book Ch-12 The King Who Stopped the River</p> <p>Grammar Ch-21- Preposition Ch-22- Capital Letters and Punctuation</p> <p>Writing Skills Story Writing Informal Letter</p>	<ul style="list-style-type: none"> • Extempore • Dictation (Paragraph) • Creative Writing 	<ul style="list-style-type: none"> • Performs in events such as role play/ skits in English with appropriate expressions
<p>FEBRUARY</p>	<p>Recapitulation for Annual Examination</p>		
<p>PORTION FOR ANNUAL EXAMINATION – COURSE BOOK - CH- 7 TO 12 POEM-THE COCOON, MY BROTHER'S WHEEL CHAIR GRAMMAR - CH - 10, 11, 13, 15, 16, 19, 20, 21 & 22 WRITING SKILLS INFORMAL LETTER, STORYWRITING, PICTURE COMPOSITION</p>			

SUBJECT-HINDI

Class-III

MONTHS	NAMES OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	पावनी पाठ- 1 एक किरण (कविता) पाठ- 2 एंड्रोक्लीज और शेर व्याकरण - पाठ- 1 हमारी भाषा पाठ- 2 वर्ण और वर्णमाला पाठ- 3 मात्राएँ, शब्द, वाक्य पाठ- 4 संज्ञा		<ul style="list-style-type: none"> • मस्ती के साथ कविता गायन • जीवों पर दया, कृतज्ञता, क्षमा • भाषा ज्ञान
JUNE	पावनी पाठ- 3 मैं गंगा हूँ (आत्मकथा) मौज-मस्ती-त्योहारों का वृक्ष (केवल पठन हेतु) व्याकरण- लिंग, वचन	श्रुतलेख कविता गायन इंद्र धनुष का सचित्र वर्णन स्वर मात्रा गीत	<ul style="list-style-type: none"> • जल का महत्व • त्यौहार का उत्साह • सहयोग
JULY	पावनी पाठ- 4 कुछ नहीं पाठ- 5 एकता (कविता) व्याकरण- पाठ-5 सर्वनाम अनुच्छेद, शब्द भंडार		<ul style="list-style-type: none"> • धैर्य विनम्रता • एकता का महत्व
PORTION FOR PT - I पावनी - पाठ - 1,2,3,4,5, व्याकरण- पाठ - 1,2,3,4,5 चित्र - वर्णन, शब्द भंडार (पर्याय, विलोम अनेकार्थी) अनुच्छेद, अपठित गद्यांश मौखिक परीक्षा - पाठवाचन पाठ- 4 कविता पाठ - 5			
AUGUST	पावनी पाठ - 6 रिहर्सल पाठ- 7 ईमानदारी नन्हें पाठ- 8 दादा जी के लिए व्याकरण - पाठ- 6 विशेषण	<ul style="list-style-type: none"> • पर्यावरण, देश एवं समाज से संबंधित नारे • श्रुतलेख • कविता, गायन 	<ul style="list-style-type: none"> • पर्यावरण संरक्षण • देश सेवा, ईमानदारी • पारिवारिक प्रेम
SEPTEMBER - RECAPITULATION AND HALF YEARLY EXAMINATION			
PORTION FOR HALF YEARLY EXAM - पावनी - पाठ - 1,2,3,4,7,8 व्याकरण- पाठ - 1,2,3,4,5,6 महावरे, शब्द भंडार, गिनती, अनुच्छेद लेखन अपठित गद्यांश मौखिक परीक्षा - पाठ- 5 कविता गायन पाठ- 6 पाठवाचन			
OCTOBER	पावनी पाठ - 9 सबसे बढकर पाठ - 10 झीलों की नगरी - उदयपुर पाठ- 11 मैंने मगरमच्छ पकड़ा व्याकरण - पाठ - 7 क्रिया पाठ- 8 विराम चिन्ह	<ul style="list-style-type: none"> • संवाद लेखन • श्रुतलेख • कविता गायन 	<ul style="list-style-type: none"> • काम की महत्त • प्राकृतिक सौन्दर्य • जीवों पर दया
NOVEMBER	पावनी पाठ - 12 मंगम्मा पाठ- 13 साहसी भीम पाठ- 14 अपनी - अपनी समझ (कविता) व्याकरण- वार्तालाप कहानी लेखन		<ul style="list-style-type: none"> • उत्सव मनाना • समस्या समाधान • परिश्रम

PORTION FOR PT - II - पावनी - पाठ - 9,10,11,13 व्याकरण - पाठ- 6,7,8,9,12, चित्र वर्णन, अपठित गद्यांश, शब्द भंडार
मौखिक परीक्षा- पाठ-12 पाठवाचन, पाठ- 14 कविता गायन

DECEMBER	पावनी पाठ - 14 पृथ्वी घूमती है	सीरमंडल का सचित्र वर्णन	
JANUARY	पावनी पाठ - 13 महाराजा रणजीत सिंह व्याकरण- पत्र लेखन, चित्रवर्णन	<ul style="list-style-type: none"> • श्रुतलेख • कविता गायन 	<ul style="list-style-type: none"> • वैज्ञानिक दृष्टिकाण • सर्वधर्म समभाव

FEBRUARY - RECAPITULATION FOR ANNUAL EXAM

PORTION - पावनी - पाठ - 8,9,10,11,13,15,16
व्याकरण - पाठ- 5,6,7,8,9,10,11,12, पत्र लेखन, अपठित गद्यांश

AUGUST	<ul style="list-style-type: none"> • Multiplication and Division facts 	<ul style="list-style-type: none"> • Lines and Shapes 	
SEPTEMBER	<ul style="list-style-type: none"> • Activity based on shapes 	<ul style="list-style-type: none"> • Fractions and Symmetry 	
OCTOBER	<ul style="list-style-type: none"> • Activity based on fractions 	<ul style="list-style-type: none"> • Lines and Shapes 	
NOVEMBER	<ul style="list-style-type: none"> • Tables 13 to 15 	<ul style="list-style-type: none"> • Measurement 	

SUBJECT- MATHS

Class-III

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch -1 Number system	1. Tables 8 to 13 2. Activity of forming numbers 3. Activity of Properties of addition and subtraction	<ul style="list-style-type: none"> ● Operation of numbers in daily life. ● Using inter-relationship between addition and Subtraction.
JUNE	Ch -2 Addition		
JULY	Ch- 3 Subtraction RECAPITULATION FOR PERIODIC TEST-I		
PORTION FOR PERIODIC TEST - I CH - 1, 2 & 3			
AUGUST	Ch-4 Multiplication Ch- 5 Lines and Shapes	1. Activity based on Multiplication and Division facts. 2. Activity based on Shapes 3. Activity based on symmetry	<ul style="list-style-type: none"> ● Using inter-relationship between division and multiplication. ● Acquires understanding of geometrical shapes. ● Shows through paper folding about the concept of Symmetry and Patterns.
SEPTEMBER	Ch-6 Patterns and Symmetry Ch -7 Division RECAPITULATION FOR HALF YEARLY EXAMINATION		
PORTION FOR HALF YEARLY EXAMINATION - CH - 1, 2, 3, 4, 5, 6 & 7			
OCTOBER	Ch- 8 Fractions Ch- 9 Data Handling	1. Activity based on fractions. 2. Activity based on Pictograph 3. Tables 13 to 15	<ul style="list-style-type: none"> ● Identifies and represent fractions like... half, one third, and one fourth by paper folding. ● Represent the collected data in Pictograph and bargraph. ● Conversion of units and Solve problems of daily life using the length, weight and capacity.
NOVEMBER	Ch 10 Measurements RECAPITULATION FOR PERIODIC TEST-II		
PORTION FOR PERIODIC TEST - II CH - 8, 9 & 10			

DECEMBER	Ch - 11 Time	<p>1. Activity based on reading time.</p> <p>2. Activity based on making bill</p>	<ul style="list-style-type: none"> ● Relates 24-hour clock with respect to 12- hour clock. Express the time in a.m /p.m. Calculation of time durations. ● Create and solve simple real life situation including money.
JANUARY	Ch -12 Money		
FEBRUARY	RECAPITULATION FOR ANNUAL EXAMINATION		
PORTION FOR ANNUAL EXAMINATION CH - 1, 5, 6, 8, 9, 10, 11 & 12			

SUBJECT-SCIENCE

Class-III

MONTH	NAME OF THE LESSON	ACTIVITY.	LEARNING OUTCOMES	
APRIL	Ch-1 Living and Non-living Things Ch-12- Earth, Moon and Sun Ch-13- Going into Space	<ul style="list-style-type: none"> • Collage on Living things • Herbarium • Making of Food Chain • Model Making- Solar System 	<ul style="list-style-type: none"> • Applies learning of scientific concepts in day to day life. • Exhibits creativity in making charts and models on water cycle and solar system. • Exhibits creativity in making charts and models on solar system. 	
	JUNE		Ch- 2 Animals and Plants Ch-3 Eating Habits of Animals	<ul style="list-style-type: none"> • Identifies simple features eating habits of animals and birds
	JULY		Ch-4 Parts of a Plant RECAPITULATION & WORKSHEETS	<ul style="list-style-type: none"> • Draws labelled diagrams of parts of a plant and leaf
PORTION FOR PERIODIC - I CH - 1, 12 & 13				
AUGUST	Ch-5 Birds Ch-7 Safety First	<ul style="list-style-type: none"> • Diagram- Feet and Claws • Make a First-Aid Box 	<ul style="list-style-type: none"> • Identifies simple features like Types of Beak and Feet. • Observes safety rules (indoor and outdoor) 	
	SEPTEMBER			RECAPITULATION & WORKSHEETS
PORTION FOR HALF YEARLY EXAM CH - 1, 2, 3, 4, 7, 12 & 13				
OCTOBER	Ch-6- Our Body Ch-9- Water and Weather	<ul style="list-style-type: none"> • Collage of Seasons • One Organ System- Paste picture 	<ul style="list-style-type: none"> • Explains processes and phenomenon eg. Digestive System, Skeletal System • Differentiates materials such as, fibres of plant and animal origin and selecting season appropriate fabrics. 	
	NOVEMBER			Ch-8 Soil RECAPITULATION & WORKSHEETS
PORTION FOR PERIODIC - II CH - 5, 6 & 8				

DECEMBER	Ch-11 Measurement	<ul style="list-style-type: none"> • Collection of Soil Samples • Identify Standard Units 	<ul style="list-style-type: none"> • Suggests various ways for measurement
JANUARY	Ch- 10 Light, Sound and Force	<ul style="list-style-type: none"> • Hands on Activity 	<ul style="list-style-type: none"> • Differentiates and investigates about the sources of force and energy
FEBRUARY	RECAPITULATION & WORKSHEETS		
PORTION FOR ANNUAL EXAM CH - 1, 6, 7, 8, 9, 10 & 11			

Recapitulation and Half Yearly Examination

PORTION FOR HALF YEARLY EXAMINATION UNIT - 1, 2, 4, 5 & QUIZ - 1

SUBJECT - SOCIAL STUDIES

Class-III

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch - 1 Up in the Sky Ch - 2 Our Beautiful Earth	<ul style="list-style-type: none"> • Project on Diagrams of constellation • Worksheet • Conceptual Test 	<ul style="list-style-type: none"> • Understands the importance of heavenly bodies and solar system. • Knows about the shape of the earth, globes and maps, continents and oceans, the use of compass.
JUNE	Ch - 3 Save the Environment Ch - 5 Indian Villages		<ul style="list-style-type: none"> • Learns about the different types of pollution and factors affecting environment. • Understands the old and modern villages, importance and functions of Gram Panchayat.
JULY	Ch - 4 I Love My India RECAPITULATION FOR PERIODIC TEST - I		<ul style="list-style-type: none"> • Learns about the states, Union Territories and Government of India.
PORTION FOR PERIODIC TEST I - Ch-1, 2, 3 & 5.			
AUGUST	Ch - 6 Our National Symbols Ch - 7 Our Beautiful Country	<ul style="list-style-type: none"> • Project work (National Symbols) • Worksheet • Conceptual Test 	<ul style="list-style-type: none"> • Recognizes the National Symbols of our country. • Understands geographical diversity of our country, landforms in India, mountains, plains, plateaus, deserts and islands.
SEPTEMBER	Ch - 8 The Colourful North RECAPITULATION FOR HALF YEARLY EXAMINATION		<ul style="list-style-type: none"> • Knows about the states in northern India, tourist attraction, dresses, language and unique food of the city.
PORTION FOR HALF YEARLY EXAMINATION - Ch-1,2,3,4,5,6,7 & 8.			
OCTOBER	Ch - 9 The Wonderful West Ch - 14 Our Festivals	<ul style="list-style-type: none"> • News paper Reading • Conceptual Test • Worksheet 	<ul style="list-style-type: none"> • Knows about the states in western India, tourist attraction, dresses, language and unique food of the city. • Knows about the National, Religious and Special festivals of our country.

Class-III

NOVEMBER	Ch - 12 The Food We Eat Ch - 13 The Clothes We Wear RECAPITULATION FOR PERIODIC TEST - II	<ul style="list-style-type: none"> • Project work (Foodgrains and Spices) • Collage (Types of clothes) 	<ul style="list-style-type: none"> • Recognizes foodgrains, pulses, vegetables and fruits, oilseeds, spices, sweet dishes and transportation of food stuff. • Differentiates between common and popular clothes, special dresses and uniform.
PORTION FOR PERIODIC TEST II - Ch-9,12,13 & 14.			
DECEMBER	Ch -15 Work People Do Ch - 16 How We Travel and Communicate Ch - 17 Early Civilizations		<ul style="list-style-type: none"> • Differentiates occupation-farming, animal rearing, forestry, fishing, mining, etc • Knows about the means of transport- land, air, water and road safety and Understands the importance and means of communication. • Knows about the Mesopotamian civilization, the Egyptian civilization, the Chinese civilization.
JANUARY	Ch - 10 The Lively East Ch - 11 The Splendid South Ch -18 The Great Ashoka	<ul style="list-style-type: none"> • News paper Reading • Conceptual Test • Worksheets 	<ul style="list-style-type: none"> • Knows about the states and cities of eastern and southern India tourist attraction, major festivals, different cuisines and language. • Knows about the Kalinga war, teaching and message of Buddha and Ashoka.
FEBRUARY	RECAPITULATION FOR ANNUAL EXAMINATION.		
PORTION FOR ANNUAL EXAMINATION - Ch- 10,11,12,13,14,15,16,17 & 18.			

SUBJECT- COMPUTER

Class-III

MONTH	NAME OF THE CHAPTER	ACTIVITY / PRACTICALS	LEARNING OUTCOME
APRIL	Ch-1 Exploring the world of computers.	Typing in MS. Word about different types of computer. Draw a poster of computer and its devices.	<ul style="list-style-type: none"> • Features of computer. • Classifications of computers.
JUNE	Ch-2 Interacting with windows 10.	Typing for different types of OS and Parts of windows 10. Create a laptop using cardboard and show different parts of windows 10 in it. Changing the appearance of desktop.	<ul style="list-style-type: none"> • OS • Parts of windows 10.
JULY	Ch-3 Introduction to MS - Word.	Type the slogan in MS Word "the future depends on what you do today" and enhance its visual appeal using various formatting styles. Create a document on "Sustainable development goal" and attach picture of it in the document.	<ul style="list-style-type: none"> • Learn different formatting features present in MS word.
JULY	REVISION - PT - I EXAM		
PORTION FOR PERIODIC TEST - I : L- 1, 2			
AUGUST	Ch- 4 Navigating the Internet.	Drawing a poster of any three online payment apps. Create a poster in MS Word on "Don't share personal information online".	<ul style="list-style-type: none"> • Tools of MS. Paint. • Menu of MS. Paint.
	Revision—Half yearly.	Design your own digital superhero characters who promote online safety and digital literacy in MS word.	

Class-III

SEPTEMBER	Ch- 5 Fun with Paint 3D.	Choose a scientific concept (eg., water cycle, solar system) and use 3D paint to create visual representations of the concept.	<ul style="list-style-type: none"> •3d doodles. •Stickers. •3D models. •Brushes.
PORTION FOR HALF YEARLY EXAM : L- 1, 2, 3 & 4			
OCTOBER	Ch-5 Fun with Paint 3D (cont).	Choose a scientific concept (eg., water cycle, solar system) and use 3D paint to create visual representations of the concept.	<ul style="list-style-type: none"> •3d doodles. •Stickers. •3D models. •Brushes.
NOVEMBER	Ch- 6 About problem solving.	Think a variety of items that represents common household waste.	<ul style="list-style-type: none"> • Learn to identify and steps to solve a real life problem.
PORTION FOR PERIODIC TEST - II : L- 5, 6			
DECEMBER	Ch- 8 AI in daily life PT -II Exam commences.	Use Auto draw app to create a beautiful drawing.	<ul style="list-style-type: none"> • Learn about AI in different fields.
JANUARY	Ch -7 Creative coding: Scratch 3.0	Create a sprite and learn how to draw a hexagon using pen extension.	<ul style="list-style-type: none"> • Basics of computer programming using pen extension and how to create a sprite.
	Revision for Final Exam		
FEBRUARY	Final Examination commences		
PORTION FOR FINAL EXAM : L- 4, 5, 6 & 7			

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
		Quiz	Understand the knowledge of Solar energy. Identify living and non living things.
APRIL	Unit -1 Our World Unit -2 Plant and Animals	Orals	
JUNE	Unit - 3 Life around Us Quiz -1	Book work	
JULY	Recapitulation and Periodic Test-1		
PORTION FOR PERIODIC TEST - I - UNIT - 1, 2, 3 & QUIZ - 1			
AUGUST	Unit-4 Having Fun Unit-5 Science Quiz -2	Quiz Orals Book work	Recognise the importance of sports.
SEPTEMBER	Recapitulation and Half Yearly Examination		
PORTION FOR HALF YEARLY EXAMINATION UNIT - 1, 2, 3, 4, 5 & QUIZ - 1, 2			
OCTOBER	Unit-6 Read, See, Hear Unit-7 Figure it out	Quiz Orals Book work	Identify the books and their Authors and to get the knowledge of different countries.
NOVEMBER	Recapitulation and Periodic Test-II		
PORTION FOR PERIODIC TEST - II - UNIT - 6, 7, 8 & QUIZ - 2			
DECEMBER	Unit-8 India	Quiz Orals Book work	Develop awareness of India's biodiversity. Importance of different religions.
JANUARY	Unit-9 Life Skills Quiz-3	Quiz Orals Book work	
FEBRUARY	Recapitulation & Annual Examination		
PORTION FOR ANNUAL EXAMINATION UNIT - 1, 3, 4, 5, 8, 9 & QUIZ - 3, 4			

SUBJECT- Art & Craft

MONTHS	ART	CRAFT	REQUIREMENTS
APRIL	Welcome Card Copy Work (drawing) Vegetable	Fun with Paper Making Decorative Kite	Fevicol, Scissors, Coloured Papers Clay, etc.
JUNE	Fruits Drawing	Mask	Fevicol, Scissors, Coloured paper, etc.
JULY	Texture (Animal)	Making Doll by Disposal	Fabric colours, Pots, etc.
AUGUST	Objective Drawing (Shading)	Pot Painting	Fevicol, Scissors, Coloured magazine, etc.
SEPTEMBER	Design (Simple)	Thermacol Cutting	Fevicol, Scissors, Coloured Papers, etc.
OCTOBER	Copy Work (Shading) Temple, House,	Origami	Clay, etc.
NOVEMBER	Colouring Face	Diwali Card	Rangoli powder, etc.
DECEMBER	Composition (Festival)	X-mas Card	Fevicol, Scissors, Disposal, Colours, etc.
JANUARY	Objective Drawing (Colouring)	Book Mark	Fevicol, Scissors, Disposal, Colours, etc.

SUBJECT- MUSIC

Class-III

MONTHS	TITLE OF THE SONGS	LEARNING OUTCOMES
APRIL	1.Introduction to musical instrument 2.SA RE GA MA PA....alankars in detail 3. instrumental chords learning	<ul style="list-style-type: none"> • Demonstrates the locations of pitches on the piano keyboard on the bass and treble clefs. • Writes and identifies all major scales
JUNE	Action Song (If I were butterflies)	<ul style="list-style-type: none"> • Allows for self expression, encouraging a child's own response in his or her use of body and speech."
JULY	1.D.P.S Song (We sing together) 2. Hindi Song (ek din bik jayenge)	<ul style="list-style-type: none"> • Singing simple songs • Representing metre, Rhythmic pattern
AUGUST	Patriotic Song	<ul style="list-style-type: none"> • Showcases love and respect for the nation.
SEPTEMBER	1.Guru Vandana(Guru meri pooja) 2.Bless the lord "O my soul"	<ul style="list-style-type: none"> • To learn and sing a song to remind the children of what prayer is • The children will describe what prayer is.
OCTOBER	1.Saraswati Vandana 2.Song: Teri hai zameen	<ul style="list-style-type: none"> • Demonstrates how we can show reverence and pray with our bodies through prayer actions, gestures and body postures(blessing, kneeling, genuflecting)
NOVEMBER	Song: Hind desh ke niwasi	<ul style="list-style-type: none"> • Understands the importance of mother tongue.
DECEMBER	Christmas Carol	<ul style="list-style-type: none"> • Participates in mass by reciting the prayer responses • Name signs and symbols of the holy spirit helps the Church.
JANUARY	1. Patriotic Song 2. Recapitulation	

MONTH	TITLE	LEARNING OUTCOMES
APRIL	Stretching & Warm-up	<ul style="list-style-type: none"> • Develop flexibility and posture
JUNE	Basic Dance Counts	<ul style="list-style-type: none"> • Understand timing and rhythm
JULY	Creative Choreography	<ul style="list-style-type: none"> • Create short sequences
AUGUST	Expression Practice	<ul style="list-style-type: none"> • Use facial expressions effectively
SEPTEMBER	Teacher's Day	<ul style="list-style-type: none"> • Dance using props
OCTOBER	Formation Work	<ul style="list-style-type: none"> • Group coordination in formations
NOVEMBER	Rhythm Variations	<ul style="list-style-type: none"> • Dance with fast and slow beats
DECEMBER	Story Dance	<ul style="list-style-type: none"> • Express a short story through dance
JANUARY	Partner Coordination	<ul style="list-style-type: none"> • Dance with partner synchronization
FEBRUARY	Stage Confidence	<ul style="list-style-type: none"> • Improve stage presence
MARCH	Revision & Performance	<ul style="list-style-type: none"> • Final presentation

SUBJECT-ENGLISH

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	<u>Course Book</u> Ch 1. A Day in Life of Urpi Poem 2.: If a Tree Could Talk <u>Grammar</u> Ch 1. Kinds of Sentences Ch 3. Nouns Ch 4. Gender Ch 5. Number Ch 6. Countable and Uncountable Nouns <u>Writing skills</u> Picture Composition		<ul style="list-style-type: none"> • Develops Reading and Comprehension skills. • Develops ability of self-reading. • Able to differentiate among the different types of sentences. • Identifies a Noun. • Identifies the Noun as Singular or Plural.
JUNE	<u>Course Book</u> Ch 3. Ashraf's Invention <u>Grammar</u> Ch 2. Subject and Predicate Ch 7. Articles <u>Writing skills</u> Formal Letter	<ul style="list-style-type: none"> • Recitation • Dictation • Comprehension 	<ul style="list-style-type: none"> • Recites poem with appropriate punctuation and expression. • Identifies the vowels and consonants.
JULY	<u>Course Book</u> Ch 4. Ono and the Tsunami Poem 6: Gymnastic Clock <u>Grammar</u> Ch 8. Pronoun Ch 9. More About Pronoun <u>Writing skills</u> Essay Writing Recapitulation and Periodic Test I		<ul style="list-style-type: none"> • Reads with proper voice modulation and narrates the story. • Frames correct sentences to describe something. • Uses correct pronouns in day to day conversation.
PORTION FOR PERIODIC TEST I – CB: 1,3 and 4 Poem : 2 and 6. GRAMMAR: 1,2,3,4,5,6 AND 7 WRITING SKILLS – PICTURE COMPOSITION, FORMAL LETTER AND ESSAY WRITING.			
AUGUST	<u>Course Book</u> Ch 5. A Grain of Rice Ch 7. The Angry Dragon Poem Ch 8. : Sour Grapes		<ul style="list-style-type: none"> • Uses appropriate form of adjectives while conversing. • Identifies the action words in the sentences and makes proper use of it.

	<p>Grammar Ch 10. Adjectives Ch 11. Comparison of Adjectives Ch 12. Subject – Verb Agreement</p> <p>Writing skills Informal Letter Notice Writing</p>	<ul style="list-style-type: none"> • Role Play • Dictation • Creative Activity 	<ul style="list-style-type: none"> • Writes grammatically correct sentences for a variety of situations using different forms of tenses. • Gains knowledge about the tenses commonly used.
SEPTEMBER	<p>Course Book Ch 9. Along the Yellow Brick Road</p>		
<p>PORTION FOR HALF YEARLY EXAMINATION – CB : 4, 5, 7 and 9, POEM : 2, 6 and 8. GRAMMAR: 1, 2, 3, 5, 6, 8, 9, 10, 11 AND 12 WRITING SKILLS – PICTURE COMPOSITION, INFORMAL LETTER AND NOTICE WRITING.</p>			
OCTOBER	<p>Course Book Ch 10. The Clever Old Woman</p> <p>Grammar Ch 13. Simple Present And Simple Past Tenses Ch 14. Simple Future Tense Ch 15. Present and Past Continuous Tenses Ch 16. Future Continuous Tense</p> <p>Writing skills Message Writing</p>		<ul style="list-style-type: none"> • Develops a feeling of empathy and is able to summarize and comprehend the story. • Writes grammatically correct sentences for a variety of situations using different forms of tenses. • Gains knowledge about the tenses commonly used.
NOVEMBER	<p>Course Book Poem Ch 11. : My Frog Recycles All His Trash</p> <p>Grammar Ch 17. Adverbs</p> <p>Writing skills Story Writing</p>	<ul style="list-style-type: none"> • Debate • Dictation • Comprehension 	<ul style="list-style-type: none"> • Develops creative writing. • Poem Appreciation and recitation with proper expression. • Develops an understanding and responsibility towards their pets and other animals
<p>PORTION FOR PERIODIC TEST II – CB :5, 7, 9 and 10 and POEM : 8 and 11. GRAMMAR: 13, 14, 15, 16 AND 17 WRITING SKILLS – PICTURE COMPOSITION, STORY WRITING AND MESSAGE WRITING.</p>			
DECEMBER	<p>Course Book Ch 12. : Gemma</p> <p>Grammar Ch 18. Prepositions Ch 19. Conjunctions</p> <p>Writing skills Formal Letter</p>		<ul style="list-style-type: none"> • Creativity and freedom of expression. • Able to write applications.

Class-IV

<p>JANUARY</p>	<p>Course Book</p> <p>Grammar Ch 20. Conjunction Ch 21. Capital Letters and Punctuation</p> <p>Writing skills Essay Writing</p>	<ul style="list-style-type: none"> • Dictation • Spin a yarn • Real Examples 	<ul style="list-style-type: none"> • Creativity and freedom of expression. • Identifies common conjunction. • Able to write clear and grammatically correct paragraphs and sentences using punctuation.
<p>FEBRUARY</p>	<p>Recapitulation and Annual Examination.</p>		

**PORTION FOR PERIODIC TEST II – CB :1, 3, 5, 7, 9, 10 and 12 and POEM : 2, 6 and 11.
GRAMMAR: 13, 14, 15, 16, 17, 18, 19, 20 AND 21 WRITING SKILLS – PICTURE COMPOSITION,
ESSAY WRITING AND FORMAL LETTER.**

SUBJECT-HINDI

MONTHS	NAMES OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	पावनी पाठ- 1 बिन कहे ही (कविता) पाठ- 2 ऐसे थे महामना (प्रेरक प्रसंग) व्याकरण - पाठ- 1 हमारी भाषा पाठ- 2 वर्ण और वर्णमाला पाठ- 3 संयुक्ताक्षर पाठ- 4 संज्ञा	श्रुतलेख कविता गायन वर्ग पहेली	<ul style="list-style-type: none"> परोपकार, प्रकृति सौन्दर्य समस्या समाधान भाषा ज्ञान
JUNE	पावनी पाठ- 3 गोनू झा की कुस्ती मौज-मस्ती-बेईमान कौन ? (पठन हेतु) व्याकरण - लिंग, वचन		<ul style="list-style-type: none"> बुद्धि और चतुराई
JULY	पावनी पाठ- 4 रक्त की कहानी पाठ- 5 वृक्ष (कविता) व्याकरण- सर्वनाम, पत्र		<ul style="list-style-type: none"> स्वास्थ्य रक्षा वृक्षों की उपयोगिता
PORTION FOR PERIODIC TEST - I पावनी - पाठ - 1,2,3,4, व्याकरण- पाठ - 1,2,3,4,5 चित्र - वर्णन, अनुच्छेद पत्र मौखिक परीक्षा - पाठवाचन-पाठ-4 कविता-पाठ- 1			
AUGUST	पावनी पाठ - 6 सच्चाई का उपहार पाठ- 7 मोर: भारत का राष्ट्रीय पक्षी पाठ- 8 स्वच्छता सर्वोपरि व्याकरण - पाठ- 6 विशेषण, निबंध लेखन	<ul style="list-style-type: none"> श्रुतलेख कविता गायन टंग टिवस्टर क्रिया कलाप 	<ul style="list-style-type: none"> भाईचारा सभी काम समान समस्या समाधान
SEPTEMBER - RECAPITULATION AND HALF YEARLY EXAMINATION-			
PORTION FOR HALF YEARLY EXAM - पावनी - पाठ - 1,2,3,4,6,7 व्याकरण- पाठ - 1,2,3,4,5,6 महावारे, शब्द भंडार, गिनती, निबंध लेखन अपठित गद्यांश मौखिक परीक्षा - पाठवाचन - पाठ - 8 कविता - पाठ- 5			
OCTOBER	पावनी पाठ - 9 फर्पुली पाठ - 10 ये पल जाते यही ठहर! पाठ- 11 एक पत्र व्याकरण - पाठ- 7 क्रिया, काल पाठ- 8 विराम चिह्न		
NOVEMBER	पावनी पाठ - 12 रिक्की-टिक्की टैवी पाठ- 13 कबड्डी पाठ- 14 उच्च हिमालय सा अधिमान व्याकरण- संवाद लेखन, पत्र लेखन	<ul style="list-style-type: none"> श्रुतलेख कविता गायन नुक्ता, अनुस्वार अनुनासिक (शब्द लड़ी) 	<ul style="list-style-type: none"> कृतज्ञता खेल भावना साहस, आत्मविश्वास

Class-IV

PORTION FOR PT - II - पावनी - पाठ - 9,10,11,12 व्याकरण- पाठ - 6,7,8,9,12 अपठित गद्यांश, चित्र वर्णन, शब्द भंडार पौखिक परीक्षा - पाठ- 12 पाठवाचन पाठ- 14-कविता			
DECEMBER	पावनी पाठ- 15 डॉ. विश्वेश्वरैया	<ul style="list-style-type: none"> • कृतलेख • कहानी लेखन 	
JANUARY	पावनी पाठ- 16 यह देश रहेगा व्याकरण- पत्र लेखन, निबंध, चित्रवर्णन	<ul style="list-style-type: none"> • कृतलेख • कविता गायन • कहानी लेखन 	<ul style="list-style-type: none"> • वैज्ञानिक दृष्टिकोण • आजागालन
FEBRUARY - RECAPITULATION FOR ANNUAL EXAM			
PORTION - पावनी - पाठ - 8,9,10,11,13,15,16 व्याकरण- पाठ - 5,6,7,8,9,10,11,12 अपठित गद्यांश, पत्रलेखन, निबंध, शब्द भंडार			

SUBJECT-MATHS

Class-IV

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch -1 Large numbers Ch -2 Addition (half)	1. Tables 12 - 15	<ul style="list-style-type: none"> ● Operation of numbers in daily life. ● Using inter-relationship between addition and Subtraction.
JUNE	Ch -2 Addition (half)	2. Activity of Roman numbers	
JULY	Ch- 3 Subtraction Recapitulation for Periodic Test - I	3. Activity of properties of addition and subtraction .	
PORTION FOR PERIODIC TEST - I CH- 1, 2 & 3			
AUGUST	Ch-4 Multiplication Ch- 5 Division	1. Activity based on Multiplication and Division facts.	<ul style="list-style-type: none"> ● Using inter-relationship between division and multiplication. ● Acquires understanding of the centre, radius, diameter, chord and circumference of a circle and other geometrical shapes. ● Shows through paper folding about the concept of Symmetry and Patterns.
SEPTEMBER	Ch-8 Lines and Angles Ch -12 Patterns and Symmetry Recapitulation for Half Yearly Exam	2. Activity based on Circle 3. Activity based on symmetry	
PORTION FOR HALF YEARLY EXAMINATION CH- 1, 2, 3, 4, 5, 8 & 12			
OCTOBER	Ch- 6 Factors and multiples Ch- 7 Fractions	1. Activity based on Multiples 2. Activity based on fractions.	<ul style="list-style-type: none"> ● Identifies and represent fractions like... half, one third, and one fourth by paper folding.

Class-IV

NOVEMBER	Ch- 13 Data Handling Ch 9 Perimeter and Area Recapitulation for Periodic Test - II	1. Activity of bar graph 2. Tables 16 and 17	<ul style="list-style-type: none"> • Represent the collected data in tables and bar graph and draw inferences from these.
PORTION FOR PERIODIC TEST - II CH- 6, 7, 9 & 13			
DECEMBER	Ch 10 Measurements	1. Activity based on reading time. 2. Tables 15 - 20	<ul style="list-style-type: none"> • Conversion of units and Solve problems of daily life using the length, weight, volume and distance.
JANUARY	Ch - 11 Time Ch -14 Money		<ul style="list-style-type: none"> • Relates 24-hour clock with respect to 12- hour clock. Express the time in a.m /p.m. Calculation of time durations.
FEBRUARY	Recapitulation For Annual Examination		<ul style="list-style-type: none"> • Create and solve simple real life situation including money.
PORTION FOR ANNUAL EXAMINATION CH- 6, 7, 9, 10, 11, 13 & 14			

SUBJECT- SCIENCE

MONTH/NO. OF DAYS	NAME OF THE LESSON	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch- 1 Food and Health Ch- 2- Teeth and Digestion	<ul style="list-style-type: none"> • Nutrients Chart • Spotting ; Types of Teeth. • Poster Making • Draw Land and Sea Breeze/ Water Cycle 	<ul style="list-style-type: none"> • Applies learning of scientific concepts in day to day life. • Selects food items for balanced diet. • Draws labelled diagrams of teeth and digestive organs/ flowchart of the process of digestion.
JUNE	Ch- 11- Weather, Air and Water Ch-13- The Clean World		<ul style="list-style-type: none"> • Suggests ways for hygiene, three R's, takes care of resources like air, and water, using resources judiciously.
JULY	Ch-3- Making of Food Recapitulation for PT-1		<ul style="list-style-type: none"> • Explains processes and phenomenon eg. Reproduction in plants.
PORTION FOR PERIODIC - I CH - 1, 2 & 11			
AUGUST	Ch-4- Adaptation in Plants Ch-7- Safety First	<ul style="list-style-type: none"> • Nature Walk • Making of First Aid Box 	<ul style="list-style-type: none"> • Identifies simple features (eg movement, at places found/ kept, eating habits, sounds of animals and birds in the immediate surroundings). • Observes rules in games (indoor and outdoor), Voices opinion on good/ bad touch.
SEPTEMBER	Recapitulation for Half Yearly		
PORTION FOR HALF YEARLY EXAM CH - 1, 2, 3, 4, 7, 11 & 13			
OCTOBER	Ch- 5- Reproduction in Animals Ch-6- Adaptations in Animals	<ul style="list-style-type: none"> • Identify Indian Traditional Dresses • Model Making- Life Cycle of animals 	<ul style="list-style-type: none"> • Will understand how and why it is important to adapt ourselves?
NOVEMBER	Ch-8- Clothes We Wear Recapitulation for PT-2		<ul style="list-style-type: none"> • Differentiates materials and organisms, such as, fibres of plant and animal origin and selecting season appropriate
PORTION FOR PERIODIC - II CH - 3, 5, 6 & 8			

Class-IV

DECEMBER	Ch-9- Matter	<ul style="list-style-type: none"> • Demonstration of various types of solutions 	<ul style="list-style-type: none"> • Guesses properties, Seeks answers to queries like can one form of matter be changed into another.
JANUARY	Ch-10- Force, Work and Energy Ch-12- The Solar System	<ul style="list-style-type: none"> • Best out of waste • Identify Simple Machines 	<ul style="list-style-type: none"> • Differentiates and investigates about the various sources of force and energy • Exhibits creativity in making charts and models on solar system.
FEBRUARY	Recapitulation for Annual Exam		
PORTION FOR ANNUAL EXAM - CH - 2, 5, 6, 8, 9, 10, 12 & 13			

SUBJECT- SOCIAL STUDIES

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch- 1 I Love My India Ch-2 The Northern Mountains	1. Worksheet 2. Conceptual tests 3. Project(map work)	<ul style="list-style-type: none"> • Knowing capitals of states and union territories. • Understanding the various landforms and special features of states that fall in those landforms. • Describing the different types of forests & natural resources. • Describing the different types of water & mineral resources and its conservation.
JUNE	Ch-11 The Natural Resources Ch-12 Our Forests		
JULY	Ch-13 Our Water Resources Ch-14 Our Minerals Resources RECAPITULATION FOR PERIODIC TEST-I		
PORTION FOR PERIODIC TEST –I - Ch 1,2,11,12& 13			
AUGUST	Ch-3 The Northern and Coastal Plains Ch-4 The Western Desert Ch-5 The Southern Plateaus and the Islands	1. Conceptual test 2. Worksheet 3. Group activity	<ul style="list-style-type: none"> • Understanding the various landforms and special features of states that fall in those landforms.
SEPTEMBER	Ch- 6 Our Climate RECAPITULATION FOR HALF YEARLY EXAMINATION		<ul style="list-style-type: none"> • Knowing the three main seasons of India.
PORTION FOR HALF YEARLY EXAMINATION - CH-2,3,4,5,11,13 & 14			
OCTOBER	Ch-7 Our Soils Ch-8 Our Agriculture	1. Conceptual test 2. Worksheet 3. Group activity	<ul style="list-style-type: none"> • Analysing the various types of soils, farming and difference between food crop and cash crops.

NOVEMBER	<p>Ch-9 Our Industries</p> <p>Ch-10 Transport And Communication</p> <p>RECAPITULATION FOR PERIODIC TEST-II</p>	<p>1. Conceptual test</p> <p>2. Worksheet</p> <p>3. Project</p>	<ul style="list-style-type: none"> • Classifying different types of industries based on raw material and size. • Knowing various means of transport and communication
PORTION FOR PERIODIC TEST - II CH- 6, 7, 8 & 9			
<p>DECEMBER</p> <p>JANUARY</p>	<p>Ch-15 They Ruled India</p> <p>Ch-16 The Age Of Exploration</p> <p>Ch-17 Our Rich Culture</p> <p>Ch-18 Our Rights And Duties</p>	<p>1. Conceptual Test</p> <p>2. Worksheet</p> <p>3. Project</p>	<ul style="list-style-type: none"> • Knowing the various rulers of India and their kingdom. • Understanding our rich culture & heritage & the national symbols. • Illustrating the fundamental rights and the fundamental duties with appropriate examples. • Identifying the role of local government in providing public facilities such as water sanitation, road , electricity etc. and recognising their availability.
FEBRUARY	<p>Ch-19 Local Self Government In Cities</p> <p>RECAPITULATION FOR ANNUAL EXAMINATION</p>		
PORTION FOR ANNUAL EXAMINATION : CH - 1, 9, 10, 12, 13, 14, 15, 16, 17, 18 & 19			

SUBJECT- COMPUTER

MONTH	NAME OF THE CHAPTER	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES
APRIL	Ch-1 From Abacus to AI.	<ul style="list-style-type: none"> Picture Fictionary quiz on evolution of computers and its inventors. Use paint 3D app and draw a picture of old and new computers. 	Identifies & compares - <ul style="list-style-type: none"> Different types of computers. Inventors and important features of different types of computer.
JUNE	Ch-2 Mastering paint 3D.	<ul style="list-style-type: none"> Draw a poster on "save wildlife" using 3D library and 3D shapes also write a good slogan related to it using 3D text tool. Create a poster on "mission mars" using 3D shapes, stickers, doodles, textures. Write 2 lines about it using 3D text tool. 	Identifies & uses - <ul style="list-style-type: none"> Stickers and textures 3D doodles and 3D text.
JUNE	Ch-3 Managing files and folders.	<ul style="list-style-type: none"> Using Windows create a folder name it My Books in my document. Rename the folder as "All Books". Delete the folder and check whether it is available in recycle bin. Restore it in its original location. 	<ul style="list-style-type: none"> Analyzes the Environment of Windows 10. Creating and managing files and folders.
JULY	Ch-4 Dive deep into Scratch. Recapitulation for PT - I.	Create various shapes using pen extensions and looping (control blocks).	Identifies & uses - <ul style="list-style-type: none"> Looks, pen extension, sound, control and event blocks. Change the costume of a sprite using costume tab.
PORTION FOR PERIODIC TEST- I: Ch - 1, 2.			
AUGUST	Ch- 5 Formatting with MS. Word.	<ul style="list-style-type: none"> Make a poster in MS word for "Save Tree", Use images, WordArt, Border and shading, layouts etc. Create a document on "International Yoga Day" and use different formatting features in it. Stick a magazine cutout in notebook and show five features use in it. 	Identifies & uses - <ul style="list-style-type: none"> Find and replace options. WordArt, SmartArt, tables, pictures and shapes. Spelling and grammar.

SEPTEMBER	Recapitulation for Half Yearly. Ch- 6 Learning About Internet.	<ul style="list-style-type: none"> • Typing in MS. Word to create a quiz on Internet safety, digital etiquette and responsible online behaviour. • Draw bookmark, history and back buttons of the web browser in notebook. • Create a presentation on the topic "Internet and its uses". 	Identifies & uses - <ul style="list-style-type: none"> • Work and uses of internet. • Terminologies related to internet. • Different parts of a web browser and different components of email.
PORTION FOR HALF YEARLY EXAM: Ch - 1, 2, 3 & 4.			
OCTOBER	Ch- 7 Introduction to PowerPoint.	<ul style="list-style-type: none"> • Creating 4 slides on "Exercise daily, feel amazing" add few pictures of yoga poses and write 2-3 lines on it. • Create a presentation on 5 healthy living tips, add few pictures and creative background of it. • Create 5 slides presentation on "Artificial Intelligence and its different uses in different fields" add pictures in each slide and take out its print out and attach in notebook. 	Identifies & uses - <ul style="list-style-type: none"> • Features of MS. PowerPoint. • Menus of MS. PowerPoint. • Components of MS PowerPoint. • Formatting a presentation. • Different views in PowerPoint and its uses.
NOVEMBER	Recapitulation for PT-II.		
PORTION FOR PERIODIC TEST - II: Ch - 6, 7.			
DECEMBER	Ch- 8 AI explorations for young minds.	<ul style="list-style-type: none"> • Use of AI duet app to create a musical note. • Create a report on "daily weather". Collect data related to it in MS word. 	Identifies & compares - <ul style="list-style-type: none"> • Domain of AI. • Semantris AI. • NLP.
JANUARY	Ch-8 AI explorations for young minds.(cont.)	Use of AI duet app to create a musical note. Create a report on "daily weather". Collect data related to it in MS word.	Identifies & compares - <ul style="list-style-type: none"> • Features of Internet. • Usage of Internet.
FEBRUARY	Recapitulation for Annual exam.		
PORTION FOR ANNUAL EXAM: Ch- 4, 5, 6, 7, 8 & 9			

SUBJECT- GK

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Unit -1 Plant & Animals Unit -2 Our World	Quiz Orals Book work	Recognize the importance of saving plants & animals. Understand the importance of the natural energy.
JUNE	Unit - 3 Everyday Things Quiz -1		
JULY	Recapitulation and Periodic Test-1		
PORTION FOR PERIODIC TEST- I - UNIT - 1, 2, 3 & QUIZ - 1			
AUGUST	Unit-4 India Unit-5 Around the World Quiz -2	Quiz Orals Book work	Develops awareness of India's biodiversity
SEPTEMBER	Recapitulation and Half Yearly Examination		
PORTION FOR HALF YEARLY EXAMINATION UNIT - 1, 2, 3, 4, 5 & QUIZ - 1, 2			
OCTOBER	Unit-6 Having Fun Unit-7 Read,See,Hear Quiz -3	Quiz Orals Book work	Recognize the importance of sports in national pride.
NOVEMBER	Recapitulation and Periodic Test-II		
PORTION FOR PERIODIC TEST - II UNIT - 6, 7, 8 & QUIZ - 2, 3			
DECEMBER	Unit-8 Science Unit-9 Life skill (Half)	Quiz Orals Book work	Connect science concepts to Indian real-life situations.
JANUARY	Unit-9 Life skill (Remaining) Unit-10 Figure it out Quiz-4 Quiz-5	Quiz Orals Book work	Recognize basic grammar patterns in sentences.
FEBRUARY	Recapitulation & Annual Examination		
PORTION FOR ANNUAL EXAMINATION UNIT - 6, 7, 8, 9, 10 & QUIZ - 4, 5			

SUBJECT- ART & CRAFT

MONTHS	ART	CRAFT	REQUIREMENTS
APRIL	Copy Work (Colour) Scenery	Paper Quilling	Fevicol, scissors, Quilling Paper, etc.
	Copy Work (drawing) Objective	Clay Modelling (Geometrical)	Clay, etc.
JUNE	Book Mark	Letter Cutting by Coloured Paper	Fevicol, scissors, coloured sheets, etc.
JULY	Creating Different Texture	Decorating any type of Pot	Fevicol, scissors, disposables, colours, etc.
AUGUST	Objective Drawing (Shading)	Collage work	Fevicol, scissors, coloured magazine,
SEPTEMBER	Design (Simple)	Folk Painting	Colour, Brush, etc.
OCTOBER	Copy Work (shading) Village Scene	Clay Modelling (Animal)	Clay, etc.
NOVEMBER	Cartoon Drawing	Rangoli, Alpana	rangoli powder, etc.
DECEMBER	Composition (Festival)	Use of waste Materials	Fevicol, scissors, disposables, colours, etc.
JANUARY	Objective Drawing (Colouring)	Use of waste Materials	Fevicol, scissors, disposables, colours, etc.

SUBJECT- MUSIC

MONTHS	TITLE OF THE SONGS	LEARNING OUTCOMES
APRIL	1.Introduction to Indian/classical music (rangs forms, taal concept) 2.Major minor chords; types of tones	<ul style="list-style-type: none"> • Demonstrates the locations of pitches on the piano keyboard on the bass and treble clefs. • Writes and identifies all major scales
JUNE	1.Alankars (1 to 15) 2.School Song	<ul style="list-style-type: none"> • Singing simple songs • Representing metre, • Rhythmic pattern
JULY	Unesco Song	<ul style="list-style-type: none"> • Develops internationally comparable indicators and methodological tools to measure progress towards key targets of sustainable development
AUGUST	1.Patriotic Song 2.Hymn: Faithfulness	<ul style="list-style-type: none"> • Showcases their love and respect for the nation. • Devotes themselves in prayer
SEPTEMBER	1.Guru Vandana: (Daya kar daan bhakti ka) 2.Hindi Song	<ul style="list-style-type: none"> • Learning and singing songs to know what prayer is.
OCTOBER	1.Saraswati Vandana 2.Gandhi jayanti song	<ul style="list-style-type: none"> • Identifying Indian culture and its uniqueness • Analyzing various features of Indian culture and make conclusions
NOVEMBER	1.Children's day Song 2.Folk Song	<ul style="list-style-type: none"> • Classifying the different cultures of India • Infering cultural heritage of India
DECEMBER	Carol Song	<ul style="list-style-type: none"> • Participating in mass by reciting the prayer responses. • Names signs and symbols of the holy spirit helps the Church.
JANUARY	1.Republic Day Song 2.Recapitulation	<ul style="list-style-type: none"> • Defines Patriotism.

MONTH	TITLE	LEARNING OUTCOMES
APRIL	Advanced Warm-up	<ul style="list-style-type: none">• Strength and flexibility exercises
JUNE	Rhythm & Musicality	<ul style="list-style-type: none">• Understand tempo and beat patterns
JULY	Creative Expression	<ul style="list-style-type: none">• Express emotions through choreography
AUGUST	Body Isolation	<ul style="list-style-type: none">• Control different body parts
SEPTEMBER	Group Formation	<ul style="list-style-type: none">• Complex formation patterns
OCTOBER	Props Choreography	<ul style="list-style-type: none">• Dance with props creatively
NOVEMBER	National Integration Day	<ul style="list-style-type: none">• Harmony in diversity
DECEMBER	Christmas	<ul style="list-style-type: none">• Happiness & togetherness
JANUARY	Republic Day readiness	<ul style="list-style-type: none">• Equality & duty
FEBRUARY	Stage Performance Skills Revision & Performance	<ul style="list-style-type: none">• Confidence and presentation• Group performance

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	<u>Coursebook</u> Poem- The Ice Golawala Ch-1 Peter Pan and his Shadow <u>Grammar</u> Ch-1 Kinds of Sentences Ch-2 Transformation of Sentences Ch- 4 Nouns Ch- 5 Nouns- Gender Ch-6 Nouns- Number <u>Writing Skills</u> Essay Writing Picture Composition	<ul style="list-style-type: none"> • Recitation & Declamation • Dictation • Comprehension 	<ul style="list-style-type: none"> • Recites poems individually with correct pronunciation and intonation. • Performs in events such as roleplay/skits in English with appropriate expressions. • Uses meaningful short sentences in English.
JUNE	<u>Coursebook</u> Ch – 3 Haroo, the Croc Poem- My Brother built a Robot <u>Grammar</u> Ch-3 Subject and Predicate Ch- 7 Articles <u>Writing Skills</u> Formal Letter		<ul style="list-style-type: none"> • Reads with correct pronunciation and voice modulation. • Understands grammar and its correct usage.
JULY	<u>Coursebook</u> Ch-4 Candles in Space Poem- Let's Talk Rubbish <u>Grammar</u> Ch-8 Pronouns Ch-9 More About Pronouns Recapitulation and Periodic I		<ul style="list-style-type: none"> • Reads with correct pronunciation and voice modulation. • Recites poems individually with correct pronunciation and intonation. • Understands grammar and its correct usage.
PORTION FOR PERIODIC TEST 1 - COURSE BOOK - CH -1, 3, 4 POEM - 2 & 5 GRAMMAR - CH - 1, 2, 3, 4, 5, 6 & 7 WRITING SKILLS - ESSAY, FORMAL LETTER & PICTURE COMPOSITION			
AUGUST	<u>Coursebook</u> Ch-6 Feasts for the Rats Ch- 7 Think to Win <u>Grammar</u> Ch- 10 Adjectives Ch- 11 Comparison of Adjectives Ch- 12 Verbs Ch-18 Modals <u>Writing Skills</u> Informal Letter	<ul style="list-style-type: none"> • Roleplay and Dramatization • Dictation • Creative Writing 	<ul style="list-style-type: none"> • Reads with correct pronunciation and voice modulation. • Understands grammar and its correct usage. • Uses meaningful and grammatically correct sentences to describe and narrate incidents.

<p>SEPTEMBER</p>	<p><u>Coursebook</u> Ch- 9 The Poor Scribe and the Moneylender</p> <p><u>Grammar</u> Ch-13 Subject - Verb Agreement Recapitulation and Half Yearly Examination</p>		
<p>PORTION FOR HALF YEARLY EXAMINATION - COURSE BOOK - CH -1, 3, 4, 6 & 7 POEM - 2, 5 & 8 GRAMMAR - CH - 1, 2, 3, 4, 7, 8, 9, 10, 11 & 12 WRITING SKILLS - PICTURE COMPOSITION, ESSAY WRITING, INFORMAL LETTER</p>			
<p>OCTOBER</p>	<p><u>Coursebook</u> Ch-10 A Brush with Mithila Art</p> <p><u>Grammar</u> Ch- 14 The Simple Tenses Ch- 15 The Continuous Tenses</p> <p><u>Writing Skills</u> Message Writing</p>	<p>1. Debate 2. Dictation 3. Comprehension</p>	<ul style="list-style-type: none"> • Reads aloud with appropriate meaning and pause.
<p>NOVEMBER</p>	<p><u>Coursebook</u> Poem- Dad and the Cat and the Tree</p> <p><u>Grammar</u> Ch- 16 Present Perfect Tense Ch- 17 Past Perfect Tense Ch- 19 Adverbs Ch- 20 Comparison of Adverbs</p> <p><u>Writing Skills</u> Diary Entry</p>		<ul style="list-style-type: none"> • Distinguishes between the different kinds of verb and tenses. • Identifies the kinds of adverbs.
<p>PORTION FOR PERIODIC TEST- II - COURSE BOOK - CH - 7, 9 & 10 POEM - 8, 11 GRAMMAR - CH - 13, 14, 15, 16, & 17 WRITING SKILLS - NOTICE WRITING, DIARY ENTRY & PICTURE COMPOSITION</p>			
<p>DECEMBER</p>	<p><u>Coursebook</u> Ch-12 A Crumb for the Bird</p> <p><u>Grammar</u> Ch-21 Preposition Ch 22 Conjunction</p>		<ul style="list-style-type: none"> • Performs in events such as role play/skits in English with appropriate expressions. • Understands grammar concepts.

Class -V

SUBJECT: ENGLISH

<p>JANUARY</p>	<p>Grammar Ch- 23 Interjection Ch- 24 Punctuation and Capital Letters Ch- 25 Direct and Indirect Speech</p> <p>Writing Skills Story Writing Notice Writing</p>	<ul style="list-style-type: none"> • Extempore • Dictation • Creative Writing 	<ul style="list-style-type: none"> • Uses grammar correctly wherever required and is able to convert the sentences from one form to the other.
<p>FEBRUARY</p>	<p>Writing Skills Formal Letter Recapitulation and Annual Examination</p>		
<p>PORTION FOR ANNUAL EXAMINATION - COURSE BOOK - CH - 6, 7, 9, 10 & 12 POEM - 5, 8, 11 GRAMMAR - CH - 1, 3, 13, 19, 20, 21, 22, 23, 24 & 25 WRITING SKILLS - NOTICE WRITING, FORMAL LETTER & PICTURE COMPOSITION</p>			

MONTHS	NAMES OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	पावनी पाठ- 1 अरमान पाठ- 2 एक पीछे की समुद्र यात्रा व्याकरण भारती पाठ- 1 भाषा और व्याकरण पाठ- 2 वर्ष पाठ- 3 संज्ञा लिंग, वचन, कारक	पठन, श्रुतलेख	<ul style="list-style-type: none"> सहायता एवं सहानुभूति , देश सेवा, वीरों का सम्मान प्रेम, अहिंसा की भावना धार्मिक सांस्कृतिक विरासत को जागृत करना भाषा ज्ञान वृद्धि व्याकरण ज्ञान विकास
JUNE	पावनी पाठ- 3 छोटा गांधी व्याकरण भारती - कारक रचनात्मक लेखन पत्र लेखन अपठित गद्यांश	कविता गायन पत्र लेखन पाठ वाचन	<ul style="list-style-type: none"> मुसीबत में मित्र की सहायता करना। अंधविश्वासों के प्रति समाज को जागरूक करना।
July	पावनी पाठ- 4 नरेंद्र के जीवन से व्याकरण भारती पाठ-4 सर्वनाम		<ul style="list-style-type: none"> समस्या समाधान अपनी संस्कृति पर विश्वास सर्वनाम का ज्ञान
PORTION FOR PERIODIC TEST - I पावनी - पाठ - 1,2,3,4, व्याकरण- पाठ - 1,2,3,4, पत्र लेखन, अपठित गद्यांश मौखिक - पाठवाचन -वैशाखी श्रुतलेख - पाठ - 2,3			
AUGUST	पावनी पाठ - 5 सूरजका गोला पाठ- 6 फिर गधे से गधा पाठ- 7 खेल दिवस (पठन) व्याकरण भारती- पाठ- 5 विशेषण पाठ-9 विराम चिन्ह पाठ - 10 शब्द भंडार	<ul style="list-style-type: none"> कविता गायन अनुच्छेद लेखन मेरा प्रिय खेल 	<ul style="list-style-type: none"> प्रकृति सौन्दर्य हास्य विनोद दिव्यांगों के प्रति समानता और सम्मान
September - Recapitulation and half Yearly Examination-			
PORTION FOR HALF YEARLY EXAM - पावनी - पाठ - 1,2,3,4,5,6 व्याकरण- पाठ - 2,3,4,5,9,10 अपठित गद्यांश, पत्र लेखन, अनुच्छेद लेखन, चित्र वर्णन मौखिक - पाठवाचन- पाठ - 7 खेल-दिवस पाठ वाचन श्रुतलेखन- पाठ- 6,7			
OCTOBER	पावनी पाठ - 8 पिता का पत्र पाठ- 9 माँ यह वसंत ऋतुराज पाठ-10 शीश महल व्याकरण भारती - क्रिया		<ul style="list-style-type: none"> प्रेम, सहयोग, निस्वार्थ भाव से कार्य प्रकृति प्रेम, आत्मानुभूति वैज्ञानिक दृष्टिकोण
NOVEMBER	पावनी पाठ - 11 मुकदमा हवा- पानी का पाठ- 12 दोहे व्याकरण भारती - संवाद लेखन पाठ- काल	<ul style="list-style-type: none"> भूमिका निवह दोहा गायन 	<ul style="list-style-type: none"> पर्यावरण संरक्षण, प्लास्टिक प्रयोग को हतोत्साहन मीठी, चाणी, परोपकार, आलस्य त्याग, सच्ची मित्रता

PORTION FOR PT - II - पावनी - पाठ - 6,8,9,10,11,12
व्याकरण- पाठ - 3,4,5,9,10,11,12 संवाद लेखन, चित्र वर्णन,
मौखिक - दोहा गायन
श्रुतलेख पाठ- 10,12

<p>DECEMBER</p>	<p>पावनी पाठ - 13 गुलाब सिंह पाठ- 14 विकास की डायरी से व्याकरण- पाठ-11 वाक्य पाठ-12 मुहावरे पाठ-8 अविकारी शब्द</p>		<ul style="list-style-type: none"> • पारिवारिक, प्रेम, देशभक्ति, त्याग एवं बलिदान की भावना सच्ची मित्रता एवं खेल भावना का विकास
<p>JANUARY</p>	<p>पावनी पाठ - 15 एल्वर्ट स्वाइत्जर पाठ-16 स्वामी की दादी व्याकरण - शब्द भंडार, पत्र लेखन</p>	<ul style="list-style-type: none"> • भारत के नोबल पुरस्कार से सम्मानित व्यक्तियों के नाम की सूची • दादी के साथ सीर इसे अपने अनुभव के रूप में स्वयं लिखें। 	<ul style="list-style-type: none"> • दया, प्रेम, कर्तव्यनिष्ठा अवलोकन की भावना जागृत घर के बड़े के। प्यार दुलार देना
<p>FEBRUARY - पावनी - पाठ - 8,9,10,11,12,13, 14,16 व्याकरण- पाठ - 3,4,5,6,7,8,9,10,11,12 संवाद लेखन, पत्र लेखन, अपठित गद्यांश मौखिक - पाठवाचन पाठ- 15 श्रुतलेख पाठ- 15,16</p>			

SUBJECT-MATHS

Class -V

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch -1 Large numbers Ch-2 Addition and Subtraction	1. Tables 12 - 15	<ul style="list-style-type: none"> ● Reading and writing numbers upto 9 digit. ● Using inter-relationship between addition and multiplication. ● Shows through paper folding about the concept of Symmetry and Patterns.
JUNE	Ch -3 Multiplication and Division	2. Activity of International system of numeration	
JULY	Ch 13 Symmetry and Patterns RECAPITULATION FOR PERIODIC TEST - I	3. Activity of Rotational Symmetry	
PORTION FOR PERIODIC TEST- I CH - 1, 2, 3 & 13			
AUGUST	Ch- 4 Factors and Multiples Ch- 5 Fractions	1. Activity based on Factors	<ul style="list-style-type: none"> ● Identifies and represent fractions like... half, one third, and one fourth by paper folding. ● Acquires understanding of the centre, radius, diameter, chord and circumference of a circle and other geometrical shapes.
SEPTEMBER	Ch-8 Geometry RECAPITULATION FOR HALF YEARLY EXAMINATION	2. Activity based on nets 3. Tables 16-18	
PORTION FOR HALF YEARLY EXAMINATION CH - 1, 2, 3, 4, 5, 8 & 13			
OCTOBER	Ch- 6 Decimals Ch- 10 Measurements (half)	1. Activity based on fraction 2. Chart of metric units	<ul style="list-style-type: none"> ● Using decimals in real-life situations (money transactions, length, weight).

Class -V

NOVEMBER	<p>Ch- 10 Measurements (half)</p> <p>Ch- 14 Data Handling</p> <p>RECAPITULATION FOR PERIODIC TEST - II</p>	<p>1. Activity based on identification of units to measure length, mass and capacity.</p> <p>2. Activity of bar graph</p> <p>3. Tables 19 & 20</p>	<ul style="list-style-type: none"> ● Conversion of units and Solve problems of daily life using the length, weight and capacity. ● Represent the collected data in tables and bar graph and draw inferences from these.
PORTION FOR PERIODIC TEST- II CH - 6, 10, 12 & 14			
DECEMBER	Ch- 12.Money		<ul style="list-style-type: none"> ● Create and solve simple real life situation including money.
JANUARY	<p>Ch - 9 Perimeter,Area and Volume</p> <p>Ch -11 Time</p>	<p>1. Activity based on reading time.</p> <p>Tables 15 - 20</p>	<ul style="list-style-type: none"> ● Acquires understanding of finding perimeter,area and volume. ● Relates 24-hour clock with respect to 12- hour clock. Express the time in a.m /p.m. Calculation of time durations.
FEBRUARY	RECAPITULATION FOR ANNUAL EXAMINATION		
PORTION FOR ANNUAL EXAMINATION CH - 5, 6, 8, 9, 10, 11, 12 & 13			

SUBJECT- SCIENCE

Class -V

MONTH	NAME OF THE LESSON	ACTIVITY.	LEARNING OUTCOMES
APRIL	Ch- 1 Reproduction in plants	<ul style="list-style-type: none"> • Collage of different plants showing different modes of reproduction • Herbarium • Hands on Activity • Model of Skeletal System 	<ul style="list-style-type: none"> • Applies learning of scientific concepts in day to day life. • Draws labelled diagrams of parts of a plant and flower • Explains processes and phenomenon eg. Muscular System, Skeletal System • Identifies simple features that help the animals to adapt in their environment
	Ch - 2- Adaptations in animals		
JUNE	Ch -3 Bones and Muscles		
JULY	Ch -4 The Nervous System		
PORTION FOR PERIODIC TEST- I CH - 1, 2 & 3			
AUGUST	Ch -5 Nutrition and Health	<ul style="list-style-type: none"> • Pie-chart of balanced diet • Make a list of your diet in a tabular form for a week and correlate it with the balanced diet • Making a report of the disasters that had hit Jabalpur by now. • Hands on activities 	<ul style="list-style-type: none"> • Identifies the nutrients present in food and learns their importance • Studies the natural disasters that may hit our Earth
	Ch - 12 Natural Disasters		
SEPTEMBER	Ch -7 Matter Recapitulation & Worksheets		
PORTION FOR HALF YEARLY EXAM CH - 1, 2, 3, 4, 5, 7 & 12			
OCTOBER	Ch -6 Our Safety	<ul style="list-style-type: none"> • Make a First-Aid Box • Water Cycle Diagram • Collection of Soil Samples 	<ul style="list-style-type: none"> • Observes safety rules (indoor and outdoor) • Exhibits creativity in making charts and models on water cycle .
	Ch -10 Air and Water		
NOVEMBER	Ch - 8 Rocks, Minerals and Soil		
PORTION FOR PERIODIC TEST- II CH - 6, 7, 8 & 10			

Class -V

DECEMBER	Ch - 9 Simple Machines	<ul style="list-style-type: none"> • Collection of Simple Machines used in daily life Physical Activities 	
JANUARY	Ch - 11 Sun, Moon and Pattern L-13 Environmental Issues	<ul style="list-style-type: none"> • Model of Solar system • Hands on Activity 	<ul style="list-style-type: none"> • Exhibits creativity in making charts and models-on solar system. • Suggests various ways for measurement
FEBRUARY	Recapitulation		
PORTION FOR ANNUAL EXAM - CH - 2, 5, 6, 8, 9,10, 11 & 13			

SUBJECT- SOCIAL STUDIES

Class -V

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Ch 1. Mapping the Earth Ch 2. Latitudes & Longitudes Ch 3. Movements of the earth	1. Project work 2. Rotation & revolution 3. Map work	<ul style="list-style-type: none"> • To understand about earth through maps. • To demonstrates day & night and seasons. • To identify different land forms. • Movements of the freedom struggle. • To understand about Indian struggle for independence.
JUNE	Ch 4. Major landforms Ch 10. The Revolt of 1857 Ch 11. Our Freedom Movement- I		
JULY	Recapitulation for Periodic Test - I Ch 12. Our Freedom Movement - II		
PORTION FOR PERIODIC TEST - I Ch - 1, 2, 3 & 4			
AUGUST	Ch 5. Climate Ch 6. The Land of Dense Forest	1. Map work 2. Project work 3. Identification	<ul style="list-style-type: none"> • To recognize the equatorial region and polar region. • To locate the climatic region and heat zones • To recognize the DRC • Learn the process of formation of Central & State Govt.
SEPTEMBER	Recapitulation for Half Yearly Examination Ch 14. Governing Ourselves		
PORTION FOR HALF YEARLY EXAMINATION: Ch- 1,2,3,4,5,6,10 &11			
OCTOBER	Ch 13. The world from 1914 to 1945 Ch 15 The United Nations	1. Identification 2. Case study	<ul style="list-style-type: none"> • To learn about the two world wars. • To analyze the need of United Nations
NOVEMBER	Recapitulation for Periodic Test - II		
PORTION FOR PERIODIC TEST - II Ch - 13,14,15			
DECEMBER	Ch 7. The Land of Sand Ch 8. The Treeless Grasslands	1. Case study 2. Project	<ul style="list-style-type: none"> • To recognize the desert regions. • To recognize the grasslands. • To recognize the land of snow • To understand the factors polluting the environment.
JANUARY	Ch 9. The Land of Snow Ch 16. Save The Environment		
FEBRUARY	Recapitulation for Annual Examination		
PORTION FOR ANNUAL EXAMINATION : Ch - 4,7,8,9,13,14,15 & 16			

MONTH	NAME OF THE CHAPTER	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES
APRIL	Ch-1 Journey of computing Ch-2 Advanced features in MS Word.	Typing in MS. Word - • Early computers. • Modern computer. • Generations of computer. • Create an informative poster about a specific computer generation. • Create a flowchart in MS word using SmartArt. Typing in MS. Word - • Create a document on "Save our Earth". • Create a document on "our Environment and its care".	Identifies & compares - • Early & modern computers. • 1 st to 5 th generations. • Computer memory and its types. Identifies & uses- • Subscript & Superscript. • Line/paragraph spacing. • Thesaurus. • Drop cap effect. • Header/ footer
JUNE	Ch-3 More about Word 2016.	Typing in MS. Word • Typing text. • Editing text.	Identifies & uses- • Features of MS. Word. • Menus of MS. Word.
JULY	Ch-4 Inserting objects in Word. Ch- 5 Computer Malware. Recapitulation for PT- I.	In MS. Word- • Using shapes, Wordart, Clipart, pictures. • Types of Malware.	Identifies & uses- • Advance features of MS. Word. Identifies & differentiates - • Types of viruses.
PORTION FOR PERIODIC TEST- I: Ch - 1, 2.			
AUGUST	Ch-6 Formatting slides in MS. PowerPoint.	In MS. PowerPoint- • Creating slides. • Editing slides.	Identifies & uses- • Features of MS. PowerPoint. • Menus of MS. PowerPoint.
SEPTEMBER	Ch-7 Enhancing a presentation.	In MS. PowerPoint- • Creating slides. • Animating slides.	Identifies & uses- • Advance features of MS. PowerPoint.
PORTION FOR HALF YEARLY EXAM: Ch - 1, 2, 3, 4 & 5.			
OCTOBER	Ch-7 Enhancing a presentation (Cont.)	In MS. PowerPoint- • Creating slides. • Animating slides.	Identifies & uses- • Advance features of MS. PowerPoint.
NOVEMBER	Ch-8 More about Scratch.	Working in Scratch- • Using Sprits. • Using Block.	Identifies & uses - • Advance features of Scratch.
PORTION FOR PERIODIC TEST - II: Ch-6, 7.			
DECEMBER	Ch-9 Internet Services.	Typing in MS. Word • Terminologies of Internet. • Acronyms used in internet.	Identifies & compares - • Features of Internet. • Usage of Internet.

JANUARY	Ch-10 Managing Files and folders.	Using files & folders in Windows - • Creating, saving, renaming, deleting.	Identifies & uses- • Files. • Folders.
FEBRUARY	Recapitulation for Annual exam.		

PORTION FOR ANNUAL EXAM: Ch - 5, 6, 7, 8 9, 10.

Class -V

SUBJECT- GK

MONTHS	NAME OF THE CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
APRIL	Unit -1 Plant & Animals Unit -2 Our World	Quiz Orals	Recognize the importance of saving plants & animals.
JUNE	Unit - 3 Everyday Things Quiz -1	Book work	Understand the importance of the natural energy.
JULY	Recapitulation and Periodic Test-1		
PORTION FOR PERIODIC TEST - I - UNIT - 1, 2, 3 & QUIZ - 1			
AUGUST	Unit-4 India Unit-5 Around the World Quiz -2	Quiz Orals Book work	Develops awareness of India's biodiversity
SEPTEMBER	Recapitulation and Half Yearly Examination		
PORTION FOR HALF YEARLY EXAMINATION UNIT - 1, 2, 4, 5 & QUIZ - 1, 2			
OCTOBER	Unit-6 Having Fun Unit-7 Read, See, Hear Quiz -3	Quiz Orals Book work	Recognize the importance of sports in national pride.
NOVEMBER	Recapitulation and Periodic Test-II		
PORTION FOR PERIODIC TEST - II - UNIT - 5, 6, 7, 8 & QUIZ - 2, 3			
DECEMBER	Unit-8 Science	Quiz Orals Book work	Connect science concepts to Indian real-life situations.
JANUARY	Unit-9 This & That Quiz-4 Quiz-5	Quiz Orals Book work	Recognize basic grammar patterns in sentences.
FEBRUARY	Recapitulation & Annual Examination		
PORTION FOR ANNUAL EXAMINATION UNIT - 1, 3, 4, 5, 6, 8, 9 & QUIZ - 3, 4, 5			

SUBJECT- ART & CRAFT

Class -v

MONTHS	ART	CREATIVE WORK	REQUIREMENTS
APRIL	Copy Work (Colour) Scenery	Clay Modelling (Human Figure)	Clay, etc.
	Still Life	Clay Modelling (Geometrical)	Clay, etc.
JUNE	Geometrical Drawing	Letter Cutting and using Glitter Welcome	Fevicol, scissors, coloured sheets, etc.
JULY	Land Scape Oil Pastel	Pot Painting	Fabric colours, pots
AUGUST	Objective Drawing (Shading)	Collage work	Fevicol, scissors, coloured magazine,
SEPTEMBER	Pattern Designing	Paper Cutting Art	Fevicol, scissors, coloured Sheets,
OCTOBER	Copy Work (shading) Composition	Clay Modelling (Animal)	Clay, etc.
NOVEMBER	Composition (any two figure)	Night Lamp	Fevicol, scissors, disposable, colours, etc.
DECEMBER	Composition	Leaf Stamping	Fevicol, scissors, Dry Leafs, Brush, colours, etc.
JANUARY	Objective Drawing (Colouring)	Use of waste Materials	Fevicol, scissors, disposable, colours, etc.

MONTHS	TITLE OF THE SONGS	LEARNING OUTCOMES
APRIL	1. Introduction to Indian/classical music (Raagas forms, taal concept) 2. Major minor chords: types of tones	<ul style="list-style-type: none"> • Demonstrates the locations of pitches on the piano keyboard on the bass and treble clefs. • Writes and identifies all major scales
JUNE	1. Alankars (1 to 15) 2. School Song	<ul style="list-style-type: none"> • Singing simple songs • Representing metre • Rhythmic pattern
JULY	1. Patriotic Song 2. Hindi Song	<ul style="list-style-type: none"> • Showcases their love and respect for the nation. • Devote themselves in prayer
AUGUST	1. Unesco Song 2. Saraswati Vandana	<ul style="list-style-type: none"> • Develops internationally comparable indicators
SEPTEMBER	1. Hymn: Faithfulness 2. English Song	<ul style="list-style-type: none"> • Showcases their love and respect for the nation. • Uses synonyms such as 'big/large, shut/close, and antonyms like inside/outside, light/dark from clues
OCTOBER	1. Guru Vandana 2. Folk Song	<ul style="list-style-type: none"> • Classifying the different cultures of India • Infer cultural heritage of india
NOVEMBER	1. Introduction to Raag 2. Taal	<ul style="list-style-type: none"> • Intro to Music Foundation • Intro to Music Literature & Listening
DECEMBER	1. Jesus Christ Song 2. O'mercy	<ul style="list-style-type: none"> • How an author uses narrative to explore an issue • How language is used to create atmosphere and image
JANUARY	1. Patriotic medley	<ul style="list-style-type: none"> • Learns varieties of songs in the same rhythm and pitch
FEBRUARY	1. Recapitulation	<ul style="list-style-type: none"> • Learns varieties of songs in the same rhythm and pitch

SUBJECT- DANCE**Class -V**

MONTH	TITLE	LEARNING OUTCOMES
APRIL	Fitness & Warm-up	Dance fitness and stretching routine
JUNE	Rhythm Complexity	Understand advanced counts
JULY	Creative Composition	Create own dance sequences
AUGUST	Expression & Abhinaya	Facial and emotional expression
SEPTEMBER	Body Control	Isolation and balance techniques
OCTOBER	Gandhi Jayanti Dusshera	Kindness Bravery-generosity & positive aspiration
NOVEMBER	Diwali	Nurturing & self-belief
DECEMBER	Improvisation Skills	Freestyle movement creation
JANUARY	Stage Direction	Professional stage movement
FEBRUARY	Performance Practice Final Performance	Rehearse full routine Stage presentation

CLASS : VI
SUBJECT: ENGLISH LITERATURE

Month Name of the chapter	SEA/Practical	Experiential Learning Activities	Learning outcomes
April A Bottle of Dew(story) The Raven and the Fox(poem) Writing Skills- Paragraph Writing: "A Time I Worked Hard." Worksheet (S)- 1	Speaking Skill- Story Narration Listening Skill Activity: Listen to a short fable or story about animals (e.g., "The Tortoise and the Hare"). Worksheet (O)- 1	Role Play Art Integrated project: Bihar and MP	<u>Students are able to-</u> (i) understand the importance of hard work and perseverance. (ii) understand the moral of the poem: not to be fooled by flattery. (iii) improve their comprehension and creative thinking skills.
June Rama to the Rescue (Graphic Story) The Unlikely Best Friends(Story) Writing Skills-Poster Making, Message Writing Worksheet (S)- 2 REVISION	Speaking Skill Activity: Group Discussion: "How to Keep Your House Safe." ASL: Poem Recitation (P-1) Worksheet (O)- 2	Safety Drill: Practice quick thinking and calling for help if you hear a strange noise or feel unsafe.	<u>Students are able to-</u> (i). understand the importance of quick thinking and cleverness in solving problems. (ii) understand the value of friendship and how it can form between unlikely individuals. (iii) learn new vocabulary related to the story.

PERIODIC-1—A Bottle of Dew, The Raven and the Fox, Rama to the Rescue * Python and Translation
WRITING SKILLS- Paragraph writing, Message writing, Poster making.

<p>July A Friend's Prayer(Poem) The Chair(Story)</p> <p>Writing Skills - Letter- (Formal/Informal)</p> <p>Worksheet (S)- 3</p>	<p>Speaking Skill- Debate</p> <p>Listening Skill Activity: Story Listening: Listen to a story about friendship and answer simple questions.</p> <p>Worksheet (O)- 3,4</p>	<p>Friendship Circle: Sit in a circle and share one thing you appreciate about each friend in the group.</p>	<p>Students are able to-</p> <p>(i) understand the importance of friendship and how to express care for friends. (ii) understand the difference between real and superficial friendships. (ii) Understand the difference between formal and informal letter</p>
<p>August Neem Baba(Story)</p> <p>Writing Skills- Email Writing,</p> <p>Worksheet (S)- 4</p>	<p>Speaking Skill- Elocution on Given Topics</p> <p>Reading Skill- Read and discuss the uses of the neem tree and share your findings with the class.</p> <p>Worksheet (O)- 5,6</p>	<p>Leaf Card Activity: Collect dry leaves from different trees, create a card, and speak about the tree and its uses.</p>	<p>Students are able to-</p> <p>(i) learn about the uses and importance of the neem tree. (ii) understand the concept of personification. (iii) improve their vocabulary and comprehension skills.</p>

Half yearly-A Bottle of Dew, The Raven and the Fox, Rama to the Rescue, The Unlikely Best Friends, A Friend's Prayer, The Chair, Neem Baba, What a Bird Thought * Python and Translation
Writing skills- Paragraph writing, Message writing, Poster making, Notice, Letter

<p>September What a Bird Thought (Poem)</p> <p>Writing Skill- Biography/Autobiography. Worksheet (S)- 5</p> <p>REVISION</p>	<p>Speaking Skill- Role Play: Speak about which bird you would like to be and describe its life.</p> <p>Worksheet (O)- 7,8</p>	<p>Nest Building Discussion: Discuss different types of bird nests and how they are built.</p>	<p><u>Students are able to-</u> (i) understand the perspective of a bird as it grows and explores the world. (ii) learn about rhyming words and descriptive language. (iii) improve their creative writing and speaking skills.</p>
<p>October Spices That Heal Us (Informational Text)</p> <p>Change of Heart(Story)</p> <p>Writing Skills- Essay Writing</p> <p>Worksheet (S)- 6</p>	<p>Speaking Skill Activity: Spice Introduction: Introduce yourself as a spice, describing its properties and benefits.</p> <p>Reading Skill Activity: Answer questions about the medicinal uses of spices mentioned in the letter.</p>	<p>Spice Riddle Game: Create riddles about spices and ask classmates to guess the spice.</p> <p>Sportsmanship Discussion: Discuss in groups what it means to have a</p>	<p><u>Students are able to-</u> (i) learn about the medicinal properties of common spices. (ii) understand the concept of modal verbs and their uses. (iii) understand the importance of sportsmanship and fair play. (iv) learn about the consequences of cheating and the value of enjoying the game.</p>

<p>Listening Skill Activity: Fill in the Blanks: Listen to an announcement about school sports matches and fill in the missing details.</p> <p>Worksheet (O)- 9</p>	<p>"sporting spirit" and share examples from your own experiences.</p>	
<p>November</p> <p>The Winner (Poem)</p> <p>Yoga—A Way of Life(Informational Text)</p> <p>Writing Skills- Article writing Worksheet (S)- 7</p>	<p>Speaking Skill Activity: Poem Recitation: Recite the poem "The Winner"</p> <p>Reading Skill- Newspaper Reading</p>	<p>Outdoor Play, Yoga Session</p> <p>Students are able to- (i) understand the joy of playing and the importance of physical activity. (ii) learn about the origins and benefits of yoga. (iii) understand the importance of mental and physical well-being.</p>
<p>PA 2 portion - Spices That Heal Us, Change of Heart, The Winner, Yoga—A Way of Life * Python and Translation</p>		
<p>Writing skills- Email, Biography, Article Writing</p>		
<p>December</p> <p>Hamara Bharat — Incredible India!</p>	<p>Speaking Skill Activity: Kite Making Conversation based on given situations.</p>	<p>Students are able to- (i) learn about the rich cultural heritage and geographical diversity of India.</p>

<p>The Kites(Poem)</p> <p>Writing Skills- Speech writing, Notice Writing</p> <p>Worksheet (S)- 8</p> <p>REVISION</p>	<p>Listening Skill Activity: Riddle Solving</p>		<p>(ii) understand the joy and freedom associated with flying kites.</p> <p>(iii) understand the concept of "unity in diversity."</p>
<p>January Ila Sachani: Embroidering Dreams with Her Feet" (Biographical Text) National War Memorial (Poem)</p> <p>Writing Skills- Biographical Sketch, Poster Making</p> <p>REVISION</p>	<p>Speaking Skill Activity:</p> <p>Imaginary Speech: Imagine you are a soldier's family member visiting the National War Memorial. Share your emotions and experiences.</p>	<p>Remember the sacrifices of our soldiers and pay homage to them in the class.</p> <p>Write patriotic poems and songs and recite them on special annual occasions.</p>	<p><u>Students are able to-</u></p> <p>(i) learn about the challenges and achievements of Ila Sachani.</p> <p>(ii) understand the importance of determination and creativity in overcoming obstacles.</p> <p>(iii) express their thoughts on the significance of the National War Memorial through discussions and debates.</p>
<p>February ANNUAL EXAMS- Spices That Heal Us, Change of Heart, The Winner, Yoga —A Way of Life, Hamara Bharat — Incredible India!, The Kites,Ila Sachani: Embroidering Dreams with Her Feet, National War Memorial * Python and Translation</p> <p>Writing skills- Email, Biography, Article Writing, Poster, Autobiography, Newspaper report</p>			

CLASS : VI
SUBJECT: ENGLISH LANGUAGE

Month Name of the chapter	SEA/Practical	Experiential Learning Activities	Learning outcomes
April Grammar- The Sentences. Formation of interrogatives Transformation of sentences Subject and Predicate	SPEAKING SKILL- Extempore	Cross word puzzle	<u>Students are able to-</u> (i) differentiate between subject and predicate. (ii) understand the format of Diary entry & Message Writing. (iii) understand difference between Sentences & Clauses.
June Grammar- Nouns, Nouns: Number, Nouns: Gender, Pronouns	ASL: Speech (P-1)	Poster making	<u>Students are able to-</u> (i) spotting them, sorting them, making them plural, showing ownership, knowing their job in sentences, using them well in writing, and understanding how their meaning changes depending on the situation. (ii) uses pronouns related to gender like 'his/her, he/she, it and other pronouns like this/that, these/those etc.

PERIODIC -1 PORTION –Sentences, Subject and Predicate, Nouns, Pronouns.

<p>July Grammar- Verbs, Adjectives, Comparison of Adjectives, Articles Revision</p>	<p>WRITING AND SPEAKING SKILL- DEBATE</p>	<p>Story telling</p>	<p><u>Students are able to-</u> (i)use simple adjectives related to size, shape, colour, weight etc. (ii)understand types of verbs and their structure. (iii)understand the difference between formal and informal letter</p>
<p>August Grammar- Order of Adjectives, Modals, Adverbs</p>	<p>SPEAKING SKILL- Elocution on Given Topics</p>	<p>(GROUP ACTIVITY)- Debate</p>	<p><u>Students are able to-</u> (i)learn about modals (words like "can" or "should") and adverbs (words that describe how actions happen). They understand how to use these words to talk about possibilities, abilities, or the way things happen. (ii)writes email by using correct format. (iii)understands the format of essay and able to pour his/her thoughts.</p>

Half yearly portion- Sentences, Nouns, Pronouns, Adjectives, Verbs, Modals, Adverbs, Articles

**September
Grammar-
Tenses
Revision**

**WRITING SKILL-
Fireless cooking and
Preparation of
Recipe in both
active and
passive voice in
charts.**

**Essay writing
competition**

Students are able to-
(i) communicates and writes accurately using appropriate tenses in their sentences
(ii) learns to write autobiography in logical coherence.
(iii) understands the difference between biography and autobiography and is able to write it.

**October
Grammar-
Voice**

**Language Game on
Prepositions
(Placing the ball)**

**Best out of
waste**

Students are able to-
(i) use of voice in speech, writing and reading.
(ii) communicate and writes accurately using appropriate grammatical forms (active and passive voice, etc.)
(iii) learn the proper usage of participles

**November
Grammar-
Phrases
Clauses
Speech**

**READING SKILL-
Newspaper Reading**

Spelling bee

Students are able to-
(i) understand the difference between direct and indirect speech.
(ii) learn to identify phrases (groups of words that act as a single unit) and clauses (groups of words with a subject and a verb). They also learn how to use phrases and clauses to build clear and effective sentences.

PA 2 PORTION - Tenses, Voice, Preposition ,Phrases and Clauses

December Grammar- Preposition Conjunction Subject- Verb agreement Punctuation Revision	Conversation based on given situations.	Speech competition	Students are able to- (i)use Conjunctions in speech and writing. (ii)develop understanding of Coordinating conjunctions and subordinating conjunctions. (iii)use Prepositions in speech, writing and reading. (iv)learn the proper usage of prepositions of time, place and direction (v)understands the format of Speech Writing.
January Subject- Verb agreement Punctuation REVISION	Assessment of Speaking & Listening.	(SOL)Role play	

February Revision
ANNUAL EXAMS PORTION- Tenses, Voice, Phrases, Clauses, Speech, Preposition, Conjunction
,Subject- Verb agreement, Punctuation, Verb

CLASS : VI
SUBJECT: HINDI

MONTH NAMES OF THE CHAPTERS	SUBJECT ENRICHMENT ACTIVITY	EXPERIMENTAL LEARNING ACTIVITY	LEARNING OUTCOMES
April पाठ्यपुस्तक महार पद्य पाठ - 1 मातृभूमि, गद्य पाठ - 2 गोल व्याकरण - भाषा और व्याकरण पाठ - 2 वर्ण विचार शब्द भंडार - पर्यायवाची शब्द = 1-10, विलोम = 1-20, मुहावरे - 1-12, एकार्थी = 1-10 लेखन - प्रार्थना पत्र	1. श्रुतलेख एवं वर्तनी मूल्यांकन 2. कला समेकित गतिविधि - बिहार एवं मध्यप्रदेश के पर्यटन स्थलों का कोलाज बनाइए। अभ्यास प्रपत्र - 1, 2	1. स्वरचित कविता का सस्वर वाचन। 2. भारत के विभिन्न प्रांतों में बोली जाने वाली भाषाओं के बारे में चर्चा। 3. कक्षा के 10 विद्यार्थियों के नामों का वर्ण विचार कीजिए। 4. अपने मन पसंद पाँच वस्तुओं के चित्र चिपकाकर उनके नाम से वाक्य लिखिए। 5. कहावतों से वाक्य बनाकर लिखिए।	1. कविता का भाव समझेंगे। 2. भाषा के विभिन्न रूपों से परिचित होंगे। 3. हिंदी गद्य की संस्मरण विद्या से परिचित होंगे।
June पद्य - पाठ - 3 पहली बूँद व्याकरण - पाठ - 3 संधि शब्द भंडार-वाक्यां 1 के लिए एक भाब्द=1-15 लेखन - अनुच्छेद लेखन	1. कविता (PA 1) 2. श्रवण कौशल (PA1) अभ्यास प्रपत्र - 3, 4	1. विभिन्न ऋतुओं के चित्र बनाकर उनके नाम लिखिए। 2. "जल ही जीवन है।" विषय पर अनुच्छेद लिखिए।	1. प्रकृति के प्रति प्रेम विकसित होगा। 2. अनुच्छेद लेखन से परिचित होंगे। 3. शब्दों के विभिन्न भेद जानेंगे।
प्रथम सामयिक परीक्षा का पाठ्यक्रम	पाठ - 1 से 3, व्याकरण - पाठ - 1 से 3, लेखन - अनुच्छेद लेखन, पत्र लेखन - औपचारिक एवं अनौपचारिक पत्र, अपठित गद्यांश। शब्द भंडार - पर्यायवाची शब्द - 1 से 10, विलोम शब्द - 1 से 20, अनेकार्थी - 1 से 10 मुहावरे - 1 से 12		
July पुनरावृत्ति गद्य पाठ - 4 हार की जीत व्याकरण - पाठ - 4 शब्द विचार पाठ - 6 शब्द रचना - उपसर्ग, प्रत्यय, समास लेखन - अनौपचारिक पत्र - धन्यवाद पत्र शब्द भंडार - श्रुतिसम भिन्नार्थक = 1-15, अनेकार्थी = 1-10	अभ्यास प्रपत्र - 5, 6	1. कहानी का पसंदीदा पात्र लिखिए। 2. उपसर्ग व प्रत्यय वाले शब्द लिखिए। 3. वर्ण पहली हल करें।	1. सच्चाई और ईमानदारी का महत्व समझेंगे। 2. परिश्रम के महत्व को जानेंगे। 3. उपसर्ग और प्रत्यय से शब्द बनाना सीखेंगे।

August			
<p>गद्य पाठ - 5 रहीम के दोहे गद्य पाठ - 6 मेरी माँ, गद्य पाठ - 7 अत्ताले बत्ती व्याकरण - पाठ - 7 संज्ञा, पाठ - 8 संज्ञा के विकार, लिङ्ग, वचन, कारक शब्द भंडार - लोकोक्तियाँ - 1-8, विलोम शब्द = 21-40, वाक्यांश के लिए शब्द = 16-30 लेखन - चित्र वर्णन ।</p>	<p>1. शुतलेख एवं वर्तनी मूल्यांकन(MF) 2. श्रवण कौशल (MF) 3. वाक् कौशल - कहानी सुनाना (MF) अभ्यास प्रपत्र - 7, 8</p>	<p>1. स्वरचित कविता लिखना । 2. संकेत बिन्दु के आधार पर कहानी पूरी कीजिए । 3. पहेली बूझो । 4. संज्ञा शब्दों से शब्द निर्माण कीजिए । 5. चित्र आधारित प्रश्नों के उत्तर दीजिए ।</p>	<p>1. प्रेम, विनम्रता और संयम जैसे मूल्यों को समझेंगे । 2. चित्र वर्णन सीखेंगे । 3. लिङ्ग, वचन, कारक का प्रयोग सीखेंगे ।</p>
अर्धवार्षिक परीक्षा का पाठ्यक्रम	पाठ - 1 से 6, व्याकरण पाठ - 1 से 6, रचनात्मक लेखन, औपचारिक एवं अनौपचारिक पत्र लेखन, अनुच्छेद लेखन, चित्र वर्णन, अपठित एवं पठित गद्यांश एवं अपठित पद्यांश, शब्द भंडार - पर्यायवाची शब्द - 1 से 12, विलोम शब्द - 21 से 40, वाक्यांशों के लिए एक शब्द - 16 से 30, श्रुतिसम भिन्नार्थक - 1 से 15 एकार्थी शब्द - 1 से 10, मुहावरे - 1 से 12, लोकोक्तियाँ - 1 से 8		
<p>September (10/24 exam days, 9/24 gap day) पुनरावृत्ति</p>	<p>1. पाठों और व्याकरण की पुनरावृत्ति । 2. कविता पाठ और मुहावरों का अभ्यास । अभ्यास प्रपत्र - 9, 10</p>	<p>1. समूह में पाठ का सार प्रस्तुत करना । 2. मुहावरों का वाक्यों में प्रयोग और तात्कालिक भाषण ।</p>	<p>1. सीखे हुए ज्ञान का सुदृढ़ीकरण । 2. पठन और अभिव्यक्ति कौशल में सुधार ।</p>
<p>October गद्य पाठ - 8 सत्रिया और बिहू नृत्य गद्य पाठ - 9 मैया मैं नहीं माखन खायो । व्याकरण - पाठ - 9 सर्वनाम शब्द भंडार - पर्यायवाची शब्द = 13-25, विलोम शब्द = 41 - 60, मुहावरे = 13 - 26 लेखन - शिक्षायत पत्र, निर्मंत्रण पत्र ।</p>	<p>1. गद्य पाठ का संक्षिप्त वाचन । 2. सामूहिक क्रियाकलाप (रोल प्ले) । अभ्यास प्रपत्र - 11, 12</p>	<p>1. भारत के विभिन्न प्रांतों के नृत्यों के चित्र चिपकाकर नाम लिखिए । 2. सर्वनाम के भेद लिखिए । 3. वर्ग पहेली में से कृष्ण जी के 12 नाम ढूँढ़िए ।</p>	<p>1. सत्रिया और बिहू नृत्य के बारे में जानेंगे । 2. कृष्ण की बाल लीलाओं के बारे में जानेंगे । 3. सर्वनाम के भेद और उनके प्रयोग के बारे में जानेंगे । 4. पत्र लेखन कला से परिचित होंगे ।</p>

<p>November</p> <p>गद्य पाठ - 10 परीक्षा पद्य पाठ - 11 धैर्य की वीरता व्याकरण - पाठ - 10 विशेषण शब्द भंडार - वाक्यांश के लिए शब्द = 31-45 श्रुतिसम = 16 - 30 अनेकार्थी = 11 - 20</p>	<p>1. वाक् कौशल-तात्कालिक भाषण (PA-2) 2. श्रवणकौशल (PA-2) 3. श्रुतलेख वर्तनी शोधन (PA-2) अभ्यास प्रपत्र - 13, 14</p>	<p>1. चित्र देखकर वर्णन करें। 2. पहेली चुनो। 3. धैर्य का चित्र चिपकाकर विशेषताएँ लिखें।</p>	<p>1. बच्चे सीखेंगे कि मनुष्य के जीवन में जो कुछ भी अच्छा बुरा होता है, उससे दुखी एवं निराश नहीं होना चाहिए। 2. "धैर्य की वीरता" कविता से बच्चे साहस, निष्ठा और स्वामीपक्षिता जैसे मूल्यों को सीखेंगे।</p>
<p>द्वितीय सामयिक परीक्षा का पाठ्यक्रम</p> <p>पाठ्यपुस्तक - पाठ - 7 से पाठ - 10 व्याकरण - पाठ 7 से पाठ 10। रचनात्मक लेखन - अनुच्छेद लेखन, औपचारिक एवं अनौपचारिक पत्र लेखन, अपठित गद्यांश। शब्द भंडार - पर्यायवाची 11 - 20, विलोम शब्द - 41-60, वाक्यांश के लिए एक शब्द - 31-45, मुहावरे - 13-26</p>			
<p>December</p> <p>गद्य पाठ - 12 हिंद महासागर में छोटा सा हिन्दुस्तान व्याकरण - पाठ - 11 क्रिया, पाठ - 12 काल पाठ - 13 अव्यय लेखन - कहानी लेखन</p>	<p>1. श्रुतलेख एवं वर्तनी मूल्यांकन (F) 2. वाक् कौशल - वाद-विवाद (F) 3. श्रवण कौशल परीक्षा (F) अभ्यास प्रपत्र - 15, 16</p>	<p>1. चित्र को देखकर उसका वर्णन करें एवं क्रिया शब्दों को रेखांकित करें। 2. संकेतों के आधार पर कहानी पूरी कीजिए। 3. अपनी यात्रा का वर्णन कीजिए। 4. मॉरीशस के पर्यटन स्थलों के चित्र लगाइए।</p>	<p>1. मॉरीशस में भारतीय संस्कृति को समझेंगे। 2. कहानी लेखन विद्या से परिचित होंगे। 3. क्रिया और काल का ज्ञान।</p>
<p>January</p> <p>मल्हार गद्य पाठ - 13 पेड़ की बात व्याकरण - पाठ - 14 वाक्य विचार, पाठ - 15 अशुद्धि शोधन पाठ - 16 विराम चिन्ह शब्द भंडार - विलोम = 61 - 81, लोकोक्तियाँ = 9-18 एकार्थी = 11-16</p>	<p>1. श्रुतलेख एवं वर्तनी मूल्यांकन अभ्यास प्रपत्र - 17, 18</p>	<p>1. अपने प्रिय फल, फूल, वृक्ष, पुस्तक और खेल के नाम लिखिए। 2. 'प्रकृति और पर्यावरण संरक्षण' पर अनुच्छेद लिखिए। 3. समूहिक क्रिया कलाप- शब्द सीढ़ी को पूरा कीजिए।</p>	<p>1. पेड़ों का महत्व और पर्यावरण में उनकी भूमिका समझेंगे। 2. विराम चिन्ह का प्रयोग सीखेंगे। 3. शब्दों और वाक्यों में होने वाली सामान्य अशुद्धियों को पहचान कर सही रूप लिख सकेंगे।</p>
<p>वार्षिक परीक्षा का पाठ्यक्रम</p> <p>मल्हार पाठ - 7 से 13। व्याकरण - पाठ 9 से 16। रचनात्मक लेखन - औपचारिक एवं अनौपचारिक पत्र लेखन, अनुच्छेद लेखन, कहानी लेखन, अपठित गद्यांश, अपठित पद्यांश। शब्द भंडार - पर्यायवाची 11-20, विलोम शब्द 61-81, एकार्थी 11-16, अनेकार्थी 11-20, वाक्यांश के लिए एक शब्द 46-60, मुहावरे 13-30, लोकोक्तियाँ 9-18। टिप्पणी - सभी परीक्षाओं में कक्षा कार्य / गृह कार्य की अभ्यास पुस्तिकाओं का भी मूल्यांकन कर परीक्षा हेतु अंक दिए जाएंगे।</p>			

CLASS : VI
SUBJECT: MATHS

NAME OF THE CHAPTERS &NO. OF WORKING DAYS	SUBJECT ENRICHMENT ACTIVITIES	EXPERIENTIAL LEARNING ACTIVITIES/PRACTICAL	LEARNING OUTCOMES
<p>APRIL</p> <p>Ch-1 Knowing our numbers</p> <ol style="list-style-type: none"> 1) Differentiate between the Indian and International systems of numeration 2) Estimate nearest, round off 3) Place value and face value of the digit <p>Ch-2 Whole Numbers:</p> <ol style="list-style-type: none"> 1) Identify natural Numbers and whole Numbers 2) Represent the whole Number, on a Number line. 3) Apply different proportion basic operations on whole Numbers 	<p>MATHS LAB ACTIVITY</p> <p>To make seven-digit numbers and write their names.</p> <p>REQUIREMENTS-</p> <p>Flashcards 0-9</p> <p>Subjective worksheet- 1,2,3</p> <p>Olympiad worksheet- 1,2</p>	<p>Project based learning</p> <p>Collect information about the population and area of states of India and their capitals or of metro cities.</p> <p>Tabulate the data collected and write it in the international systems and compare numbers</p>	<ol style="list-style-type: none"> 1. Compares numbers as greatest and smallest and also learnt to arrange them in ascending and descending order 2. Explore larger numbers like 10 lakh and crore 3. Learns to express a given number using commas 4. Estimates the given number to the nearest place while finding the sum, difference and product using general rules. 5. Skills: Analyzing and relating the topic with daily life situations

JUNE

Ch- 3 Playing with numbers

- 1) Check if a number is divisible by 2,3,4,5,7,9,10
- 2) Recognize and apply properties of number and operations
- 3) Estimate numbers up to 8 digits
- 4) Recognize and appreciate even, odd, prime, and co-prime number

CHAPTER-4

BASIC GEOMETRICAL IDEAS

- 1) Identify and define basic elements of geometry- point,
- 2) Line segment, ray and curve

MATHS LAB ACTIVITY

To find the HCF of two given numbers by paper cutting and pasting

To understand the concept of parallel and intersecting lines by paper folding.

Students can draw a magic square 3×3 such that the sum of each row, column, and diagonal is 15.

Create at least 5 polygons using skew sticks and marshmallow/playdough. Stick those on a cardboard, name them and write the total numbers of sides and vertices of each polygon.

Recognizes predecessor and successor of a given number

Expresses addition, subtraction and multiplication on the number line

Learns and applies properties of whole numbers in simplifying calculations

1. Identify points, rays, lines and segments using words and symbols.
2. Identify intersecting and parallel lines.
3. Identify angles by vertex and ray.
4. Identify Geometric Shapes.

REVISION

PERIODIC EXAM-I CHAPTERS -1,2,3 CT, Ch - 2

JULY

CHAPTER-5

UNDERSTANDING
ELEMENTARY SHAPES

1) Compare line segments and angles by finding their measure using a divider, ruler, and protractor

2) Apply the concept of angles in daily life

3) classify angles into acute, obtuse, right, straight, reflex, and complete based on degree measure

CT - Ch - 2

Q2, Q5

MATHS LAB
ACTIVITY

Subjective worksheet -
4,5

Olympiad worksheet -
3,4

To develop different
geometrical shapes
using tangram

To reinforce the
concept of
perpendicular bisector
and angle bisector .

Project-based learning

2. Students will work in pairs to create a board game on type of angles, triangles and quadrilateral.

Project-based learning

Draw some beautiful pictures using protractor and a pair of compasses and colour them.

1. Knowing how to use perimeter, area, surface area, and volume.

2. Identify different shapes in the surroundings

3. Describe geometrical ideas like Line , line segment , open and closed figures , angles, triangles , quadrilaterals etc. with the help of examples in the surrounding .

4. Identify and classify angles.

Observes the characteristics of various geometrical figures.

<p>AUGUST</p> <p>CHAPTER-6</p> <p>PRACTICAL GEOMETRY</p> <p>1) Use of geometrical instruments like ruler, compass, divider, protractor and set squares</p> <p>2) construct a line segment, make a copy of a line segment, construct a perpendicular to a line segment and a perpendicular bisector of a line segment</p>	<p>Subjective worksheet- 6,7,8</p> <p>Olympiad worksheet - 5,6</p> <p>To perform addition and subtraction of integers using different colored counters</p>	<p>To understand the symmetrical patterns</p>	<p>Skills: Practical skills.</p> <p>1) Construct a circle of a given radius</p> <p>2) Construct a copy of a given angle</p> <p>3) Construct an angle bisector of a given angle.</p> <p>4) Construct angles of a special measures 60°, 30°, 90° and 120°</p>
<p>CHAPTER-7</p> <p>SYMMETRY</p> <p>1) Identify symmetrical objects and their line(s) of symmetry</p> <p>2) Identify figures with one or more lines of symmetry</p> <p>3) Understand reflection and symmetry</p> <p>CT - Ch - 9</p> <p>Q3 and Q5</p>	<p>MATHS LAB ACTIVITY</p> <p>To understand the concept of addition of unlike fractions</p> <p>Comparison of decimals</p>	<p>Student will learn to order integers on the number line through this activity. They will need a string and integer cards. Students will work as a whole group and stick the cards on the string in order using cloth pins.</p> <p>Project-based learning</p> <p>Take a colored piece of</p>	<p>1) Define absolute value of an integer and express it using the proper notation</p> <p>2) Compute addition and subtraction of integers</p>

<p>CHAPTER-8</p> <p>INTEGERS</p> <p>1)Recognize and order integers</p> <p>2)Derive connection of integers to the real world and list real life situations involving opposites</p>		<p>Take a colored piece of paper and draw a circle on it. Divide the circle into equal parts. Write the fraction on each part.</p>	
<p>REVISION</p> <p>CBQ+HALFYEARLY EXAM- CHAPTERS 1,2,3,4,5,6,7,8, CT - Ch - 2,4,7</p>			
<p>SEPTEMBER</p> <p>CHAPTER-9</p> <p>FRACTIONS</p> <p>1)Learn that fractions are equal parts of a whole</p> <p>2)The different types of fractions- proper, improper and mixed</p> <p>3)equivalent fractions</p> <p>4)How to reduce a given fraction to its lowest form.</p>	<p>Subjective worksheet- 9,10</p> <p>Olympiad worksheet- 7,8</p> <p>CT - Ch - 7 Q5 and Q7</p>	<p>To generate a pattern from matchsticks and generalize a formula for the pattern</p>	<p>1)Represent fractions on the number line</p> <p>2)Identifies improper and proper fractions along with their equivalent fractions</p> <p>3)Compare like fractions</p>

OCTOBER
CHAPTER-10
DECIMALS

- 1) Describe the Decimal and Decimal place value chart
- 2) Add and subtract Decimals
- 3) Compare decimals

MATHS LAB
ACTIVITY

To understand the concept of ratios by cutting and pasting paper

Students will learn the concept of decimal. Addition and subtraction with real life situations.

- 1) Define decimal, mixed number, whole number, fraction, place value, expanded form, decimal digits and equivalent decimals.
- 2) Identify the whole number and fractional parts of a decimal.
- 3) Identify the purpose of using decimals.
- 4) Recognize connections between decimal numbers and place value

REVISION
NOVEMBER -PERIODIC -II EXAM CHAPTERS -9,10,11,12, CT, Ch - 9

DECEMBER
CHAPTER-11

ALGEBRAIC EXPRESSIONS

- 1) Form algebraic expression for a given statement
- 2) Distinguish monomial Binomial, trinomial and polynomial
- 3) Coefficients of the Terms and algebraic expressions.

Subjective worksheet
11,12
Olympiad worksheet
9,10
To find area of palm

impression on a graph paper by cutting the number of squares

CT - Ch - 11
Q - 1,3

- 1) Observe patterns of making letters and other shapes using matchsticks.
- 2) Understands about variables.
- 3) Explores use of variables to express many common rules in both geometry and arithmetic. Solves given equations
- 4) Understands ratios in different situations.
- 5) Understands ratios in different situations.
Skills: Develops equation solving skills

CHAPTER-12

RATIO AND PROPORTION

- 1) Compare two quantities and write their ratio in its simplest form
- 2) Determine whether the four given numbers are in proportion

JANUARY

CHAPTER-13

AREA AND PERIMETER

1. Find the Perimeter and area of various Geometrical figures
2. Find the Perimeter and area of a circle
3. Appreciate and Read a Tally mark, Pictograph and Bar Graph

CHAPTER-14

DATA HANDLING

CT - Ch - 4
Q - 3,4 and 6

- 1) Collect and organize raw data in a tabular form
- 2) Represent data through pictographs and bar graphs

To collect data and represent it graphically

- 1) Recognizes perimeter and area of a given figure.
- 2) Calculate the perimeter and area of both regular and an irregular figure.
- 3) Understands that figures in which all sides and angles are equal are called regular closed figures.
- 4) Explore how to calculate area of a figure using a squared (graph) paper.
- 5) Arrange given/collect information in the form of a Table using tally Marks pictographs and Bar graphs and interpret them.

FEBRUARY

REVISION

CBQ+FINAL EXAM-CHAPTER-7,8,9,10,11,12,13,14

Class-VI

CLASS :VI
SUBJECT: SCIENCE

MONTH / NAME OF THE CHAPTER & SUBJECT	ENRICHMENT ACTIVITY / PRACTICAL	EXPERIENTIAL LEARNING ACTIVITIES	LEARNING OUTCOMES
<p>APRIL</p> <p>Chapter 1: The Wonderful World of Science</p> <ul style="list-style-type: none"> • Meaning of science • Observation and curiosity • Science in everyday life • Role of scientists 	<p>Lab activity:</p> <p>Simple science demonstrations</p> <ul style="list-style-type: none"> • Observe melting ice or dissolving sugar <p>Olympiad worksheet - 1</p>	<p>Art integrated activity:</p> <p>Observe surroundings and list scientific phenomena</p> <ul style="list-style-type: none"> • Group discussion on science in daily life • Maintain observation notebook <p>Subjective worksheet -1</p>	<ul style="list-style-type: none"> • Develop curiosity and questioning • Understand importance of observation • Recognize science in daily life

<p>Chapter 2: Diversity in the Living World</p> <ul style="list-style-type: none"> • Living and non-living things • Variety of plants and animals • Habitats and adaptations 	<ul style="list-style-type: none"> • Leaf collection and observation • Prepare chart of animals and habitats <p>Olympiad worksheet - 2</p>	<p>Art integrated activity:</p> <p>Nature walk in school campus</p> <ul style="list-style-type: none"> • Identify living organisms around <p>Subjective worksheet -2</p> <p>Smart class module</p>	<ul style="list-style-type: none"> • Identify living and non-living things • Understand diversity of organisms • Recognize habitats and adaptations
<p>JUNE</p> <p>Chapter 3: Mindful Eating: A Path to a Healthy Body</p> <ul style="list-style-type: none"> • Nutrients in food • Balanced diet • Healthy eating habits 	<p>Lab activity:</p> <p>Iodine test for starch</p> <ul style="list-style-type: none"> • Prepare balanced diet chart <p>Olympiad worksheet - 3</p>	<ul style="list-style-type: none"> • Survey students' food habits • Discussion on healthy food <p>Subjective worksheet -3</p>	<ul style="list-style-type: none"> • Identify nutrients • Understand balanced diet • Develop healthy eating habits

<p>JULY</p> <p>Chapter 4: Exploring Magnets</p> <ul style="list-style-type: none"> • Magnetic materials • Magnetic poles • Uses of magnets 	<ul style="list-style-type: none"> • Test objects with magnets • Demonstrate attraction and repulsion <p>Olympiad worksheet - 4</p>	<p>Art integrated activity:</p> <p>Make a simple compass</p> <ul style="list-style-type: none"> • Identify magnetic objects <p>Subjective worksheet -4</p> <p>Smart class module</p>	<ul style="list-style-type: none"> • Identify magnetic materials • Understand magnet properties • Recognize uses of magnets
<p>Chapter 5: Measurement of Length and Motion</p> <ul style="list-style-type: none"> • Standard units • Measuring tools • Types of motion 	<ul style="list-style-type: none"> • Measure classroom objects • Use ruler and measuring tape <p>Olympiad worksheet - 5</p>	<p>Art integrated activity:</p> <p>Measure playground distances</p> <ul style="list-style-type: none"> • Observe motion of objects <p>Subjective worksheet -5</p>	<ul style="list-style-type: none"> • Understand standard units • Measure accurately • Identify types of motion
<p>PA-I PORTION - CHAPTER – 1,2,3</p>			

<p>AUGUST</p> <p>Chapter 6: Materials Around Us</p> <ul style="list-style-type: none"> • Types of materials • Properties • Solubility and transparency 	<ul style="list-style-type: none"> • Sort materials based on properties • Solubility test <p>Olympiad worksheet - 6</p>	<p>Art integrated activity:</p> <p>Classify household materials</p> <ul style="list-style-type: none"> • Record observations <p>Subjective worksheet -6</p>	<ul style="list-style-type: none"> • Identify different materials • Understand material properties • Classify materials
<p>Chapter 7: Temperature and Its Measurement</p> <ul style="list-style-type: none"> • Meaning of temperature • Thermometers • Measuring temperature 	<ul style="list-style-type: none"> • Demonstrate laboratory thermometer • Record room temperature <p>Olympiad worksheet - 7</p>	<p>Art integrated activity:</p> <p>Maintain daily temperature chart</p> <ul style="list-style-type: none"> • Compare readings <p>Subjective worksheet -7</p>	<ul style="list-style-type: none"> • Understand temperature • Learn thermometer use • Record temperature readings

SEPTEMBER - HALF YEARLY EXAM - CHAPTER- 1,2,3,4,5,6,7

OCTOBER

Chapter 8: A Journey Through States of Water

- Solid, liquid, gas
- Melting and freezing
- Evaporation and condensation

- Demonstrate evaporation and condensation
- Heating and cooling activity

Olympiad worksheet -8

- Observe drying clothes
- Draw water cycle

Subjective worksheet -8

NOVEMBER

Chapter 9: Methods of Separation in Everyday Life

- Mixtures
- Sieving, filtration
- Winnowing, evaporation

Lab activity:

- Demonstrate filtration and sieving
- Separate sand and water

Olympiad worksheet -9

Art integrated activity:

Art integrated activity:

- Perform separation activities in groups
- Observe kitchen separation methods

Subjective worksheet -9

Smart class module

**Chapter 10:
Living Creatures:
Exploring Their
Characteristics**

- Characteristics of living things
- Growth and movement
- Respiration

- Observe plants using magnifying lens
- Identify living organisms

Olympiad worksheet - 10

Art integrated activity:

- List living and non-living examples
- Group discussion

Subjective worksheet -10

Smart class module

- Identify life characteristics
- Distinguish living and non-living
- Understand life processes

25

DECEMBER - PA-II - CHAPTERS - 8,9,10

JANUARY

**Chapter 11:
Nature's
Treasures**

- Natural resources
- Air, water, soil
- Conservation

- Soil observation
- Poster on conservation

Olympiad worksheet - 11

- Visit school garden
- Discuss resource protection

Subjective worksheet -11

Smart class module

- Identify natural resources
- Understand conservation
- Develop environmental awareness

**Chapter 12:
Beyond Earth**
• Solar system
• Planets and stars
• Space exploration

- Solar system model
- Planet chart

**Olympiad worksheet -
12**

**Art integrated
activity:**

**Create planetary order
model**
• Observe night sky
(home activity)

**Subjective worksheet
-12**

- Understand solar system
- Identify planets
- Develop interest in space
science

FEBRUARY - ANNUAL EXAM - CHAPTER-

2,3. 7,8,9,10,11,12

CLASS : VI
SUBJECT: SOCIAL SCIENCE.

NAME OF THE CHAPTER	SUBJECT ENRICHMENT ACTIVITY	EXPERIENTIAL LEARNING & ACTIVITIES	LEARNING OUTCOMES (Students are able to)
<p>APRIL 2 DAYS BRIDGE COURSE INFORMATION REGARDING ALL SUBJECTS OF SST.</p> <p>GEOGRAPHY- CHAPTER 1- UNDERSTANDING MAPS, GLOBES, LOCATING PLACES ON THE EARTH (6 DAYS)(PA-1) (HY)</p>	<p>SEA Activity 1:- MAP WORK - On World Physical Map mark: Equator, Tropic of Cancer Tropic of Capricorn, Arctic Circle, Antarctic Circle Prime Meridian, International Date Line, Northern Hemisphere, Southern Hemisphere</p> <p>WORKSHEET Diagrams and picture based work: - GLOBE, MAPS AND COMPASS Worksheet Geography-L-1 Smart Class Module conceptual test</p>	<p>My Classroom Map :- Draw a simple map of your classroom and mark the four directions (North, South, East, West).</p> <p>ART INTEGRATED PROJECT- Prepare a comparative table to study the cultural diversity of two Indian states – Madhya Pradesh and Bihar. Compare both states on the basis of their traditional food, festivals, languages, and art forms. Support your comparison by drawing or pasting suitable pictures such as Gond Art and Madhubani Painting. Present your findings in a neat and well-decorated table in your project file.</p>	<ol style="list-style-type: none"> 1. Differentiate between maps and globes. 2. Identify directions and map symbols. 3. Explain how maps help in locating places.
<p>CIVICS - CHAPTER 8- UNITY IN DIVERSITY: OUR COLLECTIVE IDENTITY(6 DAYS) (PA-1)</p>	<p>INDIAN POLITICAL MAP - Languages of India WORKSHEET Civics L-8 Smart Class Module</p>	<p>PROJECT-Unity in Diversity</p> <ul style="list-style-type: none"> ● Choose any one state of India. Draw or paste pictures showing its traditional dress, food, festival and dance forms. 	<ol style="list-style-type: none"> 1. Understand meaning of diversity. 2. Respect different cultures and traditions. 3. Explain importance of unity in diversity.

(HY)	conceptual test	<ul style="list-style-type: none"> ● Write 3–4 lines explaining how these cultural elements show the unity in diversity of India. 	
<p>JUNE HISTORY - CHAPTER 4- DISCOVERING OUR PAST: WHEN, WHERE, AND HOW(7 DAYS) (PA-1) (HY)</p>	<p>SEA Activity 2:- My Life Timeline:- Prepare a timeline in your notebook showing five important events of your life (for example: birth year, first day at school, winning a prize, etc.). MAP WORK Ch-4 On the outline map of India, locate and label the following important historical sites:</p> <ul style="list-style-type: none"> ● Harappa ● Mohenjo-Daro ● Lothal ● Kalibangan <p>WORKSHEET History L-4 Smart Class Module conceptual test</p>	<p><input type="checkbox"/> Research Work : “SOURCES OF HISTORY AROUND US”</p> <ul style="list-style-type: none"> ● Find out about any three sources of history such as old coins, photographs, monuments, or manuscripts. ● Write their names and explain in 3–4 lines how each source helps us to know about the past. ● Draw or paste pictures of these sources in your notebook. 	<ol style="list-style-type: none"> 1. Understand the concept of history and past events. 2. Identify different sources of history such as coins, monuments, and manuscripts. 3. Understand the importance of timeline and chronology. 4. Explain how historians study and learn about the past.
<p>JULY GEOGRAPHY- CHAPTER 2 CONTINENTS AND OCEANS (6 DAYS) (HY)</p> <p>ECONOMICS-CHAPTER 13- WORK AND ITS VALUE: ECONOMIC AND SOCIAL DIMENSIONS (5 DAYS) (HY)</p>	<p>MAP WORK- On the Physical World map, locate and label the following:</p> <ul style="list-style-type: none"> ● Seven Continents & Five Oceans. <p>WORKSHEET Geography L-2 Economics L-13 Smart Class Module conceptual test</p>	<p>GEOGRAPHY- Make a table in your notebook and write one important fact about each continent.</p> <p>ECONOMICS Activity: Understanding Types and Value of Work Write any 5 types of work done by people in your community in tabular form.</p>	<ol style="list-style-type: none"> 1. Identify and name the seven continents and five oceans of the world. 2. Locate continents and oceans on a world map or globe. 3. Understand the distribution of land and water on the Earth. <ol style="list-style-type: none"> 1. Identify different types of work done by people in society. 2. Explain the economic value of work in earning livelihood. 3. Understand the social importance of work in

helping the community.
4. Develop respect for all kinds of work and workers.

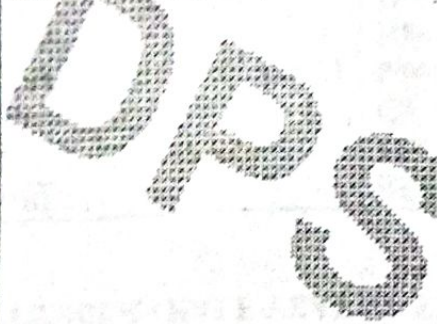
JULY-PERIODIC -I PORTION GEOGRAPHY - CH-1, HISTORY - CH -4 , CIVICS - CH-8 AND MAP WORK & DIAGRAM

<p>AUGUST HISTORY - CHAPTER 5- BHARATAVARSHA: THE INDIAN SUB-CONTINENT(4 DAYS) (HY)</p> <p>HISTORY - CHAPTER 6- THE BIRTH OF CIVILIZATION IN INDIA (6 DAYS) (PA-2)</p> <p>CIVICS - CHAPTER 9- TOGETHER IN OUR NEIGHBOURHOOD (4 DAYS) (HY)</p>	<p>MAP WORK Indian Physical map - List four important physical features of the Indian subcontinent. Himalayas, Rivers, Plains & Plateaus</p> <p>WORKSHEET History L-5 & 6 Civics L-9 Smart Class Module conceptual test</p>	<p>POSTER MAKING- Design a colourful poster showing the important features of the Indus Valley Civilization. ANY 2 (seal, toy cart, pottery, Great Bath)</p> <p>REPORT WRITING- "MY HELPFUL NEIGHBOURHOOD" Write a short report 5- 6 lines about the different people who help in your neighbourhood such as shopkeepers, sanitation workers, teachers, doctors, police officers, etc.</p> <ol style="list-style-type: none"> 1. How they help the community? 2. Why cooperation among Neighbours is important? 	<ol style="list-style-type: none"> 1. Identify geographical features of India. 2. Locate rivers and neighbouring countries. 3. Understand diversity of the Indian subcontinent. <ol style="list-style-type: none"> 1. Describe features of Indus Valley Civilization. 2. Understand town planning of Harappan cities. 3. Appreciate early urban development. <ol style="list-style-type: none"> 1. Understand importance of cooperation. 2. Identify responsibilities towards neighbours. 3. Develop sense of community living.
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SEPTEMBER - HALF YEARLY EXAM PORTION: GEOGRAPHY - 1,2 HISTORY - 4,5 CIVICS - 8,9 ECONOMICS- 13 MAP WORK & DIAGRAM

<p>OCTOBER GEOGRAPHY CHAPTER 3- MAJOR LANDFORMS OF THE EARTH (5 DAYS) (PA-2) (ANN)</p>	<p>SEA Activity 1:- MAP WORK On the World map, locate and label the following landforms: Himalayas (Mountain) Deccan Plateau (Plateau) Indo-Gangetic Plain (Plain)</p>	<p>COLLAGE MAKING- Collect or draw small pictures of different landforms such as Mountains, Plateaus, and Plains. Paste them in your notebook to make a collage of landforms.</p>	<ol style="list-style-type: none"> 1. Identify different landforms. 2. Describe features of major landforms. 3. Explain importance of landforms. <ol style="list-style-type: none"> 1. Understand meaning of democracy. 2. Identify levels of government.
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**CIVICS - CHAPTER 10-
GOVERNING THE WORLD'S
LARGEST DEMOCRACY (5
DAYS) (PA-2) (ANN)**



Use different colours or symbols to show each landform.
WORKSHEET
Geography-L-3
Civics L-10
Smart Class Module
conceptual test

Below each picture write:

- Name of the landform.
- One line describing it.

**CIVICS- KNOW YOUR
DEMOCRACY**

Write the names of any five democratic rights or responsibilities that citizens have in India.

Also write one line about why democracy is important for our country.

3. Explain roles of government.

**NOVEMBER
HISTORY - CHAPTER 7-
FOUNDATIONS OF INDIAN
CULTURE (8 DAYS) (ANN)**

**ECONOMICS-CHAPTER 14-
UNDERSTANDING
ECONOMIC ACTIVITIES
AND ITS SECTORS (4 DAYS)
(PA-2) (ANN)**

**SEA Activity 3:-
Project Work- SYMBOLS
OF INDIAN CULTURE**
Draw pictures of any 1 cultural symbols of India such as:
● Yoga (ANY 1)
● Namaste greeting

WORKSHEET
History L-7
Economics- L-14
Smart Class Module
conceptual test

**HISTORY- VALUES OF
INDIAN CULTURE**

Indian culture teaches many values like respect, kindness, unity, and tolerance. Write about any two cultural values and explain how students can practice them in daily life in 4-5 lines.

Example: (ANY 1)

Respect for elders

Helping others

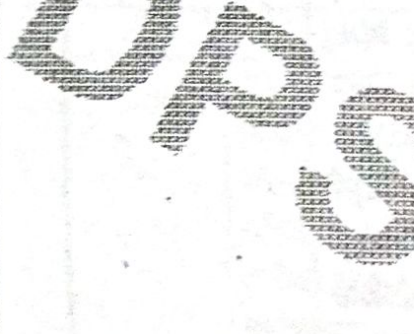
Living together peacefully

**ECONOMICS- ECONOMIC
ACTIVITIES AROUND US-**
Observe your surroundings and write any five economic activities people do to earn their livelihood. Then classify them into Primary, Secondary, or Tertiary Sector.

1. Identify early cultural traditions of India.
2. Appreciate Indian heritage.
3. Understand importance of cultural values.

1. Identify economic sectors.
2. Differentiate types of economic activities.
3. Understand role of occupations in economy.

DECEMBER - CIVICS - CHAPTER 11- GOVERNANCE AT THE GRASSROOTS: RURAL INDIA (5 DAYS) (ANN)



MAP WORK - On the map of India, locate and mark:

- Your state
- Your district
- Write the name of one village in your district.

(This helps students understand local rural governance.)

WORKSHEET
civics L-11
Smart Class Module
conceptual test

ACTIVITY- STRUCTURE OF PANCHAYATI RAJ

Draw a simple flow chart showing the three levels of Panchayati Raj System in rural areas.

Write one line about the work of each level.

1. Understand rural local governance.
2. Identify functions of Panchayat.
3. Explain importance of local participation.

JANUARY CIVICS - CHAPTER 12- GOVERNANCE AT THE GRASSROOTS: URBAN INDIA (6 DAYS) (ANN)

MAP WORK- On the map of India, mark any three major cities where Municipal Corporations function. Example: Delhi, Mumbai

Chennai
WORKSHEET
civics- L-12
Smart Class Module
conceptual test

URBAN LOCAL BODIES

Write the names of three urban local bodies and their main functions.

COMPARE & CONTRAST-

Compare the local governance system in rural and urban areas. Write the differences in a tabular form.

1. Understand urban governance system.
2. Identify civic services.
3. Explain role of municipal authorities.

FEBRUARY - ANNUAL EXAM REVISION - ANNUAL PORTION HISTORY - 6,7 GEOGRAPHY - 3 CIVICS- 10,11,12 ECONOMICS- 14 & MAP WORK

CLASS : VI
SUBJECT: SANSKRIT

MONTH	NAME OF THE CHAPTER	ACTIVITY/ PRACTICALS	LEARNING OUTCOME
APRIL	प्रथमः पाठः- वयं वर्णमाला पठामः द्वितीयः पाठः- एषः कः ? एतत् किम् ? व्याकरण-लिंग परिचयः, वचन परिचयः, पुरुष परिचयः	1. उच्चारणस्थानानि वदामः लिखामः च। 2. वर्णानां पद् उच्चारण-स्थानानि लिखन्तु।	* वर्णाणां विषये ज्ञानं प्राप्स्यन्ति। वाक्य प्रयोग करिष्यन्ति। * वर्ण - उच्चारण स्थान विषये ज्ञानार्जनं करिष्यान्ति।
JUNE	तृतीयः पाठः- अहं च त्वं च व्याकरणम् - अकारान्त शब्दानाम परिचयः	1. श्लोक वाचनम् लेखनम् च। 2. शब्दरूपाणि लेखनम् वाचनम्।	* छात्राः संस्कृत विषये सर्वनाम शब्दानां ज्ञानं प्राप्स्यन्ति।
JULY	चतुर्थः पाठः- अहं प्रातः उत्तिष्ठामि, निबंध लेखनम् पंचमः पाठः- शूराः वयं धीराः वयम्	1. स्व. दिनचर्या लिखन्तु, वदन्तु च। 2. संस्कृत भाषायाम शिष्टाचारस्य पदानि लिखन्तु।	* छात्राः स्वदिनचर्यायाः प्रति जागरूकाः भविष्यन्ति * छात्रेषु राष्ट्रभक्ति गुणाः जागृताः भविष्यन्ति।

Revision - PT- I Exam

JULY	प्रथमः पाठः- वयं वर्णमाला पठामः द्वितीयः पाठः- एषः कः ? एतत् किम् ? व्याकरण-लिंग परिचयः, वचन परिचयः, पुरुष परिचयः तृतीयः पाठः- अहं च त्वं च व्याकरणम् - अकारान्त शब्दानाम परिचयः चतुर्थः पाठः- अहं प्रातः उत्तिष्ठामि, निबंध लेखनम् पंचमः पाठः- शूराः वयं धीराः वयम्		
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Portion For Periodic Test -I:

AUGUST	षष्ठः पाठः- सः एवं महान् चित्रकार सप्तमः पाठः- अतिथिदेवो भव	1. पुष्पानां नामानि वर्णाः च इति लिखन्तु 2. अव्ययपदानि लिखन्तु।	* छात्राः पर्यावरणस्य प्रति जागृकः भविष्यन्ति। * छात्रेषु अतिथीनां प्रति आदर भावः प्रकटीभविष्यति।
Revision - Half Yearly			
	प्रथमः पाठः- वयं वर्णमाला पठामः द्वितीयः पाठः- एषः कः ? एतत् किम् ? व्याकरण-लिंग परिचयः, वचन परिचयः, पुरुष परिचयः तृतीयः पाठः- अहं च त्वं च व्याकरणम् - अकारान्त शब्दानाम परिचयः चतुर्थः पाठः- अहं प्रातः उत्तिष्ठामि, निबंध लेखनम् पंचमः पाठः- शूराः वयं धीराः वयम् षष्ठः पाठः- सः एवं महान् चित्रकार सप्तमः पाठः- अतिथिदेवो भव		
Portation For Half Yearly Exam:			
SEPTEMBER			
OCTOBER	अष्टमः पाठः- बुद्धिः सर्वाथसाधिका नवमः पाठः- यो जानाति सः पण्डितः	1. धातु रूपाणि लिखन्तु। 2. चित्रायारित वाक्यानि लिखन्तु।	* छात्राः पंचतंत्रस्य कथासु जागृकः भविष्यन्ति। * छात्रेषु तार्किकशक्तिः च चिन्तनशक्त्या वर्धयन्ते।
NOVEMBER	दशमः पाठः- त्वम् आपणं गच्छ। एकादशः पाठः- पृथिव्यां त्रीणि रत्नानि।	1. स्व परिवारस्य, मित्र परिवारस्य च परिचयं लिखन्तु	* छात्राः आपणस्य सामग्री क्रयने दानाः भविष्यन्ति। * छात्राः सुभाषिनानां श्लोकान् पठित्वा स्व दैनिक जीवने संस्कारिताः भविष्यन्ति।

Revision for PT - II Exam

अष्टमः पाठः- बुद्धिः सर्वाथसाधिका
नवमः पाठः- यो जानाति सः पण्डितः
दशमः पाठः- त्वम् आपणं गच्छ।
एकादशः पाठः- पृथिव्यां त्रीणि रत्नानि।

Portion For Periodic Test - II

DECEMBER

द्वादशः पाठः- आलस्यं हि मनुष्याणां शरीरस्थो
महान् रिपुः।
त्रयोदशः पाठः- सङ्ख्यागणना ननु सरला।

1. शरीरस्य अंगानां नामानि लिखतु।

*परिश्रमः सफलतायाः कुञ्जी अस्ति
इति।
छात्राः ज्ञानं प्राप्स्यन्ति।

JANUARY

चतुर्दशः पाठः- माधवस्य प्रियम् अङ्गम्
पञ्चदशः पाठः- वृक्षाः सत्पुरुषाः इव
निबंध लेखनम्, शब्द रूपाणि, धातु रूपाणि।

संख्या लेखनम्।

* छात्राः संस्कृत भाषायाम्
संख्यागणनायाः ज्ञानं प्राप्स्यन्ति।
* छात्राः शरीराङ्गानां नामानि संस्कृत
भाषायाम् ज्ञास्यन्ति।

Revision for Final Exam

FEBRUARY

द्वादशः पाठः- आलस्यं हि मनुष्याणां शरीरस्थो
महान् रिपुः।
त्रयोदशः पाठः- सङ्ख्यागणना ननु सरला।
चतुर्दशः पाठः- माधवस्य प्रियम् अङ्गम्
पञ्चदशः पाठः- वृक्षाः सत्पुरुषाः इव
निबंध लेखनम्, शब्द रूपाणि, धातु रूपाणि।

Portion For Final Exam:

सभी परीक्षाओं में, कक्षा कार्य / गृह कार्य व अभ्यास पुस्तिकाओं का भी मूल्यांकन कर परीक्षा हेतु अंक दिए जाएंगे।

CLASS : VI
SUBJECT: COMPUTER /AI

MONTH	NAME OF THE CHAPTER	ACTIVITY / PRACTICALS	LEARNING OUTCOME
APRIL	L-1 Programming languages.	<p>Create a ppt on different programming languages and different software across different categories.</p> <p>Create a document on the generation of computers and different programming language.</p>	<ul style="list-style-type: none"> • Recognize different number system . • Classifications and history of programming languages. • Differentiate different programming languages.
JUNE	<p>L-2 Introduction to Python.</p> <p>CODING : T - 1 Python Programming</p>	<p>Identify and rewrite correct syntax error in the python code.</p> <p>Create a presentation on advantages and disadvantages of python language.</p> <p>Using Print() function and write code to get the following output.</p>	<ul style="list-style-type: none"> • Anaconda and jupyter notebook. • Features, Print() function and syntax of python.
JULY	L-3 Visualization with PowerPoint.	<p>Create a presentation showcasing a few yoga asanas use light music and 2-3 videos in it.</p> <p>Create a presentation on "Let us create, Explore and Design" using smart lookup in it.</p> <p>Create a presentation on various community heroes and their contributions to society.</p>	<ul style="list-style-type: none"> • Screen recording. • Smart lookup • Video and audio clips. • Navigation through slides.

JULY	Revision- PT- I exam.		
Portion For Periodic Test - I: L- 1, 2.			
AUGUST	L- 4 Mastering Excel Formulas and functions. AI Topic 1 - Intro to AI & everyday example. Topic - 2 Basic data concept	Create a marksheet of your performance in class using formula and functions. Create a temperature converter that converts Celsius to Fahrenheit. Create an excel sheet to print the multiplication tables from 1 to 5.	<ul style="list-style-type: none"> • Cell Referencing. • Formula and functions.
	Revision—Half yearly. CODING T- 2 Function & Formulas of excel.		
Portion For Half Yearly Exam: L- 1, 2, 3 & 4. , AI - Topic -1,2 CODING : T1, T2			
SEPTEMBER	L- 5 Embracing computational thinking.	To create a comic book about a superhero use computational thinking to solve the problem and show it in word flowchart.	<ul style="list-style-type: none"> • Computational thinking. • Components of computational thinking. • Flowchart in computational thinking. • Importance of computational thinking.
OCTOBER	L-5 Embracing computational thinking. (cont).		
NOVEMBER	L- 6 AI for all. CODING : T - 3 Flowchart & Algorithm for computational thinking.	<p>Observe the pictures and identify in which activities AI can be used.</p> <p>Using shapes in Word, create an image that depicts various elements of AI. Also explain it with real life information through internet.</p> <p>Scroobly Ai application to create a doodle animation in it.</p>	<ul style="list-style-type: none"> • History and development of AI. • Various fields and application of AI.

Portion For Periodic Test - II: L- 5, 6., Coding : T - 3			
DECEMBER	L-7 Html 5:Web wizards AI Topic -3 Simple pattern recognition & decision making Topic - 4 Ethics & digital responsibility	Create a webpage about your favourite sports person.Include a picture,brief description and list of achievements of him. Create a webpage of marine life and its conservation.	<ul style="list-style-type: none"> Learn about different tags and attributes of html 5.
JANUARY	L-8 Artistry with Krita	Use brush and shape tools to create unique patterns and add inspirational quote using text tool.	<ul style="list-style-type: none"> Features of Krita app, krita toolbar, shapes and filters in krita.
	L-9 Digital Citizenship CODING : T - 4 HTML Programming	Create a presentation on "Plagiarism to spread awareness". Create placards highlighting netizens' rights and responsibilities.	
FEBRUARY	Revision for Final Exam		
Portion For Final Exam: L- 5, 6 , 7, 8 & 9. , AI - Topic - 3,4 Coding : T3, T4			

CLASS : VI
SUBJECT: GK

Month & Chapters	Enrichment Activities	Experiential Learning Activities	Learning Outcomes
March • Old Names, New Names • Which Is Which?	• Flashcards for name changes • Matching worksheets	• Map marking of old vs new places • Group quiz	• Identify historical and modern names • Improve observation and recall
April • Acronyms • Sobriquets • Art and Craft	• Acronym chart creation • Poster on famous sobriquets	• Create craft models • Role-play famous personalities	• Understand abbreviations • Recognize famous titles and creativity
May • World of Sports • Athletics at the Olympics	• Sports quiz • Scrapbook on Olympics	• Mini sports event • Athlete research presentation	• Awareness of global sports • Knowledge of Olympic events
June • Indian Music • Quiz 1 • Books and Authors	• Listening session (music types) • Book review	• Identify instruments • Story narration	• Appreciation of Indian music • Familiarity with authors/books
July (9 exam days) • Word Fun • Languages • Borrowed Words	• Vocabulary games • Language charts	• Word-building activities • Identify borrowed words in daily use	• Improve vocabulary • Understand language diversity
August • Food from Around the World • Brands and Logos	• Food festival (charts) • Logo identification quiz	• Prepare simple dishes (demo) • Design your own brand	• Identify global cuisines • Recognize popular brands
September (10 exam days) • Parts of a Ship • Railways • Currency	• Diagram labeling • Currency collection	• Model of ship/train • Mock trading activity	• Understand transport systems • Knowledge of world currencies
October • Awards and Honours • Around India	• Awards chart • State-wise project	• Role-play award ceremony • Map activity	• Identify major awards • Knowledge of Indian geography
November (6 exam days) • Northern States • Western States • Quiz 2	• State culture collage • Quiz competition	• Cultural presentation • Group discussions	• Awareness of Indian states • Cultural understanding
December (8 exam days) • Asia • Europe • People of Asia & Europe	• Continent charts • Flag identification	• Map work • Cultural exchange activity	• Knowledge of continents • Global awareness
January (7 exam days) • Countries, Capitals & More • Ancient Civilisations • Empires	• Capital quiz • Timeline creation	• Civilization model • Storytelling	• Identify capitals • Understand history basics
February (6 exam days) • Timeline of Monuments • Natural World (Insects, Mammals, Environment) • Science (Solar System, Inventions, Computers, Measures) • Quiz 3, 4, 5	• Science charts • Nature journal	• Visit garden/planetarium (if possible) • Simple experiments	• Awareness of environment & science • Holistic GK revision

CLASS : VI
SUBJECT: MUSIC

Class-VI

MONTH	TOPIC/UNIT
April/May	1. Introduction of musical instruments 2. Sa, re, ga, ma, pa...(Alankar 1-3)
July	1. School Song 2. Patriotic Song
August	1. Geet: 'Mera Bachpan' 2. Saraswati vandana
September	1. Guru vandana... 2. Welcome song
October	1. Song: Hind deh ke niwasi... 2. Dussehra song.
November	1. Taal- Teen Tal, Dadra 2. Kind of musical instruments
December	Christmas Carol Joy to the world
January	Definations: swar, raga, aroh, avroh
February	Raga : Bilawal

CLASS :VI
SUBJECT: DANCE

S.NO.	MONTH	TOPIC
1	April	Introduction and origin of Indian Dances Definition of Dance ,team work and stage presentation
2	June	Hastak , basic foot work and Mudras,synchronization
3	July	Indian devotional dance Vandana
4	August	Dance on patriotic song, introduction of teen taal,
5	September	Preparation of theme based dance
6	October	Zumba movements, hands and body stretching
7	November	Folk dance of any Indian state performed during festivals
8	December	Common steps used in folk/tribal dances in India Harvest dance
9	January	Expression with movements –storytelling through dance, Revision of all dances

CLASS : VI
SUBJECT: SPORT

Class-VI

MONTH	ACTIVITIES
<p>APRIL & APRIL</p>	<p>1. Line Formation, Stand-at-ease, Attention Jogging, Running, Stretching and Free Hand Exercise Rolling, Throwing, Catching, Passing, Dribbling, Kicking, 2. FOOTBALL- Dimension of Field Basic Rules, Basic Skills Kicking, Stopping, Heading, Tackling, Passing and Goal-Keeping (RECREATION GAME) 3. VOLLEYBALL- Measurement of Field, Basic rules, Basic skills, Serving, Passing, Underhand, Overhead pass, Attacking, Smashing, Diving (GENERAL MATCH PRACTICE WITH TH RULES) 4. BASKETBALL- Measurement of Field, Basic rules, Basic skills, Passing, Shooting Fundamental, Lap Shoot, Dribbling</p>
<p>JUNE & JULY</p>	<p>1. General Physical Stretching exercise, Running exercise 2. YOGA- Importance of yoga, yoga asanas, Pranayama 3. CHESS - Basic Rules – Pawn, Rook, Bishop, Knight, Queen, Control the center, bring your king to safety, Moving Dice and Game Practice (SIMPLE GAME PRACTICE WITH RULES)</p>
<p>AUGUST & OCTOBER</p>	<p>1. General Warm-up Running, Physical exercise, March past practice 2. HEIGHT & WEIGHT MEASUREMENT OF STUDENTS 3. SWIMMING – Stretching exercise, breathing, floating, Coordinating limbs, kicking, Basic swimming strokes 4. SKATING – Dimension of track, Basic Rules, Fundamental skills Walking on Skates, Dragging on Skates, Gliding on Skates, Rolling on Skates and skating practice</p>
<p>NOVEMBER & DECEMBER JANUARY</p>	<p>1. ATHLETICS – Physical fitness Running, exercise, Jumping, Throwing activities, Shot put, Discus throw, Javelin throw 2. 100mt, 200mt sprint 4x100mt Relay race, Different races with props . 3. CALISTHENICS – Basic – Hand exercise, Sideward and Bending exercise grasping, Pushing Squats Push-up, Crunches, Jump rope, Marchpast (P.T. DRILLS) 4. CRICKET – Dimension o Field, Basic Rules- Bowling, Fielding, Wicket Keeping, (GENERAL MATCH PRACTICE WITH TH RULES)</p>

CLASS : VI
SUBJECT: ART & CRAFT

S. N.	Month	Periods	Art	Craft
1.	April	4	Colouring (Poster Colour)	Making JHALAR
2.	June	2	Still Life	Clay modelling
3.	July	4	Copy work-Water Colour	Paper Art
4.	Aug	4	Copy work-Water Colour	Paper Art
5.	Sep	4	Drawing – Human Structure	Origami & Candle Decorating
6.	Oct	4	Colouring CARTOONS	Origami
7.	Nov	4	Design-RANGOLI	Diwali - CARDS
8.	Dec	4	Drawing – Outdoor Sketching	X mas, New year CARD

CLASS : VII
SUBJECT: ENGLISH LANGUAGE

Month Name of the chapter	SEA/Practical	Experiential Learning Activities	Learning outcomes
April Kinds of Sentences, Subject and Predicate, Nouns	SPEAKING SKILL- Extempore	*Comprehension *Composition *Power Drill	Students are able to- (i) differentiate between subject and predicate. (ii) understand the different kind of sentences. (iii) understand the concept of Nouns.
June Days) Nouns: Number, Nouns: Gender Articles	SPEAKING SKILL- Speech	*Comprehension *Composition *Power Drill	Students are able to- (i) Understand the concept of Nouns and its types, rules to make plural from singular. (ii) use the definite and indefinite articles.
PERIODIC -1 Ch –Kinds of Sentences, Subject and Predicate, Nouns, Nouns: Number, Nouns: Gender,Articles Vocabulary -Prefix, Suffix, Synonyms, Antonyms, Idioms			

July Pronouns, Adjectives, REVISION	SPEAKING SKILL- DEBATE	*Comprehension *Composition *Power Drill	<u>Students are able to-</u> (i) understand the concept of pronouns and its types. (ii) use simple adjectives related to size, shape, colour, weight etc.
August Comparison of Adjectives, Order of Adjectives, Transitive and Intransitive Verbs, Finite and Non-Finite Verbs	SPEAKING SKILL- Elocution on Given Topics	*Comprehension *Composition *Power Drill *Spell Bee	<u>Students are able to-</u> (i) categories the adjectives and their place. (ii) understand the concept of verbs and its types and their usage.
HALF YEARLY EXAMS -CH- Kinds of Sentences, Subject and Predicate, Nouns, Nouns: Number, Nouns: Gender, Articles, Pronouns, Adjectives, Comparison of Adjectives, Order of Adjectives, Transitive and Intransitive Verbs, Finite and Non-Finite Verbs Vocabulary -Prefix, Suffix, Synonyms, Antonyms, Idioms			
September Modals REVISION	WRITING SKILL	*Comprehension *Composition *Power Drill *Essay writing competition	<u>Students are able to-</u> (i) learn about modals. They understand how to use these words to talk about possibilities, abilities, or the way things happen.

Class-VII

October Subject -Verb agreement, The Simple Tenses, The Continuous Tenses, The Perfect Tenses, The Perfect Continuous Tenses	READING SKILL- Comprehension	*Comprehension *Composition *Power Drill	<u>Students are able to-</u> (i) use of voice in speech, writing and reading. (ii) communicates and writes accurately using appropriate tenses in their sentences (iii) learn the proper usage of subject-verb agreement.
November Adverbs, Preposition, Phrases, Clauses, Conjunction REVISION	READING SKILL- Newspaper Reading	*Comprehension *Composition *Power Drill	<u>Students are able to-</u> (i) to identify phrase. They also learn how to use phrases and clauses to build clear and effective sentences. (ii) Understand the concept of conjunctions.
PA 2 PORTION - Modals, Subject -Verb agreement, The Simple Tenses, The Continuous Tenses, The Perfect Tenses, The Perfect Continuous Tenses Vocabulary -Prefix, Suffix, Synonyms, Antonyms, Idioms			
December Conditionals, Speech, Voice, Capital Letters and Punctuation,	Conversation based on given situations.	*Comprehension *Composition *Power Drill *Speech competition	<u>Students are able to-</u> (i) understand the difference between direct and indirect speech and voices. (ii) use punctuation and capitals at proper places. (iii) understand the use conditionals.

Class-VII

January(23 Days) Types and Transformation of Sentences,REVISION	Assessment of Speaking & Listening.	*Spell Bee	(i) understands the concept of different types of sentences and transformation.
February ANNUAL EXAMS PORTION- Modals,Subject -Verb agreement, The Simple Tenses,The Continuous Tenses,The Perfect Tenses, The Perfect Continuous Tenses,Adverbs, Preposition, Phrases,Clauses,Conjunction,Conditionals,Speech,Voice,Capital Letters and Punctuation, Types of sentences, Transformation of Sentences Vocabulary -Prefix, Suffix, Synonyms,Antonyms,Idioms			

Class-VII

CLASS : VII
SUBJECT: ENGLISH LITERATURE

Month Name of the chapter	SEA/Practical	Experiential Learning Activities	Learning outcomes
April UNIT-1-Learning together. *The Day The River spoke. * Try Again. Writing Skills *Paragraph Writng *Poster Making Worksheet Solving	Speaking Skill Activity: A paragraph on 'Nature' and 'Value the beauty around the world.' Reading Skill Activity: * Reading of the lessons with proper pause and intonations. * Recitation of the poem with proper rhythm and gesture. Dictation:Spellings.	*Role Play * Explore different literary devices. *Art Integrated Project	<u>Students are able to-</u> (i) explore the interconnection of nature and Human life . (ii) inspire resilience and the power perseverance. (iii) learn new vocabulary related to the story.
June * Three Days To See. Writing Skills * Biography Worksheet Solving REVISION	Speaking Skill Activity: Group Discussion: 'Value the beauty around the world.'	*Group activity using different senses.	<u>Students are able to-</u> (i)appreciate senses and the value the beauty of world around them. (ii) learn new vocabulary related to the story.

Class-VII

**PERIODIC-1-Unit-1- The Day The River spoke, Try Again, Three Days To See.
Writing Skills-Paragraph Writing, Poster Making, Biography, Python, Translation.**

<p>July UNIT-2-Wit and Humour * Animals ,Birds and Dr.Do-little * A Funny Man Writing Skills * Informal Letter * Formal Letter * Notice Writing Worksheet Solving</p>	<p>Speaking Skill Activity: Recognize basic linguistics aspect and use them in oral expressions. Reading Skill Activity: * Reading of the lessons with proper pause and intonations. * Recitation of the poem with proper rhythm and gesture. Dictation: Sentence.</p>	<p>* Role Play * Puzzles on wordplay</p>	<p><u>Students are able to-</u> (i) understand the charm of intelligence, laughter and humour. (ii) understand the role of communication and empathy in their lives. (iii) learn new vocabulary related to the story.</p>
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<p>August * Say The Right Thing UNIT-3-Dreams And Discoveries * My Brother's Great Invention * Paper Boats Writing Skills * Diary Entry * Email Writing Worksheet Solving</p>	<p>Speaking Skill- Elocution on 'Think before you speak' and on 'Dreams and discoveries shape the world.' Reading Skill Activity: * Reading of the lessons with proper pause and intonations. * Recitation of the poem with proper rhythm and gesture. Dictation: Sentence.</p>	<p>* Role Play * Puzzles on wordplay * Activity based on thinking new things and doing new things</p>	<p><u>Students are able to-</u> (i) understand the concept of 'Think before you speak.' (ii) understand the different poetic devices. (iii) improve their vocabulary and comprehension skills.</p>
<p>September * North, South, East, West Worksheet Solving REVISION</p>	<p>Speaking Skill- Speech on 'Unity in Diversity.' Dictation: Paragraph.</p>	<p>* Role Play * Activities on Independent reading ,Comprehension and summarizing variety of texts. * To know more about Indian Railways.</p>	<p><u>Students are able to-</u> (i) appreciate the diversity exists in our country. (ii) learn about rhyming words and descriptive language. (iii) improve their creative writing and speaking skills.</p>

HALF YEARLY EXAM -Unit--1- The Day The River spoke, Try Again, Three Days To See.
Unit-2- Animals ,Birds and Dr.Do-ittle, A Funny Man, Say The Right Thing Unit -3- My Brother's
Great Invention, Paper Boats
Writing Skills- Paragraph Writing, Poster Making, Biography,Informal Letter, Formal Letter,
Notice Writing, Python, Translation.

<p>October UNIT-4-Travel And Adventure * The Tunnel * Travel Writing Skills * Essay Writing * Article Writing Worksheet Solving</p>	<p>Speaking Skill Activity: Experience of any adventurous trip. Reading Skill Activity: * Reading of the lessons with proper pause and intonations. * Recitation of the poem with proper rhythm and gesture. Dictation:Paragraph.</p>	<p>* Role Play * Activities on Independent reading ,Comprehension and summarizing variety of texts.</p>	<p>Students are able to- (i) ignites the spirit of exploration. (ii) understand the concept of grammar. (iii) develop the courage to face unknown. (iv) improve their vocabulary and comprehension skills.</p>
<p>November *Conquering The Summit UNIT-5-Brave Hearts * A Homage To Our Brave Soldiers Writing Skills * Speech Writing Worksheet Solving REVISION</p>	<p>Speaking Skill Activity: Speech on 'A sense of patriotism and gratitude.' Reading Skill Activity: * Reading of the lessons with proper pause and intonations. * Recitation of the poem with proper rhythm. Dictation:Paragraph.</p>	<p>* Role Play * Activities on Independent reading ,Comprehension and summarizing variety of texts. * Activity based on the sacrifice of brave soldiers.</p>	<p>Students are able to- (i) celebrate the courage and sacrifices of brave soldiers. (ii) understand the concept of grammar. (v) improve their vocabulary and comprehension skills.</p>

Class-VII

PERIODIC-2- Unit 3- North, South, East, West and Unit-4- The Tunnel, Travel, Conquering The Summit
Writing Skills- Speech Writing, Essay Writing, Article Writing, Poster Making,Informal Letter, Python, Translation.

<p>December * My Dear Soldiers * Rani Abbakka Worksheet Solving</p>	<p>Speaking Skill Activity: Conversation based on given situations. Listening Skill Activity: Graphic Story of Ranni Abbakka Dictation:Paragraph.</p>	<p>*Hands on activity -To collect pictures of different soldiers mentioned in the lesson and discuss about them.</p>	<p>Students are able to- (i) Understand the contribution of our brave soldiers to our country. (ii) understand the joy and freedom associated with their lives. (iii) improve their vocabulary and comprehension skills.</p>
<p>January REVISION</p>	<p>Speaking Skill Activity: Compose a poem of your choice . Dictation:Paragraph.</p>		<p>Students are able to- (i) learn about the challenges and achievements of freedom fighters. (ii) understand the importance of determination and creativity in overcoming obstacles. (iii) express their thoughts on the significance of patriotism.</p>

February-23- ANNUAL EXAM REVISION
ANNUAL EXAMS- Unit-3 North, South, East, West, Unit-4- The Tunnel Travel, Conquering The Summit. UNIT-5- A Homage To Our Brave Soldiers My Dear Soldiers, Rani Abbakka
Writing Skills- Python, Translation.

Class-VII

**CLASS : VII
SUBJECT: HINDI**

MONTH NAMES OF THE CHAPTERS	SUBJECT ENRICHMENT ACTIVITY	EXPERIMENTAL LEARNING ACTIVITY	LEARNING OUTCOMES
April पाठ्यपुस्तक मल्लार पद्य पाठ - 1 माँ कह एक कहानी गद्य पाठ - 2 तीन बुद्धिमान व्याकरण - पाठ -1 भाषा लिपि बोली और व्याकरण पाठ - 2 वर्ण विचार, पाठ - 3 संधि शब्द भंडार - पर्यायवाची शब्द = 1-20, विलोम = 1-20, मुहावरे - 1-20 रचनात्मक लेखन - पत्र लेखन	1. वर्तनी मूल्यांकन 2. अभ्यास प्रपत्र 1 एवं 2 3. बिहार एवं मध्यप्रदेश के लोगों की वेशभूषा एवं खानपान पर कोलाज बनाना। अभ्यास प्रपत्र - 1, 2	1. दक्षिण भारत के किन्हीं तीन प्रांतों में बोली जाने वाली किन्हीं तीन भाषाओं की लिपियाँ। 2. कहानी को पढ़कर अपने अनुभवों के आधार पर अपने विचार अभिव्यक्त करेंगे।	1. कविता को पढ़कर उसके काव्य सौंदर्य को समझेंगे। 2. भाषा के विविध रूपों से परिचित होकर अपने विचार अभिव्यक्त करना। 3. पत्र के प्रारूप को समझेंगे एवं अपने भाव-विचार अभिव्यक्त करेंगे।
June पाठ्यपुस्तक - पद्य - पाठ - 3 फूल और काँटा व्याकरण - पाठ - 4 शब्द-विचार शब्द भंडार - लोकोक्तियाँ 1-15 वाक्यांश के लिये एक शब्द 1-15 रचनात्मक लेखन - अनुच्छेद लेखन	1. कविता वाचन (PA-1) 2. श्रवण कौशल (PA-1) अभ्यास प्रपत्र - 3, 4	1. संकेतों की सहायता से वर्ग पहेली पूरी करना। 2. संयुक्त वर्णों एवं संयुक्त व्यंजन की पहचान करना।	1. छात्र जानेंगे कि व्यंजनों का उच्चारण करने के लिए स्वरों की सहायता लेनी पड़ती है। 2. वर्णों का ज्ञान एवं शब्द भंडार का विकास।
प्रथम सामयिक परीक्षा का पाठ्यक्रम	मल्लार पाठ - 1 से 3, व्याकरण पाठ - 1 से 4, लेखन - अनुच्छेद लेखन, पत्र लेखन - औपचारिक एवं अनौपचारिक पत्र, अपठित गद्य।		
July पाठ्यपुस्तक पद्य पाठ - 4 पानी रे पानी पुनरावृत्ति - शब्द भंडार - अनेकार्थी 1 से 10, वाक्यांशों के लिए एक शब्द 16-30, मुहावरे 21-40, श्रुतिसम भिन्नार्थक 1 से 10, रचनात्मक लेखन - पत्र लेखन	अभ्यास प्रपत्र - 5, 6	1. प्रतिदिन हिन्दी का समाचार पत्र पढ़कर उसमें से जातिवाचक संज्ञा, व्यक्तिवाचक संज्ञा एवं भाववाचक संज्ञा को छोटकर लिखिए। 2. जल संकट से बचाव के उपाय लिखिए।	1. शब्द भंडार में वृद्धि। 2. मुहावरों का वाक्य में प्रयोग करना सीखेंगे।

August गद्य पाठ - 5 नहीं होना बीमार, पद्य पाठ - 6 गिरधर कविराय की कुण्डलियाँ व्याकरण - पाठ - 5 शब्द भंडार - पर्यायवाची 21-40, विलोम 21-40, वाक्यांशों के लिए एक शब्द 31-50 पाठ - 6 शब्द-निर्माण, पाठ - 7 संज्ञा	1. श्रवण कौशल (MF) 2. वाक् कौशल (MF) 3. कहानी सुनाना अभ्यास प्रपत्र 7, 8, 9	1. 'बिन पानी सब सुन' विषय पर अनुच्छेद लेखन कीजिये। 2. वर्ग पहेली हल कीजिए।	1. कविता को पढ़कर उसके काव्य सौंदर्य को समझना। 2. प्रकृति के प्रति प्रेम और सौंदर्य की भावना विकसित करना। 3. संज्ञा और उसके विघटक तत्वों की जानकारी प्राप्त करेंगे।
अर्धवार्षिक परीक्षा का पाठ्यक्रम	मल्लार पाठ - 1 से 5, व्याकरण - पाठ 1 से 7, लेखन - अनुच्छेद, पत्र लेखन - औपचारिक एवं अनौपचारिक पत्र, संवाद लेखन		
September पुनरावृत्ति औपचारिक / अनौपचारिक पत्र, अनुच्छेद लेखन शब्द भंडार - मुहावरे 41-75, लोकोक्तियाँ 6-24	1. प्राठों और व्याकरण की पुनरावृत्ति। 2. कविता पाठ और मुहावरे का अभ्यास। अभ्यास प्रपत्र - 10, 11	1. समूह में पाठ का सार प्रस्तुत करना। 2. मुहावरों का वाक्यों में प्रयोग और तात्कालिक भाषण।	1. सीखे हुए ज्ञान का सुदृढीकरण। 2. पठन और अभिव्यक्ति को ताल में सुधार।
October पद्य पाठ - 7 वर्षा विहार व्याकरण - पाठ - 8 संज्ञा के विकार, पाठ - 9 सर्वनाम, पाठ - 10 विशेषण पाठ - 11 क्रिया, पाठ - 12 काल शब्द भंडार - पर्यायवाची शब्द 41-60, विलोम शब्द 41 - 60	1. श्रुतलेख व वर्तनी शोधन अभ्यास प्रपत्र - 12, 13, 14	1. वर्षा से जुड़ी किसी प्राचीन कथा या लोककथा को इस कविता से जोड़कर एक कहानी तैयार कीजिए।	1. विद्यार्थी जानेंगे कि हमें वर्षा ऋतु से जगत की भलाई की प्रेरणा लेनी चाहिए। 2. सर्वनाम और विशेषण के भेदों से परिचित होंगे।
November गद्य पाठ - 8 बिरजू महाराज से साक्षात्कार व्याकरण - पाठ-13 वाच्य, पाठ-14 अव्यय या अविकारी शब्द, शब्द भंडार - वाक्यांश के लिए शब्द 51-65 श्रुतिसम भिन्नार्थक शब्द 11-20, अनेकार्थी 11-22, लेखन - पत्र लेखन, संवाद लेखन, कहानी लेखन, विज्ञापन लेखन	1. वाक् कौशल (PA-2) 2. तात्कालिक भाषण (PA-2) 3. श्रवणकौशल (PA-2) अभ्यास प्रपत्र - 15	1. बिरजू महाराज का चित्र चिपकाकर जीवन परिचय लिखिए। 2. वाच्य एवं अव्यय के भेद लिखिए।	1. भारत के कुछ प्रसिद्ध लोकनृत्य के बारे में जानकारी हासिल करेंगे। 2. साक्षात्कार विधा से परिचित होंगे। 3. वाच्य के भेदों से परिचित होंगे।

द्वितीय सामयिक परीक्षा का पाठ्यक्रम	मल्लार पाठ - 6 से 8, व्याकरण पाठ - 8, 9, 10 लेखन - अनुच्छेद लेखन, पत्र लेखन, औपचारिक एवं अनौपचारिक पत्र, अपठित पद्य एवं गद्य ।		
December - exam day) पुनरावृत्ति व्याकरण - पाठ - 17 विराम चिह्न	1. वाक् कौशल (F) 2. वाद विवाद (F) 3. श्रवण कौशल (F)	1. विराम चिह्न की सहायता से चित्र तैयार कीजिए । 2. शरीर के अंगों के नाम के आधार पर मुहावरे का वाक्य में प्रयोग ।	1. खेलकूद शिक्षा आपसी सहयोग की भावना का विकास । 2. विराम चिह्न का उचित प्रयोग करना सीखेंगे ।
January पाठ्यपुस्तक - पद्य पाठ-9 चिड़िया, पाठ-10 मीरा के पद व्याकरण - पाठ - 15 वाक्य विचार शब्द भंडार - पर्यायवाची 61 - 72, विलोम 61-92 रचनात्मक लेखन - धन्यवाद पत्र, विज्ञापन, अनुच्छेद लेखन, पत्र लेखन, डायरी लेखन, सूचना लेखन, संवाद लेखन, निबंध लेखन ।		1. अपनी दैनिक जीवन की घटनाओं को प्रतिदिन डायरी में लिखिए। (डायरी लेखन) 2. मीरा बाई का चित्र चिपकाकर जीवन परिचय लिखिए। 3. पुरानी पत्रिकाओं अथवा समाचार पत्रों में से सरल संयुक्त और मिश्रित वाक्यों के उदाहरण छांटकर लिखिए।	1. कवयित्री के कृष्ण प्रेम एवं प्रकृति प्रेम को समझना । 2. रचनात्मक लेखन क्षमता का विकास
वार्षिक परीक्षा पाठ्यक्रम 2026-27	मल्लार पाठ - 5 से 10, व्याकरण - पाठ 5 से 15, लेखन अनुच्छेद पत्र - औपचारिक एवं अनौपचारिक पत्र, चित्र वर्णन, विज्ञापन, डायरी लेखन, सूचना लेखन, अपठित एवं पठित गद्य एवं पद्य		
टिप्पणी - सभी परीक्षाओं में कक्षा कार्य / गृह कार्य की अभ्यास पुस्तिकाओं का भी मूल्यांकन कर परीक्षा हेतु अंक दिए जाएंगे ।			

CLASS : VII
SUBJECT: MATHS

NAME OF THE CHAPTERS & NO. OF WORKING DAYS	EXPERIENTIAL LEARNING ACTIVITIES/ PROJECT	SUBJECT ENRICHMENT ACTIVITIES.	LEARNING OUTCOMES
APRIL 1.Integers •Addition, subtraction ,Multiplication and division of integers •Simplification of integers •Applications of integers 2.Fractions and Decimals •Addition, subtraction ,Multiplication and division of fractions •Find the reciprocal of a fraction •Fraction as an operator 'of' •Expand decimal numbers •Multiply and divide decimal numbers • Solve word problems based on fractions and decimals CT - Ch - 5 CT - Ch - 8 Q5, Q7 Q7, Q8	MATHS LAB ACTIVITY Lab activity : To strengthen the concept of operations on integers through card game Materials required: 16 blank cards. Lab activity: To represent fractions and decimals on a graph paper. Materials required: Graph paper with 10 x 10 squares (100 squares) and a highlighter. Lab activity: To find the sum of two rational numbers	* Project based learning Addition of integers using red and black buttons Subject worksheet-1 Olympiad worksheet- 1 * Project based learning Find the population of China, India, USA and Australia. Also, find the total population of the world. Compare each country's population with world population and express as a fraction	Solve addition, subtraction, multiplication and division of integers. Draw integers on the number line. Apply the knowledge of integers to the real world and develop problem-solving skills. Do the operations on fractions Solve real life problems based on fractions and decimals.

<p>Rational Numbers</p> <ul style="list-style-type: none"> • Positive and negative rational numbers • Rational numbers on the number line • Rational numbers between two given rational numbers • Operations on rational numbers • Word problems involving rational number 	<p>Materials required: Chart paper, colour pencils, a ruler, a pair of scissors, glue stick</p>	<p>* Project based learning</p> <p>To find the Square Root Days in the last century and in this century.</p> <p>Subject worksheet-3 Olympiad worksheet- 3</p>	<p>Add, subtract, multiply and divide rational numbers.</p> <p>Find rational numbers b/w two rational numbers.</p> <p>Solve real life problems based on rational number.</p>
<p>JUNE</p> <p>4.Exponents and Powers</p> <ul style="list-style-type: none"> • Base and exponent • Power notation or exponential form • Laws of exponents • Reading, writing, comparing and understanding big numbers easily • Standard form or scientific notation for expressing numbers 	<p>MATHS LAB ACTIVITY</p> <p>Lab activity: Verification of the Law of Exponents using paper folding technique</p> <p>Take for example: $2^5 + 2^2$</p> <p>Materials required: sheet of paper, colour pencils</p> <p>Lab activity: To solve linear equation in one variable using paper strips</p> <p>Materials required: Paper strips and singles in two colours-pink and blue</p>	<p>Project based learning:</p> <p>To complete the table for distance of planet from sun in scientific notation</p> <p>Subject worksheet- 4 Olympiad worksheet-4,15</p> <p>* Project based learning:</p> <p>Ask your friend to multiply a number by 5 and add 4 to his answer. The result is 39. Represent problem in equation</p>	<p>Apply laws of exponents.</p> <p>Read, write and understand very big and very small numbers.</p> <p>Express numbers in standard form.</p>

<p>5. Simple Equation</p> <ul style="list-style-type: none"> • Algebraic expression and an equation • Linear equation in one variable • Solution of an equation • Verification of the solution of an equation • Real-life problems on linear 		<p>on a chart paper with solution and display it in your classroom.</p> <p>Subject worksheet- 5 Olympiad worksheet-5</p>	<p>Distinguish between an algebraic expression and an equation.</p> <p>Identify linear equation in one variable.</p> <p>Solve an equation to find the value of the unknown.</p> <p>Verify the solution to an equation.</p> <p>Solve real-life problems using linear equations.</p>
<p>REVISION July - Periodic - I Chapter - 1, 2,3,4</p>			
<p>AUGUST</p> <p>CHAPTER-6</p> <p>Algebraic expression</p> <ul style="list-style-type: none"> • Constants and variables in an algebraic expression • Types of algebraic expressions • Addition and subtraction of algebraic expressions • Like and unlike terms • Simplification of algebraic expressions <p>CT - Ch - 2 08</p>	<p>Lab activity: To derive a formula for the sum of first a natural numbers</p> <p>Material Required: A rectangular grid of dimension $n(n + 1)$ a sketch pen and a crayon</p>	<p>* Project based learning:</p> <p>All students on their next visit to a grocery store will list the price of 4 items and hence find 18% tax on each item. They will now find the amount paid including tax and form the generalized formula.</p> <p>Subject worksheet- 6 Olympiad worksheet-6,16</p>	<p>Identify constants and variables in an expression.</p> <p>Generate algebraic expressions.</p> <p>Add and subtract algebraic expressions.</p> <p>Recognize like and unlike terms in an algebraic expression.</p> <p>Evaluate an algebraic expression for given values of the variable.</p>

<p>CHAPTER-7</p> <p>7. Comparing Quantities</p> <ul style="list-style-type: none"> • Ratio as comparison of two quantities • Proportion as equality of two ratios • Apply unitary method • Convert fractions, decimals and ratios into percentage and vice versa • Profit or loss percent • Simple interest • Applications <p>8. Lines and Angles</p> <ul style="list-style-type: none"> • Definitions and difference b/w <p>CT - Ch - 5 Q7 Ch - 7 Q1</p>	<p>Lab activity: To create a design on a squared paper using six different colours. Your design must be 40% blue, 20% red, 10% yellow, 5% white, 15% green and 10% black.</p> <p>Material Required: Squared paper, sketch pens and scissors</p> <p>Lab activity: To verify the properties of angles formed when two parallel lines are intersected by a transversal.</p> <p>Material Required: A sheet of ruled paper, pencil/pen and pair of scissors.</p>	<p>Project based learning:</p> <p>A TRIP TO A BANK . Students will be introduced to different types of accounts, how to open an account, documents required to open an account, procedure to deposit and withdraw money, fill deposit slip, cheque and different facilities etc.</p> <p>Subject worksheet- 7 Olympiad worksheet-7</p> <p>* Project based learning: Prepare models of different pairs of angles using refills, matchsticks and paste them on a chart paper.</p> <p>Subject worksheet- 8 Olympiad worksheet-8,17</p>	<p>Define ratio and proportion.</p> <p>Apply unitary method.</p> <p>Express one quantity relative to another using.</p> <p>Convert fractions, decimals and ratios into percentage and vice versa.</p> <p>Calculate profit or loss in a transaction and express it in percent.</p> <p>Apply the concept of simple interest to real world problems.</p> <p>Solve questions based on parallel lines cut by a transversal.</p> <p>Identify special pairs of angles.</p> <p>Draw intersecting and parallel lines and write their properties</p>
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REVISION

CBQ+HALFYEARELY EXAM- CHAPTERS 1,2,3,4,5,6,7,8

<p>SEPTEMBER</p> <p>9. Triangle and its Properties</p> <ul style="list-style-type: none"> • Definition and types of triangles • Angle sum property of a triangle • Exterior angle property of a triangle • Medians and altitudes of triangles • Inequality theorem of triangles • Pythagoras theorem and Pythagorean triplet 3) equivalent fractions 4) How to reduce a given fraction to its lowest form. 	<p>Lab activity:</p> <p>Exploring the condition of congruence of two triangles.</p> <p>Materials required: Sheet of paper, straws of different lengths, ruler and protractor.</p>	<p>Project based learning:</p> <p>Verify the inequality property of triangles using straws of different sizes for each type of triangle like isosceles, equilateral etc. Display the work your class.</p> <p>Experiential Learning Activities /Practical</p>	<p>Solve real life problems on percentage, profit and loss, selling price, cost price, simple interest and compound interest.</p> <p>Apply the concept of per cent in profit and loss situation in finding discount, GST and compound interest.</p>
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<p>OCTOBER</p> <p>CHAPTER-10</p> <p><u>Congruence of Triangles</u></p> <ul style="list-style-type: none"> • Congruence by superposition • Congruence of line segments, angles, triangles, quadrilaterals and circles • Conditions for congruence of triangles—SSS, SAS, ASA and RHS <p>11. Practical Geometry</p> <ul style="list-style-type: none"> • Construct lines parallel to a given line • Construct triangles when any three elements of a triangle are given—SSS, SAS, ASA and RHS 	<p>Lab activity: Exploring the condition of congruence of two triangles.</p> <p>Materials required: Sheet of paper, straw of two different lengths, ruler and protector.</p>	<p>* Project based learning:</p> <p>Students can prepare models of triangles using straws and check the criteria for congruence of triangles (SSS, SAS, ASA, RHS)</p>	<p>Define congruence of line segments, angles, triangles, quadrilaterals and circles.</p> <p>Proving the congruence of triangles using different congruence conditions.</p> <p>Construct parallel lines.</p> <p>Construct different triangles using SSS, SAS, ASA and RHS congruence conditions</p>
<p>REVISION</p> <p>NOVEMBER -PERIODIC -II EXAM CHAPTERS -9,10,11,12</p>			

<p>JANUARY</p> <p>CHAPTER-14</p> <p><u>Perimeter and Area</u></p> <ul style="list-style-type: none"> • Perimeter and area of rectangle, square, triangle and regular polygons • Circumference and area of a circle • Area between two rectangles, between two concentric circles • Application of the concept of area and perimeter <p>15. Data Handling</p> <ul style="list-style-type: none"> • Collect relevant data to give specific information • Organize and analyze data in a frequency table 	<p>Lab activity: To verify the area of a regular hexagon is 6 times the area of an equilateral triangle formed by joining the diagonals.</p> <p>Material Required: pencil, compass, graph paper, origami sheets.</p> <p>Lab activity: To collect data on the number of balls faced and the number of runs scored by the winning team's players in 2011 Cricket World Cup final match and represent the same</p>	<p>Project based learning:</p> <p>All students will find the number of revolutions made by the wheel while riding their bicycle from point A to point B covering a distance of 11 m. They will use a measuring tape to mark points A and B on the ground. Also, measure the radius of the wheel.</p> <p>* Project based learning: Draw a double bar graph of Math and Science marks of Periodic I, Half Yearly and Periodic II.</p>	<p>Find the perimeter of the rectangle, square, triangle, parallelogram, circles.</p> <p>Apply formula to find area between two rectangles, between two concentric circles. Apply the concept of area and perimeter in daily life situation.</p> <p>Collect, organize and analyze data.</p> <p>Calculate the central tendency.</p> <p>Draw a double bar graph.</p>
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<ul style="list-style-type: none"> • Central tendency—mean, median and mode to represent data • Double bar graphs • Probability of an event and its application 	<p>through a double bar graph.</p> <p>Material Required: Graph paper, ruler, pencil, coloured pens and eraser.</p>	<p>Draw a double bar graph.</p> <p>Find out the probability of an event.</p>
<p>FEBRUARY 24 REVISION CBQ+FINAL EXAM-CHAPTER-5,6,8,9,10,11,12,13,14,15</p>		

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Class-VII

CLASS : VII
SUBJECT: SCIENCE

MONTH /NAME OF THE CHAPTER	SUBJECT ENRICHMENT ACTIVITY/PRACTICAL	EXPERIENTIAL LEARNING ACTIVITIES	LEARNING OUTCOMES
<p>APRIL</p> <p><u>Introduction to the subject and syllabus</u></p> <p><u>Bridging the learning gaps</u></p> <p>Chapter 1: The Ever Evolving World of Science</p> <p><u>Subtopics:</u></p> <ul style="list-style-type: none"> *History of learning science *Steps of scientific learning *Science & Technology in solving Problems <p>Chapter- 2 Acid, bases and salts(Chemistry)</p> <p><u>Subtopics:</u></p> <ul style="list-style-type: none"> *Acids,bases and salts properties and uses *Indicators *Neutralization reaction and its application 	<p><u>Demo/ Lab activity:</u></p> <ul style="list-style-type: none"> *Amazing Science Experiments * Fun facts of Science <p><u>Class activity:</u></p> <ul style="list-style-type: none"> *Identifying taste of substance and determining nature. <p><u>Demo/ Lab activity:</u></p> <ul style="list-style-type: none"> *Litmus paper, Phenolphthalein, Methyl Orange and turmeric test *Neutralization reaction <p>Conceptual test: Olympiad worksheet</p>	<p><u>Warming up activities, Science DIY activities, Brainstorming activities</u></p> <p>Quiz, puzzles, role play, Gamification -Who Am I?</p> <p><u>Art Integrated Activity:</u></p> <ul style="list-style-type: none"> *Create a poster to know different fields of science <p><u>Art Integrated Activity:</u></p> <ul style="list-style-type: none"> *Making a drawing on turmeric coated paper using base <p><u>Diagrams</u></p> <p>Table of acids, indicators</p> <p>,bases and salts</p> <p><u>Smart Class Module:</u></p> <ul style="list-style-type: none"> *CCE Activity- Experiment 3 <p>Testing the nature of the specimen using litmus paper and phenolphthalein</p> <p><u>Subjective worksheet</u></p>	<p><u>Students are able to:</u></p> <ul style="list-style-type: none"> *Identify the grey areas * Remove the learning gaps * Strengthen the concepts <p><u>Students are able to:</u></p> <ul style="list-style-type: none"> *Develop scientific aptitude *Solve problems of daily life * Enjoy understanding the principles of science through various activities * Develop 4C's: Communication,Creativity Collaboration and Critical thinking <p><u>Students are able to:</u></p> <ul style="list-style-type: none"> • Classify acids, bases and salts on bases of physical and chemical properties and by use of indicators. • Learn about neutralization reaction which is also a form of double decomposition reaction <ul style="list-style-type: none"> • Apply and correlate the knowledge of neutralization in daily life

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Class-VII

<p>Chapter-3 Electricity(Physics) <u>Subtopics:</u> *Electric components and symbols *Circuits *Magnetic effect of current *Heating effect of current *Application of effects of current – fuse and electric bell</p> <p>Chapter5: Changes around us (Chemistry) <u>Subtopics:</u> *Comparison between Physical &Chemical changes *Elements,compounds and mixtures</p> <p>*Uses and examples of each *Chemical reactions and their types with example</p>	<p><u>Class activity:</u> *Making electric circuit *Show heating effect with a bulb and candle. *Constructing an electromagnet and a bell.</p> <p><u>Demo/Lab activity:</u> To show them fuse and electric bulb.</p> <p><u>Conceptual test:</u> <i>Olympiad worksheet</i></p> <p><u>Demo/Lab activity:</u> *Burning of magnesium ribbon to demonstrate evolution of White flame,heat and light in chemical reaction. *Demonstration of lime water turning milky on passing CO₂ *Experiment on crystallization of copper sulphate</p> <p><u>Conceptual test:</u> <i>Olympiad worksheet</i></p>	<p><u>Art Integrated Activity:</u> *Model making of Electromagnet/Electric circuit/Electric bell</p> <p><u>Diagrams</u> *Electric symbols/circuits *Electromagnet *Electric fuse *Electric bell</p> <p><u>Smart Class Module:</u> *5- Electromagnet and its effect *6-Working of an electric bell</p> <p><u>Subjective worksheet</u></p> <p><u>Class Activity:</u> *Tabulating five physical and five chemical changes you observe in your surrounding</p> <p><u>Group Activity:</u> *Discussion on physical and chemical changes using examples from real life.</p> <p><u>Diagrams</u> *Elements and their symbols *Crystallization</p> <p><u>Smart Class Module:</u> *CCE Activity- Experiment- Lime water test and burning of magnesium ribbon</p> <p><u>Subjective worksheet</u></p>	<p><u>*Students can create:</u></p> <ul style="list-style-type: none"> • A circuit • An electromagnet <p><u>*Students learn about</u> electric symbols and their use in circuit diagram</p> <p><u>*Students know about the working and application of:</u></p> <ul style="list-style-type: none"> • fuse as a safety device • electric bell • Series and Parallel Circuit <p><u>*Students are able to classify and understand:</u></p> <ul style="list-style-type: none"> • The different types of changes • Classifying substances into elements, compounds and mixtures with uses and examples of each • learn about crystallization <p>Accept that change is permanent and hence adopt it as a life skill</p>
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Class-VII

<p>JUNE Life Processes in animals (Biology) <u>Sub Topics:</u> *Hetrotrophic nutrition *Modes of feeding *Human Digestive System *Physical and chemical digestion in human *Dental Care *Ruminants and Rumination *Digestive system of cow(Ruminant) *Breathing- organs of breathing in various organisms/mechanism *Types of cellular respiration *Human Respiratory system *Transportation in various organisms *Human circulatory system *Structure of blood, blood vessels and heart *Double circulation *Heart rate *Care of heart and related problems</p>	<p><u>Class activity:</u> *Recording various modes of feeding in animals.</p> <p><u>Demo/Lab activity:</u> *Slide observation of animal cell *Test for carbohydrate, protein and fat.</p> <p><u>Conceptual test:</u><i>Olympiad worksheet 2</i></p> <p><u>Conceptual test:</u><i>Olympiad worksheet</i></p> <p><u>Demo/Lab activity:</u> *Potato experiment: To show transportation of water through cells. *Model of heart used to explain the structure of heart.</p>	<p><u>Group Activity: (Art integrated activity)</u> *Placards/model on types of teeth, their use and dental care *Model of human digestive system using house scrap</p> <p><u>Diagrams</u> *Human digestive system *Human teeth *Ruminant Digestive system</p> <p><u>Smart Class Module:</u> *1/2-Human Digestive system *3- Ruminants</p> <p><u>Subjective worksheet 2</u></p> <p><u>Class Activity (Art Integrated Activity):</u> *Presentation on lifestyle & food *Cartoon strip on various blood cells</p> <p><u>Class activity:</u> *Calculating pulse rate. *Making of stethoscope to hear heartbeat. *Model of Lungs breathing mechanism</p> <p><u>Diagrams</u> *Arteries ,veins and capillaries *LS of human heart *Human excretory system</p>	<p><u>*Students are able to :</u></p> <ul style="list-style-type: none"> • Identify Different types of teeth • Know Digestive organs and their function • Relate to Importance of balanced diet Proper chewing of food. • Learn Dental care and hygienic ways of consuming food • Identify Ruminants and rumination • Students can test the nutrients in food. • Identify the respiratory organs in human and in few common animals • Differentiate between aerobic and anaerobic respiration, breathing and cellular respiration. • Learn about exchange in gases in plants
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Class-VII

		<ul style="list-style-type: none"> *Stomata of a leaf *Human respiratory system *Inhalation and Exhalation <p>Group activity (Art Integrated Activity):</p> <ul style="list-style-type: none"> *Model of Lungs breathing mechanism <p>Diagrams</p> <ul style="list-style-type: none"> *Stomata of a leaf *Human respiratory system *Inhalation and Exhalation <p>Smart Class Module:</p> <ul style="list-style-type: none"> *1-Breathing *2- Human Respiratory system 	
<p>JULY Revision: Syllabus for periodic 1: Chapters 1,2,3 SEA: Model making of digestive system from household scrap & Holiday HW</p>			
<p>AUGUST Chapter 4 The World of Metals and Non -Metals Subtopics:</p> <ul style="list-style-type: none"> *Defination and properties of metal and non-metals *Physical states of metals and non-metals *Chemical properties of metals and non-metals *Corrosion 	<p>Demo/Lab activity:</p> <ul style="list-style-type: none"> * To show chemical properties of metals and non-metals <p>Conceptual test: <i>Olympiad worksheet</i></p>	<p>Class Activity:</p> <ul style="list-style-type: none"> *Flash cards of metals and non- metals <p>Diagrams</p> <ul style="list-style-type: none"> *Mind map for physical properties of metals and non-metals <p>Smart Class Module:</p> <ul style="list-style-type: none"> *Corrosion <p>Subjective worksheet</p>	<p>*Students are able to classify and understand:</p> <ul style="list-style-type: none"> • The different types of metals and non-metals • Classifying into elements, compounds and mixtures with uses and examples of each • Learn about uses of metals and non-metals • To gain practical knowledge and skills

<p>Chapter-7 Heat Transfer in Nature Subtopics:</p> <ul style="list-style-type: none"> *Defination of heat /thermal energy *Modes of heat transfer *Thermal Conductors and insulators *Measurement of temperature *Land and Sea Breeze *Water cycle and its stages *Sources of water 	<p>Demo/Practical Activity:</p> <p>Show formation of convection currents</p>	<p>Class Activity:</p> <ul style="list-style-type: none"> *Small task games for modes of heat transfer <p>Diagrams</p> <ul style="list-style-type: none"> *Land Breeze *Sea Breeze *Water Cycle <p>Smart Class Module:</p> <ul style="list-style-type: none"> *Modes Of heat transfer <p>Subjective worksheet</p>	<p>*Students are able to :</p> <ul style="list-style-type: none"> • The explain thermal energy • Differentiate between good and poor conductors of heat • Infer condensation of water • Describe modes of heat transfer • Explain fate of rain water • Describe convection air currents
<p>SEPTEMBER Revision : Syllabus for half yearly exam chapters 1,2,4,5,6,9,12,13 SEA: Assignment on Problem solving (Numerical and Brain Teaser)</p>			
<p>OCTOBER Chapter6: Adolescence- A Stage of Growth & Change Subtopics:</p> <ul style="list-style-type: none"> *Oviparous and Viviparous animals *Life cycle of humans *Puberty and its effects- behavioural and physical changes in boys and girls *Role of hormones during puberty *Mensural cycles * Harmful effects of drugs, alcohol and tobacco 	<p>Class activity:</p> <ul style="list-style-type: none"> * Role play for knowing adholescence changes <p>Conceptual test: <i>Olympiad worksheet</i></p>	<p>Art Integrated Activity:</p> <ul style="list-style-type: none"> *Poster making on effect of tobacco on human health <p>Diagrams</p> <ul style="list-style-type: none"> *Mensural cycle *Life cycle of human 	<p>Students are able to acknowledge and understand:</p> <ul style="list-style-type: none"> • The lifecycle of human • Characterize the changes of adholescence • Harmful effects of drugs and its social impact • Explain function of hormones during puberty • Outline the sequence of events during mensuration

<p>NOVEMBER Chapter 10: Life Processes in Plants (Biology) <u>Subtopics:</u> *Types of nutrition *Photosynthesis * Stages of germination *Importance of xylem and phloem *Transportation of water and food in plants</p> <p>Chapter 8: Motion and time(Physics) <u>Subtopics:</u> *Time and its method of measurement *Speed, distance and time relation *Motion and its types *Uniform and Non uniform motion and its graphical interpretation *Numerical solving</p>	<p><u>Lab activity:</u> *Experiment to show that only green leaves carry out photo synthesis. *Germination of seeds. * Slide Observation of plant cell</p> <p><u>Conceptual test:</u><i>Olympiad worksheet</i></p> <p><u>Class activity:</u> *Recording data and drawing graph</p> <p><u>Demo/Lab activity:</u> *Calculating time period of a pendulum</p> <p><u>Conceptual test:</u><i>Olympiad worksheet</i></p>	<p><u>Art Integrated Activity:</u> *Project file on different categories of plants</p> <p><u>Diagrams</u> *Photosynthesis in plant *Cuscuta, Fungi, Pitcher plant</p> <p>*Nitrogen fixation in legumes</p> <p><u>Smart Class Module:</u> *1-Autotrophic nutrition *2- Heterotrophic nutrition</p> <p><u>Subjective worksheet</u> *1-Human circulatory system *5-Transportation in plants</p> <p><u>Subjective worksheet 7</u></p> <p><u>Art Integrated Activity:</u> * Assignment on numerical solving , graph plotting and data interpretation.</p> <p><u>Diagrams</u> *Graph of Uniform motion *Graph of non Uniform Motion *Oscillatory motion in pendulum</p> <p><u>Smart Class Module:</u> *2-Graphical representation of Uniform and non uniform motion</p> <p><u>Subjective worksheet 9</u></p>	<p>Students are able to:</p> <ul style="list-style-type: none"> Summarise process of growth of a seedling Explain process of photosynthesis Discuss how plants use sugar Analyse the importance of xylem and phloem tubes Explain conduction of water and food in plants Explain formation of starch in plants <p><u>*Students are able to:</u></p> <ul style="list-style-type: none"> Ancient and modern methods of recording time Compare distance & displacement, speed & Velocity Classify motion and interpret the graph. Use the units of measurement Calculation of time period and the factors on which time period depends
<p>DECEMBER Revision : Syllabus for periodic test 2 chapters- 3,10,7 SEA: Cartoon strips / ppt on blood cells/Model of electric circuit/electromagnet</p>			

<p>JANUARY Chapter 11 Light (Physics) <u>Subtopics:</u> *Light and its characteristics *Luminous and illuminated objects *Reflection- types and law *Spectrum *Mirrors- plane and spherical Characteristics of image and uses *Lenses – Characteristics of image and use</p> <p>Chapter 12: Earth, Moon and the Sun <u>Subtopics:</u> *Earth and its characteristics *Causes of Seasons on Earth *Rotation and Revolution *Eclipse-causes and its types *Solstice and Equinox</p>	<p><u>Class activity:</u> *Light travels in straight line(cardboard, laser light,candle experiment)</p> <p><u>Demo/Lab activity:</u> *Reflection and refraction of light *Dispersion through a prism. *Image formation through lenses</p> <p><u>Conceptual test:</u><i>Olympiad worksheet 11</i></p> <p><u>Demo/Lab activity:</u> *Model of eclipse *Model of earth movement</p>	<p><u>Art Integrated Activity:</u> *Constructing newton's disc. *Construction of Kaleidoscope *Construction of periscope</p> <p><u>Diagrams</u> *Diagram to show rectilinear propagation of light *Ray diagram showing diffused and regular reflection *Ray diagram of reflection through a plane mirror, convex mirror,concave mirror,convex lens and concave lens</p> <p><u>Smart Class Module:</u> *1- Reflection of light in plane mirror *2-Diffused and regular reflection</p> <p><u>Subjective worksheet</u></p> <p><u>Diagrams</u> *Diagram to show seasons *Diagram of eclipse</p> <p><u>Smart Class Module:</u> *Earth's structure and formation</p> <p><u>Subjective worksheet</u></p>	<p><u>*Students build concepts of:</u></p> <ul style="list-style-type: none"> Characteristics of light Phenomena of light Luminous and illuminated objects Reflection –types and laws of reflection characteristics of image formed in a plane mirror, convex and concave mirror and lens respectively, uses of each. <p>Lateral inversion, Virtual and Real images.</p> <p><u>*Students build concepts of:</u></p> <ul style="list-style-type: none"> Characteristics of heavenly bodies Seasons, Day and night Differentiate between types of eclipses Explain equinox and its effect
<p>FEBRUARY Revision : Syllabus for annual exam chapters- 3,4,5,8,7,10,11,12 SEA: "SOL" - Experimental verification of phenomenon of light and eclipses</p>			

CLASS : VII
SUBJECT: SOCIAL SCIENCE

Month and Chapters (History / Geography / Social & Political Life)	EXPERIENTIAL LEARNING	SUBJECT -ENRICHMENT ACTIVITY	Learning Outcomes (Competency Based – NCF 2023)
April History: Tracing Changes : When Where and How Geography: Our Environment Social & Political Life: Democracy	Timeline making Environment mind map Mock Election		<ul style="list-style-type: none"> Explains historical sources Classifies environmental components Demonstrates understanding of democracy
June History: Medieval Kings and Kingdoms Geography: Inside the Earth Social & Political Life: Role of the Government in Health	Map work Clay model Case study discussion	SUBJECT ENRICHMENT ACTIVITY 1 Topic: Democracy Activity: <input type="checkbox"/> Class Constitution Drafting Task: Students draft classroom rules democratically. Voting for approval. Skills Developed: ✓ Decision-making ✓ Participation ✓ Civic responsibility	<ul style="list-style-type: none"> Analyses administrative systems Illustrates earth structure Evaluates public health services
JULY	Periodic Test 1 (PT-1) History 1. Tracing Changes : When Where and How 2. Medieval Kings and Kingdoms Geography 1. Our Environment 2. Inside the Earth Social & Political Life 1. Democracy 2. Role of the Government in Health		

Class-VII

July History: The Delhi Sultanate Geography: A Changing Earth Social & Political Life: Institution Representation of Democracy	Ruler chart Disaster poster Institution flowchart		<ul style="list-style-type: none"> Interprets political developments Explains geographical processes Describes democratic framework
August History: The Mughal Empire Geography: Air Social & Political Life: The State Government	Role-play Air survey Government diagram		<ul style="list-style-type: none"> Evaluates Mughal policies Identifies atmospheric layers Explains functions of State Government
SEPTEMBER	Half-Yearly Examination History 1.Tracing Changes : When Where and How 2.Medieval Kings and Kingdoms 3.Delhi Sultanate 4.The Mughal Empire Geography 1.Our Environment 2.Inside the Earth 3.A Changing Earth 4.Air Social & Political Life 1. Democracy 2.Role of the Government in Health 3.Institution Representation of Democracy 4.The State Government		
October History: Tribal Society in the Medieval Period Geography: Water Social & Political Life: Gender Discrimination	Collage Water cycle diagram Group discussion	SUBJECT ENRICHMENT ACTIVITY 2 History – Bhakti & Sufi Movement Topic: Reaching God through Devotion Activity: <input type="checkbox"/> Saint Biography Scrapbook Task: Choose one Bhakti or Sufi saint. Write about teachings, message, and social impact. Add pictures/quotes. Skills Developed: ✓ Research skill ✓ Value education ✓ Reflective thinking	<ul style="list-style-type: none"> Appreciates tribal diversity Explains water cycle Demonstrates gender sensitivity
NOVEMBER	Periodic Test 2 (PT-2) History 5.Tribal Society in the Medieval Period 6.Reaching God through Devotion Geography 5.Water Social & Political Life 5.Gender Discrimination 6.Understanding Media and Advertising		

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November History: Reaching God through Devotion Geography: Human Environment Interactions – The Tropical and Subtropical Region Social & Political Life: Understanding Media and Advertising	Biography project Comparison chart Ad analysis	<ul style="list-style-type: none"> • Explains Bhakti & Sufi movements • Analyses human-environment interaction • Critically examines media messages
December History: Emergence of Regional Cultures Geography: Life in the Desert Social & Political Life: Markets Around Us	Map work Poster making Market survey	<ul style="list-style-type: none"> • Identifies cultural features • Explains desert lifestyle • Applies knowledge of markets
JANUARY History: Decline of Mughal Empire and Emergence of New States Geography: Revision Social & Political Life: Role of the Government in Health (Application)	Cause-effect chart Policy discussion	<ul style="list-style-type: none"> • Analyses political transitions • Applies governance knowledge
FEBRUARY	Annual Examination:- History 5. Tribal Society in the Medieval Period 6. Reaching God through Devotion 7. Emergence of Regional Cultures 8. Decline of Mughal Empire and Emergence of New States Geography 5. Water 6. Human Environment Interactions – The Tropical and Subtropical Region 7. Life in the Desert Social & Political Life 5. Gender Discrimination 6. Understanding Media and Advertising 7. Markets Around Us	

CLASS : VII
SUBJECT: SANSKRIT

MONTH	NAME OF THE CHAPTER	ACTIVITY/ PRACTICALS	LEARNING OUTCOME
APRIL	प्रथमः पाठः- वन्देभारतमातरम्। द्वितीयः पाठः- नित्यं पिबामः सुभाषितस्यम्।	1. वन्दे मातरम् इत्यस्य पूर्णं मूलस्वरूपं स्मरणं करोतु। 2. सुभाषित श्लोकाः स्मरन्तु।	* छात्राः भारतस्य विषये ज्ञानं प्राप्स्यन्ति। * सुभाषितस्य विषये छात्राः जागरूकाः भविष्यन्ति।
JUNE	तृतीयः पाठः- मित्राय नमः	सूर्य नमस्कारय द्वादशानाम् आसनानाम् मित्तिरूपेण रचयन्तु, श्लोकाः अपि लिखन्तु।	* छात्राः स्वास्थ्यं प्रति जागरूकाः भविष्यन्ति।
JULY	चतुर्थः पाठः- न लभ्यते चेत् आम्लं द्राक्षाफलम्। पंचमः पाठः- सेवा हि परमो धर्मः	1. धातु रूपाणि लेखन्तु। 2. सेवा विषये एकां कथां लिखन्तु।	* छात्राः स्वभविष्य लक्ष्यं प्रति जागृताः भविष्यन्ति। * छात्राः सेवाकार्यार्थं जागरूकाः भविष्यन्ति।
Revision - PT- I Exam			
JULY	प्रथमः पाठः- वन्देभारतमातरम्। द्वितीयः पाठः- नित्यं पिबामः सुभाषितस्यम्। तृतीयः पाठः- मित्राय नमः चतुर्थः पाठः- न लभ्यते चेत् आम्लं द्राक्षाफलम्। पंचमः पाठः- सेवा हि परमो धर्मः		
Portion For Periodic Test -I:			
AUGUST	षष्ठः पाठः- क्रीडाम वयं श्लोकान्त्याक्षरीम्। निबंध लेखनम्, पत्र लेखनम्, शब्द रूपाणि, धातु रूपाणि च।	पंच सुभाषितानि लिखन्तु।	* छात्राः श्लोकान्त्याक्षरीम् विषये जागरूकाः भविष्यन्ति।
Revision - Half Yearly			

	<p>प्रथमः पाठः- वन्देभारतमातरम्। द्वितीयः पाठः- नित्यं पिबामः सुभाषितस्यम्। तृतीयः पाठः- मित्राय नमः चतुर्थः पाठः- न लभ्यते चेत् आर्त्तं ब्राह्मणफलम्। पंचमः पाठः- सेवा हि परमो धर्मः षष्ठः पाठः- क्रीडाम वयं श्लोकान्त्याक्षरीम्। निबंध लेखनम्, पत्र लेखनम्, शब्द रूपाणि, धातु रूपाणि च।</p>		
Portion For Half Yearly Exam:			
SEPTEMBER			
OCTOBER	<p>सप्तमः पाठः- ईशावास्यम् इदं सर्वम् अष्टमः पाठः- हितं मनोहारि च दुर्लभं वचः</p>	<p>1. पुराणानाम् नामानि लेखनाम्। 2. सुवित कंठस्थी कृत्वा कक्षायाम् श्रावयन्तु।</p>	<p>* छात्राः उपनिषद् विषये ज्ञानं प्राप्स्यन्ति। * छात्राः सूक्तीनां ज्ञानं प्राप्स्यन्ति।</p>
NOVEMBER	<p>नवमः पाठः- अन्नाद् भवन्ति भूतानि। दशमः पाठः- दशमः कः ?</p>	<p>1. संकट नाशम् गणेश स्तोत्रं लिखतु। 2. प्रान्तीयभाषायां वा पदरञ्जन्याः (SUDOKU) निर्माणं कुर्वन्तु।</p>	<p>* छात्राः गणना विषये ज्ञानार्जनं प्राप्स्यन्ति। * छात्राः अन्नस्य महत्त्व विषये जागृक्यः भविष्यन्ति।</p>
Revision for PT - II Exam			
	<p>सप्तमः पाठः- ईशावास्यम् इदं सर्वम् अष्टमः पाठः- हितं मनोहारि च दुर्लभं वचः नवमः पाठः- अन्नाद् भवन्ति भूतानि। दशमः पाठः- दशमः कः ?</p>		
Portion For Periodic Test - II			
DECEMBER	<p>एकादशः पाठः- द्वीपेषु रम्यः द्वीपोऽण्डमानः।</p>	<p>अंडमान इति विषये लिखन्तु।</p>	<p>* छात्राः अंडमान द्वीपस्य विषयेज्ञानं प्राप्स्यन्ति।</p>

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JANUARY	<p>द्वादशः पाठः- वीराङ्गना पन्नाथाया। निबंध लेखनम्, पत्र लेखनम्, धातु रूपाणि</p>	<p>संस्कृत भाषायां भारतीय द्वादश मासानां नामानि लिखन्तु।</p>	<p>* वीराङ्गना विषये ज्ञानं प्राप्स्यन्ति।</p>
Revision for Final Exam			
FEBRUARY	<p>एकादशः पाठः- द्वीपेषु रम्यः द्वीपोऽण्डमानः। द्वादशः पाठः- वीराङ्गना पन्नाथाया। निबंध लेखनम्, पत्र लेखनम्, धातु रूपाणि</p>		
Portion For Final Exam:			
<p>सभी परीक्षाओं में, कक्षा कार्य / गृह कार्य व अभ्यास पुस्तिकाओं का भी मूल्यांकन कर परीक्षा हेतु अंक दिए जाएंगे।</p>			

Class-VII

CLASS : VII
SUBJECT: COMPUTER

MONTH	NAME OF THE CHAPTER	ACTIVITY / PRACTICALS	LEARNING OUTCOME
APRIL	L-1 Importance of Big Data	Discussion on real-life examples of Big Data	Students will understand concept, generation and applications of Big Data.
MAY	L-2 Data Visualization through Excel CODING- T1 Algorithm & Flowcharts	Create charts and PivotTables in MS Excel	Students will learn visual representation of data using charts, sorting and filtering.
JUNE	L-3 Introduction to Machine Learning	Activity using Teachable Machine by Google	Students will understand ML concepts and different types of ML models.
JULY	L-4 Coding with Python CODING- T2 Python Basics, variables and datatypes	Programs using variables and input() function	Students will learn Python basics including datatypes, operators and keywords.
PORTION FOR PT1 EXAM - L-1 and L-2, CODING - Topic-1			
AUGUST	L-5 Learning Conditional Statements AI Topic 1 - AI Domains & Application. Topic 2 - AI in Industries	Programs using if, if-else and nested if	Students will learn decision making using conditional statements.
SEPTEMBER	L-6 Cyber Threats, Crimes and Safety CODING-T3 Operators in Python	Discussion on cyber safety cases	Students will identify cyber threats and learn safety measures.
PORTION FOR HALF YEARLY EXAMINATION - L-1,2,3 & 4, CODING- TOPIC-1 &2, AI - Topic 1,2			
OCTOBER	L-7 HTML5: Exploring Web Development	Create HTML page with links and tables	Students understand HTML elements, hyperlinks and tables.
NOVEMBER	L-8 Transforming Web Pages with CSS CODING-T4 Python programs in Operators	Apply CSS styling to HTML pages	Students learn CSS syntax and styling of web pages.
PORTION FOR PT-II EXAM - L-5 & 6 CODING- TOPIC- 3			
DECEMBER	L-9 Animation with Krita	Create simple animation using Krita	Students learn animation controls and basic animation creation.
JANUARY	L-9 Animation with Krita AI Topic 3 - AI visualization & Analysis Topic 4 - Ethics & AI based Awareness CODING-T4 Python programs in Operators	Create simple animation using Krita	Students learn animation controls and basic animation creation.
FEBRUARY	ANNUAL EXAMINATION REVISION		
PORTION FOR ANNUAL EXAMINATION - L-6,7,8, & 9 CODING TOPIC- 1,2,3 & 4, AI - Topic 3,4			

CLASS : VII
SUBJECT: GK

MONTH / NAME OF THE LESSON	SEA / PRACTICAL	Experiential Learning Activities	LEARNING OUTCOMES
APRIL Ch. 1-5 Starters	Oral Quiz	Word games, Error correction	Improve vocabulary and reasoning skills
JUNE Ch. 6-10 Fun and Sports	Group Discussion	Poster making, Music activity	Identify sports and art forms
Periodic Test I Assessment Ch. 1-10			
JULY Ch. 11-15 Language & Literature	Reading Activity	Book cover design	Enhance literary awareness
AUGUST Ch. 16-20 Potpourri	Presentation	Logo identification	Understand brands & transport
SEPTEMBER Ch. 21-25 + Quiz 2	Role Play	Mock UN, profession act	Understand governance & careers
Half Yearly Exam Ch. 1-25			
OCTOBER Ch. 26-29 India	Map Work	Map labeling	Knowledge of Indian geography
NOVEMBER Ch. 30-34 People & Places	Quiz	Atlas work	Global awareness
Periodic Test II Assessment Ch. 26-34			
DECEMBER Ch. 39-45 Natural World	Presentation	Collage making	Learn about achievers
JANUARY Ch. 46-53 Science and Technology	Project Work	Nature chart	Environmental awareness
FEBRUARY Final Assessment Ch. 39-53			

CLASS : VII
SUBJECT: MUSIC

MONTH	TOPIC/UNIT
April/May	1. Introduction of musical instruments 2. Sa, re, ga, ma, pa...(Alankar 1-4)
July	Saraswati Vandana School song
August	Patriotic Song Hymn: God is so good
September	Guru Vandana Kind of instruments
October	English Song Dussehra song.
November	Definations: swar, raga, aroh, avroh Patriotic song
December	1. Christmas Carol 2. Taal- Teen Tal, Dadra
January	1. Patriotic song 2. Bhajan
February	1. Rag: Yaman 2. Folk Song

CLASS : VII
SUBJECT: DANCE

S.NO	MONTH	TOPIC
1	April	Introduction and origin of Indian Dances Definition of Dance ,team work and stage presentation
2	June	Hastak , basic foot work and Mudras,synchronization
3	July	Indian devotional dance Vandana
4	August	Dance on patriotic song, introduction of teen taal,
5	September	Preparation of theme based dance
6	October	Zumba movements, hands and body stretching
7	November	Folk dance of any Indian state performed during festivals
8	December	Common steps used in folk/tribal dances in India Harvest dance
9	January	Expression with movements –storytelling through dance, Revision of all dances

CLASS : VII
SUBJECT: SPORTS

MONTH	ACTIVITIES
APRIL & MAY	1. Line Formation, Stand-at-ease, Attention Jogging, Running, Stretching and Free Hand Exercise Rolling, Throwing, Catching, Passing, Dribbling, Kicking, 2. FOOTBALL- Dimension of Field Basic Rules, Basic Skills Kicking, Stopping, Heading, Tackling, Passing and Goal-Keeping (RECREATION GAME) 3. VOLLEYBALL- Measurement of Field, Basic rules, Basic skills, Serving, Passing, Underhand, Overhead pass, Attacking, Smashing, Diving (GENERAL MATCH PRACTICE WITH TH RULES)
JUNE & JULY	1. General Physical Stretching exercise, Running exercise 2. YOGA- Importance of yoga, yoga asanas, Pranayama 3. CHESS - Basic Rules – Pawn, Rook, Bishop, Knight, Queen, Control the center, bring your king to safety, Moving Dice and Game Practice (SIMPLE GAME PRACTICE WITH RULES)
AUGUST & OCTOBER	1. General Warm-up Running, Physical exercise, March past practice 2. HEIGHT & WEIGHT MEASUREMENT OF STUDENTS 3. SWIMMING – Stretching exercise, breathing, floating, Coordinating limbs, kicking, Basic swimming strokes 4. SKATING – Dimension of track, Basic Rules, Fundamental skills Walking on Skates, Dragging on Skates, Gliding on Skates, Rolling on Skates and skating practice
NOVEMBER & DECEMBER JANUARY	1. ATHLETICS – Physical fitness Running, exercise, Jumping, Throwing activities, Shot put, Discuss throw, Javelin throw 2. 100mt, 200mt sprint 4x100mt Relay race, Different races with props . 3. CALISTHENICS – Basic – Hand exercise, Sideward and Bending exercise grasping, Pushing Squats Push-up, Crunches, Jump rope, Marchpast (P.T. DRILLS) 4. CRICKET – Dimension o Field, Basic Rules- Bowling, Fielding, Wicket Keeping, (GENERAL MATCH PRACTICE WITH TH RULES)

CLASS : VII
SUBJECT: ART & CRAFT

S. N.	Month	Periods	Art	Craft
1.	April	4	Colouring (Poster Colour)	Making Decorative Materials
2.	June	2	Still Life	Stone Decorating
3.	July	4	Copy work-Water Colour	Paper Art
4.	Aug	4	Copy work-Water Colour	Paper Art & Clay modelling
5.	Sep	4	Composition (Two Figure)	Origami & Decorating Bulletin Boar
6.	Oct	4	Colouring CARTOONS	Origami
7.	Nov	4	Pattern Design	Diwali - CARDS
8.	Dec	4	Drawing - Outdoor Sketching	X mas, New year CARD